

Multicultural Education Perspectives James Banks

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Teaching Strategies for Ethnic Studies - James A. Banks 1979

An Introduction to Multicultural Education - James A. Banks 2018-01-11

A brief, highly readable overview of the important concepts, principles, theories, and practices of multicultural education Presenting need-to-know information in a concise, highly readable style, An Introduction to Multicultural Education helps busy pre-service and practicing educators increase their understanding of what multicultural education means for the increasingly diverse classrooms in the United States today. Leading authority James A. Banks includes the widely used concepts and paradigms that he has developed, such as the dimensions of multicultural education; approaches to multicultural curriculum reform; types of knowledge; and how to teach students to know, to care, and to act. In addition, the text covers the characteristics of effective multicultural lessons and units, the major benchmarks educators can use to determine sound multicultural education implementation, benchmarks to reform, and much more. Filled with new developments, trends, and issues as well as current statistics, citations, and references, the 6th Edition features: New Reflection and Action Activities and end-of-chapter summaries that can be used to identify key concepts and facilitate classroom discussion A new research discussion which shows the positive effects of ethnic studies on student engagement and achievement (Ch. 1) The author's new typology of citizenship in which four types of citizenship are conceptualized and discussed-failed, recognized, participatory, and transformative New discussion of the ways in which immigration to the United States has changed significantly since 2013 An up-to-date analysis of the ethnic studies debate and controversy that occurred in the Tucson Unified School District which culminated with a bill banning the program in 2011 (Ch. 1)

The Summer My Father Died - dit Kiss 2012-09-03

dit Kiss grew up a communist in Budapest, soaking up her father's ideology unquestioningly. As a child she is puzzled when others refer to her as Jewish; she only knows that her family doesn't believe in God. How can they? As her father lies dying, dit tries to understand the enigma surrounding his life. Where does his unshakeable communist conviction come from? Why doesn't he have relatives? As she digs deeper into his tragic history, dit is forced to confront the contradictions and lies woven into the life of her family - and her country - through the dramatic twists of twentieth century Hungary. 'Lyrical and poetic The Summer My Father Died is a powerful memoir. In this remarkable memoir, dit Kiss uncovers the paternal history that shaped her own, even while she was unaware of it ... the journey is riveting.' Lisa Appignanesi 'It shook me profoundly ... not only the richness of the relationship between father and daughter, but the internal development of the narrator also had a deep impact on me.' István Szabó, director of Mephisto and Being Julia.

Culturally Sustaining Pedagogies - Django Paris 2017

Culturally Sustaining Pedagogies raises fundamental questions about the purpose of schooling in changing societies. Bringing together an intergenerational group of prominent educators and researchers, this volume engages and extends the concept of culturally sustaining pedagogy (CSP)—teaching that perpetuates and fosters linguistic, literate, and cultural pluralism as part of schooling for positive social transformation. The authors propose that schooling should be a site for sustaining the cultural practices of

communities of color, rather than eradicating them. Chapters present theoretically grounded examples of how educators and scholars can support Black, Indigenous, Latinx, Asian/Pacific Islander, South African, and immigrant students as part of a collective movement towards educational justice in a changing world. Book Features: A definitive resource on culturally sustaining pedagogies, including what they look like in the classroom and how they differ from deficit-model approaches.Examples of teaching that sustain the languages, literacies, and cultural practices of students and communities of color.Contributions from the founders of such lasting educational frameworks as culturally relevant pedagogy, funds of knowledge, cultural modeling, and third space. Contributors: H. Samy Alim, Mary Bucholtz, Dolores Inés Casillas, Michael Domínguez, Nelson Flores, Norma Gonzalez, Kris D. Gutiérrez, Adam Haupt, Amanda Holmes, Jason G. Irizarry, Patrick Johnson, Valerie Kinloch, Gloria Ladson-Billings, Carol D. Lee, Stacey J. Lee, Tiffany S. Lee, Jin Sook Lee, Teresa L. McCarty, Django Paris, Courtney Peña, Jonathan Rosa, Timothy J. San Pedro, Daniel Walsh, Casey Wong "All teachers committed to justice and equity in our schools and society will cherish this book." —Sonia Nieto, professor emerita, University of Massachusetts, Amherst "This book is for educators who are unafraid of using education to make a difference in the lives of the most vulnerable." —Pedro Noguera, University of California, Los Angeles "This book calls for deep, effective practices and understanding that centers on our youths' assets." —Prudence L. Carter, dean, Graduate School of Education, UC Berkeley

