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La riabilitazione neuropsicologica - Giuseppe Vallar 2012-03-05

Il volume presenta i lavori di revisione della letteratura relativa alla riabilitazione

neuropsicologica effettuati come lavoro preparatorio per la Consensus Conference sulla Riabilitazione neuropsicologica che si è tenuta a Siena nel febbraio del 2010 sotto gli auspici di una serie di associazioni e società scientifiche e professionali. L'approccio usato in modo comune in tutte le revisioni è quello della "evidence-based medicine" che consente di arrivare a delle raccomandazioni sull'efficacia dei diversi trattamenti riabilitativi con un solido ancoraggio nella letteratura scientifica internazionale. Alla stesura di queste revisioni hanno partecipato i principali esperti neuropsicologi italiani. Il volume rappresenta così un update fondamentale per il professionista (fisiatra, logopedista, neurologo, neuropsicologo, psicologo, terapeuta della riabilitazione, terapeuta occupazionale) che svolge la sua attività nell'ambito della riabilitazione neuropsicologica.

A Tale of Magic... - Chris Colfer 2019-10-01

This #1 New York Times bestseller is the first book in a new series set in Chris Colfer's Land of

Stories universe, perfect for both new and longtime fans! When Brystal Evergreen stumbles across a secret section of the library, she discovers a book that introduces her to a world beyond her imagination and learns the impossible: She is a fairy capable of magic! But in the oppressive Southern Kingdom, women are forbidden from reading and magic is outlawed, so Brystal is swiftly convicted of her crimes and sent to the miserable Bootstrap Correctional Facility. But with the help of the mysterious Madame Weatherberry, Brystal is whisked away and enrolled in an academy of magic! Adventure comes with a price, however, and when Madame Weatherberry is called away to attend to an important problem she doesn't return. Do Brystal and her classmates have what it takes to stop a sinister plot that risks the fate of the world, and magic, forever? Fall in love with an all-new series from Chris Colfer, the #1 New York Times bestselling author of the Land of Stories, filled with adventure, imagination, and

wonderfully memorable characters both familiar and new. A #1 New York Times bestseller
An IndieBound bestseller
A USA Today bestseller
A Wall Street Journal bestseller
Don't miss: A TALE OF WITCHCRAFT...

Learn how to Study - Derek Rowntree
1983-01-01

A systematic program for the development of study skills includes advice on writing papers, reading textbooks, taking notes, and preparing for tests

Neuropsychological Treatment of Dyslexia - Dirk J. Bakker 1990

This volume provides a complete description of the relationship between learning to read and hemispheric functioning, which has been found to change during the course of development. Initial reading skills are controlled primarily by the right cerebral hemisphere, but as readers become more advanced, the left hemisphere becomes dominant. Some children fail to make this shift and are at risk of developing one

dyslexia, while children who prematurely rely on left-hemispheric reading strategies may develop another type. These two types of dyslexia have been found to respond to different types of stimulation. The book includes comprehensive information on these treatments, with extensive discussion of their strengths, weaknesses, and limitations, along with an analysis of a number of experimental, field, and individual case studies. It is an invaluable guide for child psychologists, clinical neuropsychologists, pediatric neurologists, special educators, remedial teachers, and speech and language pathologists.

Pizza! - Lotta Nieminen 2017-05-22

Cook pizza from scratch in this fully interactive recipe book that allows readers mix the ingredients, knead the dough, spread the sauce, and more! STEP ONE: Stir the yeast and sugar into the warm water, and set aside until bubbly. STEP TWO: Combine the flour and salt in a large mixing bowl. STEP THREE: Add the oil and yeast

mixture into the large bowl and mix until the ingredients turn into a large clump of dough! Simple yet accurate recipe text takes readers through the steps of cooking pizza, from dough to toppings, while the interactive novelty features invite them to participate in the process! One hundred percent adult-free, knife-free, oven-free, and mess-free, cooking pizza has never been so independent! Perfect for kids who love to help in the kitchen, or any child who prefers to 'do it myself'. This is the second title in a series of interactive recipe books.

