

Peer Editing Guidelines Elementary

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Systems Thinking for School Leaders - Haim Shaked 2017-03-02

This book presents a new approach to school leadership - Holistic School Leadership, whereby school leaders lead schools through systems-thinking concepts and procedures. Facing growing complexity, change and diversity, school leaders need to regularly apply the systems view and perform at the systems level. This book proposes a holistic approach, providing school leaders with systemic principles of action for excellence in education. "What a wonderful book - once I started it, I couldn't put it down. The book masterfully makes a systems leadership perspective accessible and grounded in the reality of the daily life of educators. Holistic School Leadership is a "must read" for anyone who has the responsibility for making schools better places, from professors to emerging teacher leaders." Karen Seashore (Louis), Regents Professor of Organizational Leadership, Policy and Development, University of Minnesota "Shaked and Schechter have constructed a much needed bridge to the future of educational leadership, a future of systemic thinking and positivity." Joseph Murphy, Professor of Education and Public Policy, Peabody College of Education, Vanderbilt University "Shaked and Schechter offer a comprehensive yet concise account of the meaning of systems thinking. The authors systematically develop their Holistic School Leadership approach with compelling examples, carefully attending to the perennial challenge of implementation. Important reading

for scholars and practitioners of school leadership and management!" James P. Spillane, Olin Professor in Learning and Organizational Change, Northwestern University "This is the most important book on systems thinking since Senge's (1990) seminal work on learning organizations. Shaked and Schechter demonstrate the critical and practical utility of systems thinking for school leaders—a must read for all reflective practitioners." Wayne K. Hoy, Professor Emeritus, The Ohio State University. "Holistic School Leadership provides an innovative and exciting look into a new perspective on educational leadership that holds tremendous potential in reshaping educational research, policy, and practice. The idea of interdependence alone makes this powerful new book required reading for anyone concerned with the future of education and educational leadership in particular. Give yourself, your colleagues, your students, and your system the gift of the wisdom in this book." Alan J. Daly, Chair and Professor, Department of Education Studies, University of California, San Diego "In this informative book, Shaked and Schechter offer a fresh application of systems thinking to schools and to the work of school leaders. This book is a useful addition to the bookshelves of both those who prepare and those who support school leaders." Megan Tschannen-Moran, Professor of Educational Leadership, College of William and Mary *Understanding by Design* - Grant Wiggins 2005 Presents a multifaceted model of understanding, which is based on the premise that people can

demonstrate understanding in a variety of ways.

Writing Literature Reviews - Jose L. Galvan
2017-04-05

Guideline 12: If the Results of Previous Studies Are Inconsistent or Widely Varying, Cite Them Separately

Teacher Peer Assistance and Review - Lorin W. Anderson 2001-01-22

Identifies the elements of a successful teacher Peer Assistance and Review program, and offers advice and instructions for implementing such programs in elementary and secondary schools.

Scientific Writing: A Complete Guide - Mitchell P. Jones 2022-04-24

Be it academia or industry, if you're destined for a career in science and technology scientific writing is an essential skill that can make your competence shine or cloud it completely.

Consolidate your knowledge with this complete guide. Mitchell P. Jones' *Scientific Writing: A Complete Guide* is an essential overview of scientific writing for theses, journal articles, conference papers and book chapters. In clear, concise and precise language, Jones lays out the basic steps for compiling a highly scoped and impactful manuscript. Comprehensive and firmly instructional, this guide features step-by-step directions, content and structure suggestions with useful examples, tips on how to set up and caption effective tables, graphs and schematics, and equation and unit formatting principles. It also introduces and contrasts each publication type, provides shortcuts for efficient referencing, titling and editing and details what to expect during the thesis examination and publishing processes. This guide contains all content in the *Scientific Writing for Beginners* series including bachelor's, master's and Ph.D. theses, journal articles, conference papers and book chapters. It is intended for the intermediate reader seeking an overview of all content. Beginners are directed to the specifically formatted sub guides available for each document type.