Equity Pedagogy - KALISHA. WALDON 2017

Outlines and Highlights for Multicultural Education - Cram101 Textbook Reviews 2011-03

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780470483282 .

Diversity and Citizenship Education - James A. Banks 2006-12-22

The increasing ethnic, racial, cultural, religious, and language diversity in nations throughout the world is forcing educators and policymakers to rethink existing notions of citizenship and nationality. To experience cultural democracy and freedom, a nation must be unified around a set of democratic values such as justice and equality that balance unity and diversity and protect the rights of diverse groups. Diversity and Citizenship Education: Global Perspectives brings together in one comprehensive volume a group of international experts on the topic of diversity and citizenship education. These experts discuss and identify the shared issues and possibilities that exist when educating for national unity and cultural diversity. Diversity and Citizenship Education: Global Perspectives presents compelling case studies and examples of successful programs and practices from twelve nations, discusses problems that arise when societies are highly stratified along race, cultural, and class lines, and describes guidelines and benchmarks that practicing educators can use to structure citizenship education programs that balance unity and diversity. The book covers a broad range of issues and includes vital information on such topics as Migration, citizenship, and education The challenge of racialized citizenship in the United States The contribution of the struggles by Indians and Blacks for citizenship and recognition in Brazil Crises of citizenship education

and ethnic issues in Germany, Russia, and South Africa Conflicts between religious and ethnic factions
Diversity, globalization, and democratic education

Diversity, Transformative Knowledge, and Civic Education - James A. Banks 2020-03-12

The essays collected in this book, by James A. Banks, a foundational figure in the field of multicultural education, illuminate the interconnection between the author's work on knowledge construction and civic education. In pieces both poignant and personal, Banks shares some of his most groundbreaking and innovative work. Diversity, Transformative Knowledge, and Civic Education aims to unpack the "citizenship education dilemma," whereby education programs strive to teach students democratic ideals and values within social, economic, political, and educational contexts that contradict justice, equality, and human rights. For change to take place, students need to internalize democratic values, by directly experiencing them in transformative classrooms and schools that are envisioned and described in this book. Drawn from Banks' formidable canon, this collection highlights the conceptual, curricular, and pedagogical issues related to this dilemma, and signals a fundamental shift toward transformative citizenship education. Students, scholars and educators in the fields of multicultural education, civic education, social studies education, comparative education, and the foundations of education will find this book to be a valuable resource for discussion and discovery.

Multicultural Education - James A. Banks 2006-10-06

Today's classrooms are more diverse than ever before. In order to reach these students, educators must be aware of the issues facing their various cultural, racial, ethnic, and language groups. Focusing on the pertinent issues in multicultural education, this new edition raises these critical issues and facilitates meaningful discussion. It has been completely updated with the latest developments in the field to provide the educator with all the tools necessary to become effective practitioners.

Transforming the Multicultural Education of Teachers - Michael J. Vavrus 2002-09-06

Recognizing the responsibility institutions have to prepare teachers for today's diverse classrooms, Vavrus shows us how to incorporate transformative multicultural education into teacher education curriculum, pedagogy, and evaluation. Placing race, racism, antiracism, and democracy at the center of his analyses and recommendation, this volume provides: - Concrete structural suggestions for including transformative multicultural education in higher education and K-12 in-service programs. -A multicultural critique of new NCATE accreditation standards for teacher education programs that offers reconceptualized assessment procedures. -The historical roots of transformative multicultural education that incorporates issues of white privilege and racialized color blindness, anti-racist pedagogy, racial identity among teachers, and critical race theory. - A discussion of globalization that emphasizes its contemporary economic effects on social and educational inequities.

