

Bureau Test Of Auditory Comprehension

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Reading, K-12 - Oklahoma. State Department of Education 1975

Resources in Education - 1996

Reading in the Secondary Schools - Morton Jerry Weiss 1961

This book is concerned with the growing number of secondary school students who cannot or do not read as well as they might or who do not find

personal value and pleasure in reading. A great number of publications have warned teachers and administrators in secondary schools to place greater emphasis on reading, but these publications have not always indicated how adequate reading programs for each child can be developed. This book presents the ideas teachers and professors have offered for effective programs. Effective teaching must contribute to the development of the total student, therefore teachers must understand and make use of the student's general experience, and their existing reading patterns. By providing appropriate materials and instruction, the teacher can help each student develop to their maximum potential.

Reading Abilities and Intelligence Factors of Children Having High and Low Auding Ability - Gus Peter Plessas 1957

The Teaching of Reading - Arville Wheeler 1959

Linguistics, Phonics, and the Teaching of Reading - Emerald V. Dechant 1969

Principles of Educational and Psychological Testing - Frederick Gramm Brown 1983

The ... Mental Measurements Yearbook - Oscar Krisen Buros 1948

The Handbook of School Psychology - Cecil R. Reynolds 1982

As the standard reference in the field, this edited handbook focuses on how a school psychologist can operate and create change within the educational system instead of focusing solely on the diagnosis and treatment of an individual. Chapters have been updated and revised to provide a contemporary view of the field.

Foundations of Reading Instruction, with Emphasis on Differentiated Guidance - Emmett Albert Betts 1950

This volume has been organized as a textbook

for use in teachers' colleges and schools of education. The primary problem of the elementary school teacher is how to identify individual needs and provide for them in a classroom situation. Reading instruction is organized around six themes: differentiated guidance of students, general language development, reading readiness, the semantic basis of language, the social basis of language, and the use of systematic sequences. This method emphasizes individual development over lock-step coverage of subject matter.

Foundations of Reading Instruction - Emmett Albert Betts 1954

Assessment for Instructional Planning in Special Education - Naomi Zigmund 1983

Encyclopedia of Special Education, Volume 4 - Cecil R. Reynolds 2018-03-02

The only comprehensive reference devoted to special education The highly acclaimed

Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. This completely updated and comprehensive A-Z reference includes about 200 new entries, with increased attention given to those topics that have grown in importance since the publication of the third edition, such as technology, service delivery policies, international issues, neuropsychology, and RTI. The latest editions of assessment instruments frequently administered in special education settings are discussed. Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition, with increased attention given to those topics that have grown in importance since the publication of the third edition—such as technology, service delivery policies,

international issues, neuropsychology, and Response to Intervention, Positive Behavioral Interventions and Supports (PBIS), Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date, this is the essential, A-Z compilation of authoritative information on the education of those with special needs.

Encyclopedia of Special Education - Cecil R. Reynolds 2007-01-02

Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

Reading in Florida Secondary Schools - Florida. State Department of Education 1966

Teaching the Educable Mentally Retarded -

Robert A. Sedlak

Robert and Denise Sedlak are noted for their work with mentally retarded young people. *Teaching the Educable Mentally Retarded* combines their training and experience to create an invaluable resource for both the practicing and beginning teacher of mildly retarded students. Practical suggestions, case studies, and real-life anecdotes are interwoven with research findings. The result is an up-to-date, comprehensive guide to handling the expected and unexpected situations teachers confront in the classroom. The book incorporates current trends in education, featuring sections on the use of instructional aides in the classroom and on the use of computers and other teaching technology in special education classes. The authors' style is clear and easy to follow, and the work is enhanced through the copious use of charts and figures.

The Reading Teacher - 1977

Women's Education, an Evaluation - Oliver
Gomwell Carmichael 1951

Reading Instruction for Classroom and Clinic -
Edward Fry 1972

Papers on Reading Readiness, Approaches to
Reading, Reading Failure, and Developments in
Teaching Reading - John A. Downing 1966

Assessing Special Students - James A.
McLoughlin 1981

Reading: what can be measured? - Roger
Farr 1969

*Diagnostic Reading Instruction in the
Elementary School* - Frank J. Guszak 1972

Reading in the Elementary School - George
Daniel Spache 1977
Grade level: 1, 2, 3, 4, 5, 6, 7, p, e, i, t.

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Catalog of Copyright Entries. Third Series -
Library of Congress. Copyright Office 1973

Teaching Language and Literature, Grades 7-12
- Walter Loban 1961

Research in Education - 1974

**Australian journal of human communication
disorders** - 1986

**Strategies for Reading in the Elementary
School** - Clifford L. Bush 1979

*A Comparative Study of the Brown-Carlson
Listening Comprehension Test and Three Tests
of Reading Comprehension* - Ervin Rose 1959

Bulletin - Florida. State Dept. of Education 1962

Suggestopaedia - Canada, 1972-1974 - Gabriel
Racle 1975

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The Modern Management of Mental Handicap - G.B. Simon 2012-12-06

The aim of this book is to provide parents, staff and others involved with mentally handicapped children and adults with up to-date basic information and advice in their management. Methods of care, treatment and management of a heterogeneous group of people such as the mentally handicapped must of necessity include many disciplines if they are to be given an adequate service. This book is an attempt to bring the knowledge and experience of many people together. The size of the book could have been increased to include more detail on other aspects of the subject but this might easily have diminished its value as a convenient reference to as wide a readership as possible, both professional and non-professional. The contents deal essentially with the needs of the severely mentally handicapped and should have an application in most parts of the world. Much of the information and advice on services, and on

treatment and management, is based on the experience of specialists working in the United Kingdom, this now being standard practice in most parts of the world.

Case Studies in Reading Disability - George Daniel Spache 1981

Diagnostic Reading Tests - Committee on Diagnostic Reading Tests 1952

Assessment and Correction of Language Arts Difficulties - Paul Clay Burns 1980

Learning Disabilities - Janet W. Lerner 1981

Tests in Print - Oscar Krisen Buros 2006

Measurement for Teachers - John Edwin Horrocks 1968

Tests in Print IV - Buros Institute of Mental Measurements 1994

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professional literature on the construction, use, and validity of the tests being considered. Tests in Print IV contains information on over four thousand instruments. Along with a brief description, entries includes population, scoring, pricing, publisher information, and a reference list of professional literature citing articles relevant to individual instruments. Indexes of titles, classified subjects, names, and scores, as well as a publisher's directory and index are included, with notations for out-of-print instruments. Information is given for tests in a wide range of areas, including education, psychology, counseling, management, health care, career planning, sociology, child development, social science, and research. Tests in Print IV also provides a comprehensive index to the Mental Measurements Yearbook by directing readers to the appropriate volume for reviews of specific tests.