Introduction to Academic Writing - Alice Oshima 2007

This book helps "students to master the standard organizational patterns of the paragraph and the basic concepts of essay writing. The text's time-proven approach integrates the study of rhetorical patterns and the writing process with extensive practice in sentence structure and

mechanics." - product description.

The Flipped Classroom - Carl Reidsema
2017-02-27

Teaching and learning within higher education continues to evolve with innovative and new practices such as flipped teaching. This book contributes to the literature by developing a much deeper understanding of the complex phenomenon of flipped classroom approaches within higher education. It also serves as a practical guide to implementing flipped classroom teaching in academic practice across different higher educational institutions and disciplines. Part 1 of this book (Practice) describes the considerations involved in flipped classroom teaching, including the challenges faced in transforming teaching and learning within higher education. Further, it reviews the educational concepts on which the flipped classroom is based, including a selected history of similar innovations in the past. The final sections of Part 1 explore the tools needed for flipping, the design steps, assessment methods and the role of reflective practice within flipped teaching environments. "p>Part 2 of the book (Practices) provides a range of case studies from higher educational institutions in different countries and disciplines to demonstrate the many shapes and sizes of flipped classrooms. Many of the challenges, such as engaging students in their own learning and shifting them from spectators in the learning process to active participants, prove to be universal.

Student-Led Peer Review - Summer Ray Clark
2022-10-11

Student-led peer review can be a powerful learning experience for both giver and receiver, developing evaluative judgment, critical thinking, and collaborative skills that are highly transferable across disciplines and professions. Its success depends on purposeful planning and scaffolding to promote student ownership of the process. With intentional and consistent implementation, peer review can engage students in course content and promote deep learning, while also increasing the efficiency and effectiveness of faculty assessment. Based on the authors' extensive experience and research, this book provides a practical introduction to the key principles, steps, and strategies to implement student peer review - sometimes referred to as

“peer critique” or “workshopping”. It addresses common challenges that faculty and students encounter. The authors offer an easy-to-follow and rigorously tested three-part protocol to use before, during, and after a peer review session, and advice on adapting each step to individual courses. The process is applicable across all disciplines, content types, and modalities, face-to-face and online, synchronous and asynchronous. Instructors can guide students in peer review in one course, across two or more courses that are team-taught, or across programs or curriculums. When instructors, students, and university stakeholders create a culture of peer review, it enhances learning benefits for students and allows faculty to share pedagogical resources. Student peer review is a high-impact pedagogy that’s easily implemented, inculcates lifelong learning skills in students, and relieves the assessment burden on faculty as students collaborate to improve their own work.

Best Practices in Writing Instruction - Steve Graham 2013-03-19

Highly practical and accessible, this indispensable book provides clear-cut strategies for improving K-12 writing instruction. The contributors are leading authorities who demonstrate proven ways to teach different aspects of writing, with chapters on planning, revision, sentence construction, handwriting, spelling, and motivation. The use of the Internet in instruction is addressed, and exemplary approaches to teaching English-language learners and students with special needs are discussed. The book also offers best-practice guidelines for designing an effective writing program. Focusing on everyday applications of current scientific research, the book features many illustrative case examples and vignettes.

Family Pictures - Carmen Lomas Garza 2005-03-16

For use in schools and libraries only. The author describes, in bilingual text and illustrations, her experiences growing up in a Hispanic community in Texas.

Occupational Outlook Handbook - United States. Bureau of Labor Statistics 1976

Critical Thinking - Tracy Bowell 2002

A much-needed guide to thinking critically for oneself and how to tell a good argument from a

bad one. Includes topical examples from politics, sport, medicine, music, chapter summaries, glossary and exercises.