Multicultural Education - H. Prentice Baptiste 2015

Routledge International Handbook of Multicultural Education Research in Asia Pacific - Yun-Kyung Cha 2018-03-28

This handbook for educators and researchers consists of an unparalleled set of conceptual essays and empirical studies that advance new perspectives and build empirical ground on multicultural education issues from 10 different selected societies in Asia Pacific. This unique, edited book will be a solid resource particularly for graduate students, educators, and researchers involved in multicultural education, given its multiple balances in terms of 1) conceptual essays, empirical studies, and practical implications; 2) contributions from emerging scholars, established scholars, and leading scholars in the field; and 3) comprehensive coverage of key subareas in multicultural education. Given the growing need for in-depth understanding of multicultural education issues in the Asia Pacific region where we have witnessed increasing human mobility and interaction across countries and societies, this edited book is the only research-based handbook entirely focusing on multicultural education in Asia Pacific.

An Introduction to Multicultural Education - James A. Banks 2002

"Cultural Diversity and Education" is designed to help pre-service and in-service educators clarify the philosophical and definitional issues related to pluralistic education, derive a clarified philosophical position, design and implement effective teaching strategies that reflect ethnic and cultural diversity, and

prepare sound guidelines for multicultural programs and practices. Provides teachers and administrators with a succinct, yet comprehensive, overview of multicultural education and what it means for classroom teaching. Strong emphasis on curriculum and reform. "For pre-service and in-service school teachers."

Race, Culture, and Education - James A. Banks 2006

James A. Banks has here collected twenty-one of his most important and best works from across the span of his career, drawing out the major themes that have shaped the field of multicultural education.

The Routledge International Companion to Multicultural Education - James A. Banks 2009-09-10

This volume is the first authoritative reference work to provide a truly comprehensive international description and analysis of multicultural education around the world. It is organized around key concepts and uses case studies from various nations in different parts of the world to exemplify and illustrate the concepts. Case studies are from many nations, including the United States, the United Kingdom, Canada, Australia, France, Germany, Spain, Norway, Bulgaria, Russia, South Africa, Japan, China, India, New Zealand, Malaysia, Singapore, Indonesia, Brazil, and Mexico. Two chapters focus on regions - Latin America and the French-speaking nations in Africa. The book is divided into ten sections, covering theory and research pertaining to curriculum reform, immigration and citizenship, language, religion, and the education of ethnic and cultural minority groups among other topics. With fortynewly commissioned pieces written by a prestigious group of internationally renowned scholars, The Routledge International Companion to Multicultural Education provides the definitive statement on the state of multicultural education and on its possibilities for the future.

Race, Culture, and Education - James A. Banks 2006-09-27

Considered the father of multicultural education in the US and known throughout the world as one of the field's most important founder, theorist and researcher, James A. Banks has collected here twenty-one of his most important and best works from across the span of his career. Drawing out the major themes that have shaped the field of multicultural education as well as outlining the development of Banks' own career, these articles, chapters and papers focus on eight key issues: black studies and the teaching of history research and research issues teaching ethnic studies teaching social studies for decision-making and citizen action multiethnic education and school reform multicultural education and knowledge construction the global dimensions of multicultural education democracy, diversity and citizenship education. The last part of the book consists of a selected bibliography of all Banks' publications over his forty-year career, as a source of further reading on each of these pivotal ideas.