Born to Win: Transactional Analysis with Gestalt Experiments - Muriel James 1981

Midnight in Everwood - M.A. Kuzniar
2021-10-28

In the darkness of night, magic awaits...

The Practical Works of Richard Baxter: with a Life of the Author and a Critical Examination of His Writings by William Orme - Richard Baxter
1830

Finding the Champion Within - Bruce Jenner
1999-04

One of the world's greatest athletes provides a plan, useful to anyone, for personal growth. Using the decathlon as a metaphor for development, Jenner offers a powerful success strategy--one that he has molded over a lifetime.

Manual for Raven's Progressive Matrices and Vocabulary Scales - John Raven 1996

Simplexity - Alain Berthoz 2018-12-20

"Simplexity, as I understand it, is the range of solutions living organisms have found, despite the complexity of natural processes, to enable the brain to prepare an action and plan for the consequences of it. These solutions are simplifying principles that enable the processing of information or situations, by taking into account past experience and anticipating the future. They are neither caricatures, shortcuts, or summaries. They are new ways of asking questions, sometimes at the cost of occasional

detours, in order to achieve faster, more elegant, more effective actions.” A. B. As Alain Berthoz demonstrates in this profoundly original book, simplicity is never easy; it requires suppressing, selecting, connecting, thinking, in order to then act in the best way possible. And what if we, in turn, are inspired by the living world to process the complexity that surrounds us? Alain Berthoz is professor at the Collège de France where he is co-director of the Laboratoire de physiologie de la perception et de l’action. [Laboratory for the physiology of perception and action]. He is a member of the French Academy of Sciences, and is the author of *Le Sens du mouvement* [The Brain's Sense of Movement] and *La Décision* [Emotion and Reason].

Insights Into Teachers' Thinking And Practice - Christopher Day 2013-02-01

A collection of original research conducted by scholars from Europe and North America. The papers consider the evolution of research on teachers' thinking, the nature of professional

knowledge, and philosophical and moral dimensions of teachers' thinking.

Dislessia e trattamento sublessicale - Susi Cazzaniga 2005

Primo programma studiato specificamente per il trattamento sublessicale della dislessia, questo volume rappresenta una novità assoluta nel panorama editoriale italiano. Si tratta di un materiale semplice e di utilizzo immediato che può essere impiegato anche dai genitori o dagli insegnanti senza l'aiuto di un operatore specializzato. Lo scopo del programma non è quello di insegnare a leggere, ma di intervenire sui bambini che leggono stentatamente, lentamente o facendo molti errori; per questo propone numerosi esercizi per il consolidamento di strategie di lettura che consentano di automatizzare l'identificazione delle sillabe e di abbandonare la strategia di conversione grafema-fonema. Il programma, rivolto soprattutto agli alunni della scuola primaria (o più grandi, con particolari difficoltà), è

strutturato in sei specifiche aree di lavoro indipendenti, che permettono di realizzare percorsi individualizzati in base alle problematiche espresse da ogni singolo bambino. In ogni unità, oltre alle schede operative, sono raccolti alcuni materiali per l'operatore e una lettera che il personaggio guida, «Martina la Lumachina», indirizza direttamente al bambino, per motivarlo e farlo sentire immediatamente protagonista del suo percorso di apprendimento. Patrocini istituzionali Università di Padova - Fac. Psicologia

DBT? Principles in Action - Charles R. Swenson 2018-04-19

The key to flexible, skillful decision making in dialectical behavior therapy (DBT) lies in understanding the connections between moment-to-moment clinical strategies and core principles. This lucid guide from leading DBT authority Charles R. Swenson offers clinicians a compass for navigating challenging clinical

situations and moving therapy forward--even when change seems impossible. Numerous vivid case examples illustrate DBT in action and show how to use skills and strategies that flow directly from the fundamental paradigms of acceptance, change, and dialectics. Clinicians gain knowledge and confidence for meeting the complex needs of each client while implementing DBT with fidelity.