Writing, Grade 7 - Spectrum 2012-09-01

Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 7, strengthen writing skills by focusing on topic, parts of writing, dialogue, emotional appeals, and more! Each book provides an overview

A Guide to Private Schools - Ann K. Dolin 2013-10-31

EVERYTHING YOU NEED TO KNOW ABOUT DC AREA PRIVATE SCHOOLS • A guide to the private school admission process • The pros and cons of public and private schools • How many schools to apply to and when to begin the application • How to find the right match for your child’s unique learning style • Ann’s rules for bettering your chances of acceptance • 94 profiles on DC Area private schools

International Guide to Student Achievement - John Hattie 2013-01-17

The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of “What works?” and “What works best?” World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students’ academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching

strategies, and their teacher training programs.
The House on Mango Street - Sandra Cisneros
2013-04-30

NATIONAL BESTSELLER • A coming-of-age classic, acclaimed by critics, beloved by readers of all ages, taught in schools and universities alike, and translated around the world—from the winner of the 2019 PEN/Nabokov Award for Achievement in International Literature. *The House on Mango Street* is the remarkable story of Esperanza Cordero, a young Latina girl growing up in Chicago, inventing for herself who and what she will become. Told in a series of vignettes—sometimes heartbreaking, sometimes deeply joyous—Sandra Cisneros' masterpiece is a classic story of childhood and self-discovery. Few other books in our time have touched so many readers. "Cisneros draws on her rich [Latino] heritage ... and seduces with precise, spare prose, creat[ing] unforgettable characters we want to lift off the page. She is not only a gifted writer, but an absolutely essential one."

—The New York Times Book Review

Teaching Autoethnography - Melissa Tombro
"Teaching Autoethnography: Personal Writing in the Classroom is dedicated to the practice of immersive ethnographic and autoethnographic writing that encourages authors to participate in the communities about which they write. This book draws not only on critical qualitative inquiry methods such as interview and observation, but also on theories and sensibilities from creative writing and performance studies, which encourage self-reflection and narrative composition. Concepts from qualitative inquiry studies, which examine everyday life, are combined with approaches to the creation of character and scene to help writers develop engaging narratives that examine chosen subcultures and the author's position in relation to her research subjects. The book brings together a brief history of first-person qualitative research and writing from the past forty years, examining the evolution of nonfiction and qualitative approaches in relation to the personal essay. A selection of recent student writing in the genre as well as reflective student essays on the experience of conducting research in the classroom is presented in the context of exercises for coursework and beyond. Also explored in detail are guidelines for

interviewing and identifying subjects and techniques for creating informed sketches and images that engage the reader. This book provides approaches anyone can use to explore their communities and write about them first-hand. The methods presented can be used for a single assignment in a larger course or to guide an entire semester through many levels and varieties of informed personal writing."--Open Textbook Library.

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts - Amber Evenson 2013-03-12

Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning, teaching, and learning. This Quick-Start Guide provides a succinct, all-in-one look at * The content, structure, terminology, and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades. * The meaning of the individual standards within each of the four ELA-literacy strands and five math domains, with an emphasis on areas that represent the most significant changes to business as usual. * How the standards connect across and within strands, domains, and grade levels to develop foundational language arts, literacy, and mathematics learning--and prepare students for success in the critical middle school years. Here, teachers of grades 3-5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards. A practical lesson planning process to use with the Common Core, based on Classroom Instruction That Works, 2nd Ed., is included, along with six sample lessons. LEARN THE ESSENTIALS OF THE COMMON CORE The grade-level and subject-specific Quick-Start Guides in the Understanding the Common Core Standards series, edited by John Kendall, are designed to help school leaders and school staffs turn Common Core standards into coherent, content-rich curriculum and effective, classroom-level lessons.

How to Give Effective Feedback to Your Students, Second Edition - Susan M. Brookhart
2017-03-10

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including

- Strategies to uplift and encourage students to persevere in their work.
- How to formulate and deliver feedback that both assesses learning and extends instruction.
- When and how to use oral, written, and visual as well as individual, group, or whole-class feedback.
- A concise and updated overview of the research findings on feedback and how they apply to today's classrooms.