An Introduction to Multicultural Education - Chinaka S. DomNwachukwu 2010-03-15

An Introduction to Multicultural Education provides a balance between the principles and practice of multicultural education in the K-12 classroom, presenting multicultural education as a learner-centered pedagogy. DomNwachukwu's book projects foundational principles and practices that make multicultural education relevant and appealing, while eliminating ideas and practices that produce negative reactions and outcomes. An Introduction to Multicultural Education utilizes historical data to make the case for equity pedagogy, going further than other books on this topic to provide practical steps and approaches to implementing multicultural education. The person and cultural identity of the teacher is addressed in-depth. The person and nature of the learner and the learning process are addressed as foundational ideas behind equity pedagogy. Such multicultural education topics as gender equity, universal access, religious pluralism, and bilingualism (or multilingualism) are all addressed with much detail. This book provides pre-service and in-service teachers with the theoretical and practical support they need to provide equal and meaningful education to all the students in their classrooms.

Improving Multicultural Education - Cherry A. McGee Banks 2005

From the Publisher: Intergroup conflict has been a perennial problem in the United States since colonial times. This book describes how a group of educators, social activists, and scholars tried to reduce intergroup tensions and create schools where people of all groups could learn together and from each other. Demonstrating the links between the current multicultural education movement and the roots of intergroup education, Cherry Banks helps us to understand where we've been, where we are, and where we might strive to be in our future attempts to understand and teach diversity.

Citizenship Education and Global Migration - James A. Banks 2017-06-23

This groundbreaking book describes theory, research, and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation-states, develop civic participation skills, and reflective cultural, national, and global identities.

A Race Is a Nice Thing to Have: A Guide to Being a White Person Or Understanding the White Persons in Your Life - Janet Helms 2019-06-07

A Race Is a Nice Thing to Have: A Guide to Being a White Person or Understanding the White Persons in Your Life is designed to help White people fully recognize and accept their racial identity, assume the proper responsibility for ending racism, and develop an understanding of how racism impacts their own racial group. This powerful text encourages positive racial adjustment and deeper levels of self-understanding. The book explores the meaning of race in society, the "color-blindness" movement, the problem of ignorance about Whiteness, the various phases of internalized racism, and other critical topics. Evocative and meaningful activities throughout the text foster reflection and increased levels of self-awareness and acceptance. The third edition features updated references and charts, as well as a new foreword by Dr. Allen Ivey. A Race Is a Nice Thing to Have is part of the Cognella Series on Advances in Culture, Race, and Ethnicity. The series, endorsed by Division 45 of the American Psychological Association, addresses critical and emerging issues within culture, race, and ethnic studies, as well as specific topics among key ethnocultural groups. Janet E. Helms is the Augustus Long Professor in the Department of Counseling, Developmental, and Educational Psychology and the director of the Institute for the Study and Promotion of Race and Culture at Boston College. A licensed psychologist, Dr. Helms is past president of the Society of Counseling Psychology (Division 17 of the APA). She received the 2019 APA Gold Medal Award for Life Achievement in Psychology in the Public Interest and has served on the editorial boards of the journals of Assessment, Counseling Psychology, Cultural Diversity, and Ethnic Minority Psychology. Dr. Helms has written many articles and books, and conducts workshops on racial identity, counseling practice, and mental health.

Transforming Multicultural Education Policy and Practice - James A. Banks 2021-11-19

Join us in celebrating the 25th anniversary of James A. Banks' Multicultural Education Series published by Teachers College Press--a dynamic series consisting of more than 70 published books with many more in the pipeline. This commemorative volume features engaging, incisive, and timely selections from the bestselling and most influential books in the series. Together, these selections address how multicultural education should be transformed for a nation and world that are becoming increasingly complex due to virulent racism, pernicious nationalism, mass migrations, interracial mixing, social-class stratification, and a global pandemic. The volume is divided into five parts: (1) History and Foundations of Intergroup and Multicultural Education; (2) Structural and Institutional Racism in Schools; (3) Culture, Teaching, and Learning; (4) Curriculum Reform: History, Ethnic Studies, and English Language Learners; and (5) School Reform. All chapters are authored by eminent education scholars, including Geneva Gay, Tyrone C. Howard, Sonia Nieto, Carol D. Lee, Guadalupe Valdés, Christine E. Sleeter, Linda Darling-Hammond, Pedro A. Noguera, and James W. Loewen. Book Features: Informative and engaging selections from the most important and influential publications in the Multicultural Education Series. An introduction by James A. Banks that integrates and interrelates the chapters and describes how they can be used to transform multicultural education for a changing world. An afterword by Margaret Smith Crocco that synthesizes the book and describes ways to implement school reform that expands educational opportunity.