Pure Alexia - Max Coltheart 1998

A special issue of the journal Cognitive Neuropsychology.

Mio figlio è dislessico - Arianna Pinton 2016-11-03

La dislessia riguarda circa il 3-5% della popolazione scolastica, vale a dire che in ogni classe c'è almeno un bambino interessato da questo disturbo specifico dell'apprendimento. Si tratta di un problema che cambia faccia a seconda di quale punto di vista si adotti. Per i bambini che ne soffrono ha la faccia di una frustrazione continua, che nasce dal sentirsi

inadeguati alle richieste che vengono fatte, oltre che diversi dai compagni. Per gli insegnanti è un disturbo complesso e controverso: occorre imparare a riconoscerlo e a valutare in modo nuovo i bambini. Per i genitori è un mondo da condividere con il proprio figlio, che li porta a vivere l'impegno scolastico quasi in prima persona. Questo libro affronta a tutto tondo il problema della dislessia, e in generale dei disturbi specifici dell'apprendimento, illustrando le facilitazioni e le possibilità di recupero, per fare in modo che non si trasformi, come può succedere, in un'esperienza di sofferenza e di ritardo nell'apprendimento scolastico.

Instrumental Music for Dyslexics - Sheila Oglethorpe 2002-02-01

Instrumental Music for Dyslexics is written mainly for music teachers. It describes dyslexia in layman's terms and explains how the various problems which a dyslexic may have can affect all aspects of learning to play a musical instrument. It alerts the music teacher with a

problem pupil to the possibilities of that pupil's having some form of dyslexia. Although Sheila Oglethorpe is primarily a piano teacher the general principle behind most, if not all, the suggestions is such that they can be adapted for use by other instrumentalists. The book presents ways in which the music teacher can contribute to the self esteem and thereby the general welfare of the dyslexic pupil who is often musically gifted and has much to offer. The book will also be of interest to dyslexia specialists who have hitherto directed their concentration towards the language-based problems of the dyslexic.

Shapes, Reshape! - Silvia Borando 2016
Shapes reshape themselves into different animals.

Living With Dyslexia - Barbara Riddick
2009-09-10

This book reinforces the need for understanding and support for children with dyslexia from parents and teachers, but also the importance of

the children's own understanding of their strengths and weaknesses in order to fulfil their potential. It should be recommended reading for all those involved in dyslexia. - Professor Angela Fawcett, Director of the Centre for Child Research, Swansea University

What is it like living with dyslexia on a day-to-day basis? Based on interviews with dyslexic children and their families, this insightful book presents first-hand accounts of how dyslexia affects the children themselves and the people around them. *Living with Dyslexia, Second Edition* places the original fascinating findings within the context of current research and practice in the UK, Europe, Australia and the USA. The author: examines issues of confidence and self-esteem; explores the coping strategies adopted by children and adults with dyslexia; investigates the concept of dyslexia-friendly schools; studies how children were first identified as having dyslexia, and the social and emotional difficulties they encountered; offers guidance on how teachers

and parents can best support children with specific learning difficulties; considers the cognitive, educational, social and emotional perspectives in order for teachers and parents to gain a better understanding of dyslexia. This new edition provides an updated account of cognitive research and examines important changes in relation to Special Educational Needs policy and practice in the last ten years, including the Revised SEN Code of Practice (2001), *Removing Barriers to Achievement* (2004) and the National Literacy Strategy (2006). *Living with Dyslexia* recognises that the voices of children with dyslexia are increasingly important in developing good educational practice and makes an important contribution to the literature on dyslexia.