In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

Research Anthology on Facilitating New Educational Practices Through

Communities of Learning - Management Association, Information Resources 2020-10-30
With the future of education being disrupted and the onset of day-to-day uncertainties and challenges that have to be solved quickly, teachers are now turning to professional development communities/support communities where they can share and learn about effective practices to use in the classroom. While transitioning to blended or online learning and keeping up with the technological advances in education, these communities provide an essential backbone for teachers to rely on for support and updated knowledge on what educational practices are being utilized, how

they are working, and what solutions have been found for the ever-changing climate of education. Research on the benefits and use of these communities, as well as on the latest educational practices, is essential in teacher development and student learning in the current culture of a rapidly changing educational environment. The Research Anthology on Facilitating New Educational Practices Through Communities of Learning contains hand-selected, previously published research that provides information on the communities of learning that teachers are currently involved in to seek the latest educational practices. The chapters cover the context of these communities, the benefits, and an overview of how this support is a necessary tool in today's practices of teaching and learning. While highlighting topics such as learning communities, teacher development, mentoring, and virtual communities, this book is essential for inservice and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in how communities of practice tie into professional development, teacher learning, and the online shift in teaching.

Teaching Revising and Editing - Bruce W. Speck 2003

This volume is the only book-length bibliography on the important topic of teaching revising and editing.

[NEA's Read Across America](#) - NEA's Read Across America (Program) 2003

Nursing Research E-Book - Geri LoBiondo-Wood 2021-06-29

Find out why this book is a student favorite! Providing a solid foundation in nursing research and evidence-based practice, *Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice, 10th Edition* offers balanced coverage of both qualitative and quantitative research methodologies and an easy-to-read, easy-to-understand approach. This edition features new content on trending topics, including the Next-Generation NCLEX® Exam (NGN), as well as improved usability, user-friendly learning aids, and full-text research articles to help you better understand how to apply research to everyday clinical practice.

Balanced coverage explores the nursing research process and the EBP process, as well as qualitative and quantitative research methodologies. User-friendly writing style and engaging learning aids throughout the text include full-text research examples, Helpful Hints, EBP Tips, IPE Highlights, Research Vignettes, Clinical Judgment Challenges, Critical Appraisal Criteria, and more! Innovative format integrates examples from current, high-quality, relevant full-text research articles. "All-star" team of contributors is a widely respected collection of experts in nursing research and EBP.

Strategies for Teaching Students with Learning and Behavior Problems - Candace S. Bos 2006 Give your students the help they need-and can use immediately. Based on current research on the best practices for teaching students with learning and behavior problems in a variety of settings, the sixth edition of Strategies for Teaching Students with Learning and Behavior Problems contains more applied teaching strategies than ever before. There is also increased emphasis on the topics of progress monitoring and assessment, diversity and English language learners, and family involvement. Icons throughout the text highlight discussions related to these topics. About the Book bull; bull;Focuses on how to teach and how to apply methods, making it easy to transfer new skills to school settings. bull;Basic ";how-tos"; regarding IEPs, consultation, classroom and behavior management, scheduling, and classroom design are covered extensively. bull;Apply the Concept boxes allow the reader to see how concepts can be applied to learning situations. bull;Instructional Activities throughout the book provide teaching activities and games that can be taken right into the classroom. bull;Case studies of teachers and students working to succeed in classrooms are included in every chapter. Information is presented in a way that is accessible and relevant. New to This Edition bull; bull;Reflects new IDEA 2004 legislation. bull;Increased coverage of progress monitoring reflects the increased importance of assessment today. bull;Increased coverage of methods for communicating and working effectively with parents and families. bull;Spotlight on Diversity

features incorporate the most current methods for teaching diverse students populations, including students from culturally and linguistically diverse backgrounds. bull;All new Tech Tips highlight software and other technology that can enhance teaching and learning. bull;Classroom Applications discuss the use of in-depth teaching methods in the classroom.