Rethinking Multicultural Education - Wayne Au 2020-11-16

This new and expanded edition collects the best articles dealing with race and culture in the classroom that have appeared in Rethinking Schools magazine. With more than 100 pages of new materials, Rethinking Multicultural Education demonstrates a powerful vision of anti-racist, social justice education. Practical, rich in story, and analytically sharp! Book Review 1: "If you are an educator, student, activist, or parent striving for educational equality and liberation, Rethinking Multicultural Education: Teaching for Racial and Cultural Justice will empower and inspire you to make a positive change in your community." -- Curtis Acosta, Former teacher, Tucson Mexican American Studies Program; Founder, Acosta Latino Learning Partnership Book Review 2: "Rethinking Multicultural Education is both thoughtful and timely. As the

nation and our schools become more complex on every dimension--race, ethnicity, class, gender, ability, sexuality, immigrant status--teachers need theory and practice to help guide and inform their curriculum and their pedagogy. This is the resource teachers at every level have been looking for." -- Gloria Ladson-Billings, Professor & Dept. Chair, Kellner Family Chair in Urban Education, University of Wisconsin-Madison and author of Dreamkeepers: Successful Teachers of African American Children Book Review 3: "Rethinking Multicultural Education is an essential text as we name the schools we deserve, and struggle to bring them to life in classrooms across the land." -- William Ayers, teacher, activist, award-winning education writer, and Distinguished Professor of Education and Senior University Scholar at the University of Illinois at Chicago (retired)

Culturally Responsive Teaching - Geneva Gay 2010

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

Democracy and Multicultural Education - Farideh Salili 2010-04-01

Democratic political systems and the democratic way of life is aspired by most people around the world. Democracy is considered to be morally superior to other forms of political systems as it aspires to secure civil liberties, human rights, social justice and equality before the law for everyone regardless of their gender, culture, religion and national origin. Enshrined in democracy is separation of religion and state, fair and competitive elections of leaders according to a country's constitution which in turn is based on democratic ideals. Democracy aspires for people of different backgrounds to live together with their differences intact, but all contributing towards a better life for all. In today's increasingly pluralistic societies many people of different cultural and national backgrounds are brought together. Many have migrated from countries with autocratic political systems. Some with religions that require them to behave in different way, others with cultures teaching them values of harmony, collectivism and conformity as opposed to the culture of their host country emphasizing individualism and cherishing differences. Hence, in multicultural societies development of pluralistic democracy, a democracy which includes respect for diversity is essential. A truly multicultural education which is based on the assumption that different cultures will be equally represented in education goes a long way towards education for democratic citizenship. Such an education would make students aware of issues of human rights and justice and encourage them to define their own values and ways in which they could contribute to a better world. The aim of this volume is to provide a forum for discussion of how multiple social perspectives and personal values can be brought together on common grounds around matters related to democracy. Contributions from research, and scholarly theoretical work as well as presentation of existing creative models of democracy education will be included. Authors from the major democracies will comment on the models and practice of multicultural education in their respective countries, to facilitate discussion and learning from each others' experiences.

Cultural Diversity and Education - James A. Banks 2015-12-22

Now available in paperback, the sixth edition of this definitive text provides students a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from a leading authority and scholarly leader of the field--James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated. He then provides an overview on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity,

disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning. This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education and features: A new Chapter 5, "Increasing Student Academic Achievement: Paradigms and Explanations" provides important explanations for the achievement gap and suggests ways that educators can work to close it. A new Chapter 7, "Researching Race, Culture, and Difference," explains the unique characteristics of multicultural research and how it differs from mainstream research in education and social science. A new Chapter 14, "Principles for Teaching and Learning in a Multicultural Society" contains research-based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial, ethnic, cultural, language, and gender groups. A new Appendix—"Essential Principles Checklist"—designed to help educators determine the extent to which practices within their schools, colleges, and universities are consistent with the research-based findings described in the book.