Reading and Dyslexia - John Everatt 1999

A topic often neglected by researchers in the field, visual processing -- how the information on the page is transmitted to the brain -- is one of the key candidates in the search for exactly how

children, both normal and those experiencing difficulty, learn to read. Reading and Dyslexia provides a thorough review of the most important work to date by leading international researchers. John Everatt and his team include investigations into eye movements and fixations, visual span, attentional focus, visual pathways, inhibition and interference. Each chapter considers the development of reading ability and individual differences between experienced readers, competent and disabled readers.

I miei Strumenti - Vincenzo Gullotta 2010-03-24

Il manuale inquadra la figura dell'insegnante di sostegno e del collaboratore all'integrazione sia dal punto di vista normativo e di competenze tecniche, sia dal punto di vista degli aspetti emotivi che questo tipo di professionalità richiede. Esamina le competenze «ufficiali» dell'insegnante di sostegno e del collaboratore all'integrazione: il sapere, le conoscenze giuridiche e normative, l'attuazione di strategie didattiche ed emotive che l'insegnante

specializzato deve sviluppare alla ricerca dell'empatia, della capacità di comprendere l'altro, in particolar modo l'alunno con BES. Il volume offre tecniche e suggerimenti pratici.

Annual Review of Cybertherapy and Telemedicine - B. K. Wiederhold 2010

This book offers support and encouragement to all those interested in the development of cybertherapy systems. It provides evidence to build confidence in their effectiveness for detecting, monitoring and evaluating a number of important conditions and identifies and addresses the main barriers to their further development. It is divided into four main sections: critical reviews, evaluation studies, original research and clinical observations, tackling this complex subject by means of a clearly sequenced structure. --

Le difficoltà ortografiche - Volume 3 - Elisa Quintarelli 2014

Nel corso del primo ciclo della scuola primaria i bambini devono cimentarsi nell'acquisizione dei

meccanismi corretti della scrittura, un percorso di conoscenza e apprendimento che richiede energie e impegno e che spesso si rivela fonte di problematiche e apprensione, in particolare per gli alunni che presentano difficoltà nel linguaggio o disturbi specifici di apprendimento. Questo terzo volume del programma Le difficoltà ortografiche affronta nello specifico la scrittura di parole che presentano due o tre consonanti consecutive, la cui codificazione può risultare incerta e difficoltosa. Il libro è articolato in cinque sezioni contenenti materiale specifico sui gruppi consonantici più spesso oggetto di semplificazioni e omissioni da parte dei bambini: - SP-ST-SC - PR-TR-CR - Gruppi consonantici misti - Lettere ponte (l, r, m, n + consonante) - Esercizi di riepilogo. Ogni nesso consonantico viene trattato attraverso un percorso stimolante e graduale che comprende attività ricche e diversificate, quali: - riconoscimento grafemico e decisione ortografica - completamento di parole con supporto visivo - dettatura di frasi e brevi

racconti - esercizi di autocorrezione. Con oltre 150 schede operative, organizzate in sezioni di difficoltà crescente e corredate di numerose illustrazioni, *Le difficoltà ortografiche - Vol. 3* costituisce un prezioso strumento diretto agli insegnanti del primo ciclo della scuola primaria e a tutti i logopedisti, riabilitatori e genitori che si trovano a supportare i bambini nel recupero o potenziamento delle particolarità fonetico-ortografiche della lingua italiana.

Didattica delle discipline tecnico Scientifiche -
Vincenzo Gullotta 2010-06-08

Questo libro ha l'intento di condividere alcune informazioni comuni con chi opera quotidianamente nel sistema scolastico e formativo in percorsi di integrazione.