What Should I Do? Confronting Dilemmas of Teaching in Urban Schools - Anna Ershler Richert 2015-04-17
"Have you ever been waiting for THE book? This is that book. Anna Richert has held on to this book for many years because she wanted it to honor the profession and the work of teaching. It satisfies on two important levels—that of those who study teaching and those who do the teaching. At a time when the profession is suffering from a lack of support and criticism on all fronts, Richert elevates it without valorizing it. These are real dilemmas that real teachers struggle with everyday. We owe Anna Richert a big thank you for *What Should I Do?*" —Gloria Ladson-Billings, Kellner Family Chair in Urban Education, University of Wisconsin-Madison
What Should I Do? is a practical guide to the everyday dilemmas of the urban classroom. It offers a lifeline to both beginning teachers who are struggling to be successful and to the teacher educators who are trying to prepare them for these challenges. The author uses narratives of practice, written by novice teachers, to help readers experience a variety of dilemmas they are likely to encounter in the classroom. By engaging with and analyzing the cases, readers come to see that the "problems" of teaching are actually "dilemmas" that have no clear-cut right or wrong solution, thus reducing the potential for frustration and despair often felt by teachers. This practical resource will empower teachers to transform the unpredictable world of troubled schools into places of learning and hope, for both themselves and their students. As a former teacher said, "I wish I had read this book and realized that I wasn't expected to have all the answers. I would probably still be teaching." Anna Ershler Richert is a professor in the School of Education at Mills College in Oakland California where she is Director of the Master of Arts in Education with an Emphasis on Teaching (MEET) Program and Faculty Director of the Mills Teacher Scholars.

Adult Learning - Sharan B. Merriam 2013-09-03

Solidly grounded in theory and research, but concise and practice-oriented, *Adult Learning: Linking Theory and Practice* is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.

Multicultural Education in Glocal Perspectives - Yun-Kyung Cha 2016-11-15

This conceptually rich and empirically grounded book draws upon expertise from a panel of emerging and established international scholars to explore the institutionalization and effect of multicultural education on a global scale. Previous studies of multicultural education have largely ignored the significance of understanding the combination of multiple sociopolitical influences on multicultural education in both policy and practice. Filling this void, this book sheds light on the two main reasons for taking a "glocal" perspective on multicultural education. First, children should be provided with meaningful learning opportunities to acquire the knowledge, skills, and attitudes necessary to live in a culturally and ethnolinguistically diverse society, where the distinction between the local and the global is becoming blurred. Second, understanding both the "global grammar" and the "local semantics" of multicultural education

helps researchers and policy-makers grasp the whole picture of multicultural education as an evolving social construct and phenomenon. This new book provokes a new round of discussion and research to expand and enrich our inquiry into cultural diversity and educational inclusion.

Cultural Diversity and Education - James A. Banks 2014-08-26

This title is only available as a Loose-Leaf version with Pearson eText. This definitive resource gives readers a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from one of the most well respected authorities in the field—James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated. He then provides vital information on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity, disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning. This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education that have occurred since the last edition was published, and features: 0133830969 / 9780133830965 *Cultural Diversity and Education: Foundations, Curriculum, and Teaching, Loose-Leaf Version with Pearson eText -- Access Card Package* 0133521516 / 9780133521511 *Cultural Diversity and Education: Foundations, Curriculum, and Teaching, Loose-Leaf Version* 0133523195 / 9780133523195 *Cultural Diversity and Education: Foundations, Curriculum, and Teaching, Pearson eText -- Access Card*

Multicultural Education - James A. Banks 2012-10-02

Multicultural Education: Issues and Perspectives is designed to help current and future educators acquire the concepts, paradigms, and explanations needed to become more effective practitioners in culturally, racially, and linguistically diverse classrooms and schools. The Eighth Edition has been revised to reflect new research and data regarding the decreasing non-Hispanic White population in the U.S. Two new sections to the Multicultural Resources include "Special Education and Equity," and "Gifted Education and Equity." The Multicultural Resources in the Appendix have also been revised and updated and the Glossary has been revised to incorporate 2010 census data and new developments in the field.

Encyclopedia of Diversity in Education - James A. Banks 2012-05-24

Presents research and statistics, case studies and best practices, policies and programs at pre- and post-secondary levels. Prepub price \$535.00 valid to 21.07.12, then \$595.00.

Educating Citizens in a Multicultural Society - James A. Banks 2007

In this second edition, which includes three new chapters, Banks argues that an effective citizenship education helps students to acquire the knowledge, skills, and values needed to function effectively within their cultural communities, nation states, regions, and the global community. It also helps students to acquire cosmopolitan perspectives and values needed to attain equality and social justice for people around the world. In the new chapters, Banks draws heavily upon his recent work which focuses on how students in multicultural nations around the world can be educated in ways that will help them to develop the knowledge, attitudes, and values needed to make decisions and to take action to create a more just and humane world.

Multicultural Education for Educational Leaders - Abul Pitre 2014-12-16

This is a riveting book that contains a compilation of powerful essays that cogently argue why multicultural education is important for educational leaders. Using a critical multicultural framework the contributors of this powerful book highlight the varying ways racism finds its way into schools.

Teaching What Really Happened - James W. Loewen 2018-09-07

"Should be in the hands of every history teacher in the country." — Howard Zinn
James Loewen has revised *Teaching What Really Happened*, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retellings of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled "Truth" that addresses how traditional and social media can distort current events and the historical record. Helping students understand what really happened in the past will empower them to use history as a tool to argue for better

policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: An up-to-date assessment of the potential and pitfalls of U.S. and world history education. Information to help teachers expect, and get, good performance from students of all racial, ethnic, and socioeconomic backgrounds. Strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography. Ideas from teachers across the country who are empowering students by teaching what really happened. Specific chapters dedicated to five content topics usually taught poorly in today's schools.

Handbook of Research on Multicultural Education - James A. Banks 2004

Publisher Description

Beyond Heroes and Holidays - Enid Lee 2002

This award winning interdisciplinary guide for teachers, administrators, students, and parents offers lessons and readings that show how to: ~ Analyze the roots of racism ~ Investigate the impact of racism on all our lives, our families, and our communities ~ Examine the relationship between racism and other forms of oppression such as sexism, classism, and heterosexism ~ Learn to work to dismantle racism in our schools, communities, and the wider society. *Beyond Heroes and Holidays* has sold over 45,000 copies to date and is used as a core curriculum in college courses. Teaching for Change's mission is to build social change starting in the classroom. Find out how at teachingforchange.org.