PAD #13 - Marina Parente 2017-01-10

The issue, edited by Marina Parente and Carla Sedini, founder of D4T - Design for Territories Research Network of Politecnico di Milano, aims to contribute to this new field of study helping readers understand the design-led phenomenon,

which involves the tangible resources of a territory (like monumental and landscape heritage) as well as the intangible ones (like cultural identity and people values). The main topic of this issue is: How could the design develop the local dimension enhancing and revitalizing the territory at the same time? Furthermore, with issue #13 we are opening a series with artists' images that will match the articles with a visual research connected to the proposed subject. Photographer Carla Sedini, co-editor with Marina Parente of this issue, gave us permission to publish a selection of images about "design that is not there", "design that may be" and "tacit design" within urban territories around the world. We hope that many creatives will interpret the "Suggestions for Design" launched here. The numerous contributors to this issue are: Miriam Bicocca; Letizia Bollini; Marco Borsotti & Sonia Pistidda; Raffaella Fagnoni & Silvia Pericu; Davide Fassi, Laura Galluzzo & Anna Linda De Rosa; Rosanna

Gaddi; Helena Gentili & Daria Casciani; José Luis González Cabrero, Ana Margarita Avila Ochoa, Ana Calvera, Debora Giorgi, Yosser Halloul, Insaf Khaled & Rosa Povedano; Maria Antonietta Sbordone; Reham Mohsen & Andreas Sicklinger; Carla Sedini & Luca Fois.

The Acquisition of Symbolic Skills - Don Rogers 2013-03-13

This book is a selection of papers from a conference which took place at the University of Keele in July 1982. The conference was an extraordinarily enjoyable one, and we would like to take this opportunity of thanking all participants for helping to make it so. The conference was intended to allow scholars working on different aspects of symbolic behaviour to compare findings, to look for common ground, and to identify differences between the various areas. We hope that it was successful in these aims: the assiduous reader may judge for himself. Several themes emerged during the course of the conference. Some of

these were: 1. There is a distinction to be made between those symbol systems which attempt, more or less directly, to represent a state of affairs in the world (e. g. language, drawing, map and navigational skill) and those in which the representational function is complemented, if not overshadowed, by properties of the symbol system itself, and the systematic inter-relations that symbols can have to one another (e. g. music, mathematics). The distinction is not absolute, for the nature of all symbolic skills is, in part, a function of the structure of the symbolic system employed. Nonetheless, this distinction helps us to understand some common acquisition difficulties, such as that experienced in mathematics, where mental manipulation of symbols can go awry if a child assumes too close a correspondence between mathematical symbols and the world they represent. 2.

Teaching for Citizenship in Europe - Audrey Osler 1995

This text provides guidance for teachers and

schools seeking to encourage their pupils to see themselves as part of a European community. The contributors, who come from all over Europe, examine the values needed for teaching in pluralist societies and developing global responsibility in schools.

The Boder Test of Reading-spelling Patterns - Elena Boder 1982

Relational Social Work - Fabio Folgheraiter 2004
In this innovative book Fabio Folgheraiter presents a systematic introduction to networking and reflexive practice in social work. The text explores how the interested parties in social care can acquire a shared power in care planning and decision making and that when this networking occurs, the efficacy of caring initiatives increases.

Neuropsychological Interventions - Paul J. Eslinger 2002-02-08

This volume brings together leading clinical investigators to describe effective interventions

for a wide range of neuropsychological impairments. Coverage includes cognitive impairments -- problems with attention, learning and memory, visuoperception, language, apraxia, and executive functions -- as well as neurologically based social and emotional difficulties. Presented is a framework for developing, delivering, and evaluating services that target these specific areas of functioning while promoting the individual's overall adaptation and recovery. Chapters also address the importance of multidimensional assessment, provide best practice guidelines for clinical research, and discuss the role of pharmacotherapy in cognitive rehabilitation.

Children with Specific Language

Impairment - Laurence B. Leonard 2014-06-13
Children with specific language impairment (SLI) show a significant deficit in spoken language that cannot be attributed to neurological damage, hearing impairment, or intellectual disability. More prevalent than

autism and at least as prevalent as dyslexia, SLI affects approximately seven percent of all children; it is longstanding, with adverse effects on academic, social, and (eventually) economic standing. The first edition of this work established Children with Specific Language Impairment as the landmark reference on this condition, considering not only the disorder's history, possible origins, and treatment but also what SLI might tell us about language organization and development in general. This second edition offers a complete update of the earlier volume. Much of the second edition is completely new, reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997. Topics include linguistic details (descriptive and theoretical), word and sentence processing findings, genetics, neurobiology, treatment, and comparisons to such conditions as autism spectrum disorders, ADHD, and dyslexia. The book covers SLI in

children who speak a wide range of languages, and, although the emphasis is on children, it also includes studies of adults who were diagnosed with SLI as children or are the parents of children with SLI. Written by a leading scholar in the field, *Children with Specific Language Impairment* offers the most comprehensive, balanced, and unified treatment of SLI available.

Systemic Therapy with Individuals - Paolo Bertrando 2018-05-08

The authors describe the work they are doing with individual clients in Milan. Locating themselves clearly within the tradition of the Milan approach and more recent social constructionist and narrative influences, and articulating continually a broad systemic framework emphasizing meaning problems in context and relationship, they introduce a range of ideas taken from psychoanalysis, strategic therapy, Gestalt therapy and narrative work. They describe the therapy as Brief/Long-term therapy and introduce new interviewing

techniques, such as connecting the past, present and future in a way that releases clients and helps them construct new narratives for the future; inviting the patient to speak to the therapist as an absent family member; and working with the client to monitor their own therapy. The book is written with a freshness that suggests the authors are describing "work in progress", and the reader is privy to the authors' own thoughts and reactions as they comment on the process of their therapy cases. This is a demystifying book, for it allows the reader to understand why one particular technique was preferred over another.

Language Learners with Special Needs - Judit Kormos 2008

This book provides an overview of topics related to the language learning processes of learners with special needs including students with learning disabilities as well as Deaf language learners and methods of teaching foreign languages to them. The chapters written by

authors in a wide variety of educational settings discuss individual learner characteristics and profiles, diagnosis and assessment issues and instructional programs.

Developmental Cognitive Neuropsychology -

Christine Temple 2014-06-03

How independent are different cognitive skills during development? Is the modularity seen in the studies of adult neuropsychology disorders mirrored by modularity in development? Are developmental neuropsychological disorders explicable against cognitive models? What restrictions are there to developmental plasticity? How many routes are there to competence? Is there a single developmental pathway? What do disorders of cognitive development tell us about normal developmental processes? These are some of the questions addressed by this text. In certain cognitive domains, such as the analysis of reading and spelling disorders, the field is well developed, with extensive studies of the development of

dyslexias and dysgraphias. In other areas, such as the analysis of perceptual spatial disorders, pertinent studies are beginning, as in the analysis of developmental face recognition disorders, and the exploration of spatial disorders of Williams' syndrome. In these areas, interesting routes for future inquiry are also evident. The text of this book is organized around seven key cognitive areas, within which the developmental disorders are addressed in turn: language, memory, perception, reading, spelling, arithmetic and executive skills. The first three of this list may be considered the core areas of cognition; the second three involve specific cultural transmission in their acquisition; and the third, concerns higher order processes. The major emphasis of the text is upon developmental rather than acquired disorders. Throughout, case studies are used to convey an impression of the cases themselves, and to illustrate how dissociations in performance are displayed.

Dislessia e didattica - Emanuela Amici

2018-11-19

Il manuale propone un metodo didattico riabilitativo per i disturbi specifici dell'apprendimento, per migliorare le abilità di lettura e di scrittura degli alunni dislessici della scuola di ogni grado. Il metodo si ispira alle teorie di S.T. Orton e al manuale di Gillingham e Stillmann, *The Gillingham Manual*. Nel volume viene spiegato l'approccio multisensoriale che è alla base del metodo, e si illustra il percorso didattico in ogni sua fase, per aiutare gli alunni, i docenti di Sostegno e di Lettere, e i genitori di alunni con disturbi specifici dell'apprendimento.