Get in Trouble - Kelly Link 2015-02-03

FINALIST FOR THE PULITZER PRIZE • NATIONAL BESTSELLER • A bewitching story collection from a writer hailed as “the most darkly playful voice in American fiction” (Michael Chabon) and “a national treasure” (Neil Gaiman). NAMED ONE OF THE BEST BOOKS OF THE YEAR BY BookPage • BuzzFeed • Chicago Tribune • Kirkus Reviews • NPR • San Francisco Chronicle • Slate • Time • Toronto Star • The Washington Post She has been hailed by Michael Chabon as “the most darkly playful voice in American fiction” and by Neil Gaiman as “a national treasure.” Now Kelly Link’s eagerly awaited new collection—her first for adult readers in a decade—proves indelibly that this bewitchingly original writer is among the finest we have. Link has won an ardent following for her ability, with each new short story, to take readers deeply into an unforgettable, brilliantly constructed fictional universe. The nine exquisite examples in this collection show her in full command of her formidable powers. In “The Summer People,” a young girl in rural North Carolina serves as uneasy caretaker to the mysterious, never-quite-glimpsed visitors who inhabit the cottage behind her house. In “I Can See Right Through You,” a middle-aged movie star makes a disturbing trip to the Florida swamp where his former on- and off-screen love interest is shooting a ghost-hunting reality show. In “The New Boyfriend,” a suburban slumber party takes an unusual turn, and a teenage friendship is tested, when the spoiled birthday girl opens her big present: a life-size animated doll. Hurricanes, astronauts, evil twins, bootleggers, Ouija boards, iguanas, The Wizard of Oz, superheroes, the Pyramids . . . These are just some of the talismans of an imagination as capacious and as full of wonder as that of any writer today. But as fantastical as these stories can be, they are always grounded by sly humor and an innate generosity of feeling for the frailty—and the hidden strengths—of human beings. In *Get in*

Trouble, this one-of-a-kind talent expands the boundaries of what short fiction can do. Praise for *Get in Trouble* “Ridiculously brilliant . . . These stories make you laugh while staring into the void.”—The Boston Globe “When it comes to literary magic, Link is the real deal: clever, surprising, affecting, fluid and funny.”—San Francisco Chronicle

Global Migration, Diversity, and Civic Education - James A. Banks 2016

Mass migration and globalization are creating new and deep challenges to education systems the world over. In this volume, some of the world’s leading researchers in multicultural education and immigration discuss critical issues related to cultural sustainability, structural inclusion, and social cohesion. The authors consider how global migration is forcing nation-states to reexamine and reinvent the ways in which they socialize and educate diverse groups for citizenship and civic engagement. These chapters also address how schools can help migrant and immigrant groups attain the knowledge, values, and skills required to become fully participating citizens, while retaining important aspects of their home, community, languages, and culture. Case studies from the United States and Israel are used to illustrate how these concepts are manifested in two immigrant nations. Contributors: Tali Aderet-German, Ayman K. Agbaria, James A. Banks, Zvi Bekerman, Miriam Ben-Peretz, Amy K. Marks, Minas Michikyan, John P. Myers, Sonia Nieto, Carola Suárez-Orozco, Marcelo M. Suárez-Orozco, Guadalupe Valdés, and Gregory White “An invaluable guide to understanding the multiple complexities and challenges involved in designing a transformative multicultural civic education.” —Robert F. Arno, Indiana University, Bloomington “This impressive volume offers valuable insights to teachers, teacher educators, and researchers concerned with preparing youth to be participating democratic citizens.” —Carole L. Hahn, Emory University “This important book outlines a set of urgent issues for both scholars and practitioners committed to the fuller expression worldwide of education for democracy.” —Margaret Crocco, Michigan State University “A stellar group of scholars integrates the migration question into issues related to teaching and learning, as well as teacher preparation.” —Gloria Ladson-Billings, University of Wisconsin–Madison “This visionary book highlights research, theory, and practices that can be used to help all students become effective and engaged citizens.” —Linda Darling-Hammond, Stanford University and President of the Learning Policy Institute

Social Class and Education - Lois Weis 2012-04-27

Social Class and Education: Global Perspectives is the first empirically grounded volume to explore the intersections of class, social structure, opportunity, and education on a truly global scale. Fifteen essays from contributors representing the US, Europe, China, Latin America and other regions offer an unparalleled examination of how social class differences are made and experienced through schooling. By underscoring the consequences of our new global reality, this volume takes seriously the transnational migration of commerce, capital and peoples and the ramifications of such for education and social structure. Moving beyond national confines, internationally recognized scholars, Lois Weis and Nadine Dolby, offer a set of emblematic essays that break new theoretical and empirical ground on the ways class is produced and maintained through education around the world.

Diversity and Citizenship Education - James A. Banks 2004

Includes statistics.