Long-Term Psychodynamic Psychotherapy -

Glen O. Gabbard, M.D. 2017-02-13

This new, meticulously updated edition offers the latest research on the foundations, techniques, and efficacy of psychodynamic psychotherapy, while still providing the basic information on assessment, indications, formulations, therapist interventions, goals of

therapy, and mechanisms of therapeutic action that all mental health professionals require in order to provide excellent care.

School Blues - Daniel Pennac 2011-08-04

Daniel Pennac has never forgotten what it was like to be a very unsatisfactory student, nor the day one of his teachers saved his life by assigning him the task of writing a novel. This was the moment Pennac realized that no-one has to be a failure for ever. In *School Blues*, Pennac explores the many facets of schooling: how fear makes children reject education; how children can be captivated by inventive thinking; how consumerism has altered attitudes to learning. Haunted by memories of his own turbulent time in the classroom, Pennac enacts dialogues with his teachers, his parents and his own students, and serves up much more than a bald analysis of how young people are consistently failed by a faltering system. *School Blues* is not only universally applicable, but it is unquestionably a work of literature in its own right, driven by

subtlety, sensitivity and a passion for pedagogy, while embracing the realities of contemporary culture.

Psychoeducation Manual for Bipolar

Disorder - Francesc Colom 2006-10-05

Although the mainstay of bipolar therapy is drug treatment, psychoeducation is a technique that has proven to be very effective as an add-on to medication, helping to reduce the number of all types of bipolar recurrences and hospitalisation. The object is to improve patients' understanding of the disorder and therefore their adherence to pharmacotherapy. Based on the highly successful, evidence-based Barcelona program, this book is a pragmatic, therapists' guide for how to implement psychoeducation for bipolar patients. It gives practical guidance for how to conduct a psychoeducation group, using sessions and cases drawn from the Barcelona Psychoeducation Program. Moreover, it provides the reader with a great amount of practical tips and tricks and specific techniques to maximize

the benefits of bipolar psychoeducation. The authors formed the first group to show the efficacy of psychoeducation as a maintenance treatment and have a long history of performing bipolar psychoeducation.

Neuropsychology of Communication -

Michela Balconi 2010-09-08

In this volume, the communicative and neuropsychological correlates of daily interactions are discussed. The predominant account on explaining the construction of meaning by humans is the inter-relational perspective, that postulates an intentional convergence of meaning arising as a consequence of the active exchanges between people. The neural correlates of communication were illustrated in the light of new empirical results, considering the main topics of: a) language and language development; b) pragmatics and neuropragmatics of communication; c) neurocognition and the cognitive bases of intentions; d) nonverbal

communication and emotion contribution to the communicative systems. New methodological approaches are considered, with particular attention to neuroimaging (such as PET and fMRI) and brain stimulation techniques (as MEG and TMS), as well as their application to the clinical field.

Music and Dyslexia - Timothy R. Miles

2008-04-14

Music and dyslexia is of particular interest for two reasons. Firstly, research suggests that music education can benefit young dyslexics as it helps them focus on auditory and motor timing skills and highlights the rhythms of language. Secondly, dyslexic musicians at a more advanced level face particular challenges such as sight-

reading, written requirements of music examinations and extreme performance nerves. This is a sequel to the highly successful *Music and Dyslexia: Opening New Doors*, published in 2001. The field of dyslexia has developed rapidly, particularly in the area of neuropsychology. Therefore this book focuses on these research advances, and draws out the aspects of music education that benefit young dyslexics. The contributors also discuss the problems that dyslexic musicians face, and several chapters are devoted to sight-reading and specific strategies that dyslexics can use to help them sight-read. The book offers practical techniques and strategies, to teachers and parents to help them work with young dyslexics and dyslexic musicians.