Navigating the Common Core with English Language Learners - Larry Ferlazzo

2016-04-01

The must-have Common Core guide for every ESL/ELL instructor Navigating the Common Core with English Language Learners is the much-needed practical guide for ESL/ELL instructors. Written by experienced teachers of English Language Learners, this book provides a sequel to the highly-regarded ESL/ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom. You'll find a digest of the latest research and developments in ELL education, along with comprehensive guidance in reading and writing, social studies, math, science, Social Emotional Learning and more. The Common Core is discussed in the context of ESL, including the opportunities and challenges specific to ELL students. Ready-to-use lesson plans and reproducible handouts help you bring these ideas into the classroom, and expert guidance helps you instill the higher-order thinking skills the Common Core requires. The Common Core standards have been adopted in 43 states, yet minimal guidance has been provided for teachers of English Language Learners. This book fills the literature gap with the most up-to-date theory and a host of practical implementation tools. Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace, and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards. ESL/ELL teachers know better than anyone else how critical language is to learning, and ELL students need a specialized Common Core

approach to avoid falling behind. Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today.

The Houdini Box - Brian Selznick 2008-10-07

A chance encounter with Harry Houdini leaves a small boy in possession of a mysterious box--one that might hold the secrets to the greatest magic tricks ever performed.

Razzle Dazzle Writing - Melissa Forney 2001

"Good writing is more than we say; it is how we say it. This book shows how to master fifty key target skills that will improve their writing and raise their assessment scores."--Editor.

Resources in Education - 1998

Engaging Ideas - John C. Bean 2011-07-20

Learn to design interest-provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry, exploration, discussion, and debate, with *Engaging Ideas*, a practical nuts-and-bolts guide for teachers from any discipline.

Integrating critical thinking with writing-across-the-curriculum approaches, the book shows how teachers from any discipline can incorporate these activities into their courses. This edition features new material dealing with genre and discourse community theory, quantitative/scientific literacy, blended and online learning, and other current issues.

The Apprentice's Masterpiece - Melanie Little 2009-09-01

Fifteenth-century Spain is a richly multicultural society in which Jews, Muslims, and Christians coexist. But under the zealous Christian Queen Isabella, the country abruptly becomes one of the most murderously intolerant places on Earth. It is in this atmosphere that the Benvenistes, a family of scribes, attempt to eke out a living. The family has a secret—they are conversos: Jews who converted to Christianity. Now, with neighbors and friends turned into spies, fear hangs in the air. One day a young man is delivered to their door. His name is Amir, and he wears the robe and red patch of a Muslim. Fifteen-year-old Ramon Benveniste broods over Amir's easy acceptance into the family. Startling and dramatic events overtake the household, and the family is torn apart. One boy becomes enslaved, the other takes up

service for the Inquisitors. Finally, their paths cross again in a stunningly haunting scene.

Cumulated Index Medicus - 1971

Peer Feedback in the Classroom - Starr Sackstein 2017-03-30

In *Peer Feedback in the Classroom*, National Board Certified Teacher Starr Sackstein explores the powerful role peer feedback can play in learning and teaching. Peer feedback gives students control over their learning, increases their engagement and self-awareness as learners, and frees up the teacher to provide targeted support where it's needed. Drawing from the author's successful classroom practices, this compelling book will help you * Gain a deeper understanding of what meaningful feedback looks like and how it can be used as a tool for learning. * Establish a respectful, student-led learning environment that supports risk taking and honest sharing. * Teach students to be adept peer strategists who can pinpoint areas of needed growth and move forward with specific strategies for improvement. * Develop cooperative student expert groups to help sustain effective peer feedback throughout the year. * Use technology to enhance collaboration, streamline the learning and revision process, and strengthen students' digital citizenship skills. The book also includes extended reflections that express, in students' and teachers' own words, the approach's powerful effect on their practice. Invite students to be your partners in learning, and enrich your collective classroom experience.

School, Family, and Community Partnerships - Joyce L. Epstein 2018-07-19

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and

checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Elementary Literacy Lessons - Janet C. Richards 2012-11-12

Innovative and practical, this text helps prepare teachers to support the literacy learning needs of all children in grades K-6, including academically, linguistically, and culturally diverse students. It features original teaching cases written by preservice teachers enrolled in field-based reading/language arts methods courses, accompanied by commentaries written by experienced teacher educators and skilled classroom teachers. High-interest content and a reader-friendly format encourage critical and reflective thinking about topics important to effective literacy instruction. By promoting reflection about case issues, the text helps prepare future teachers to respond to teaching narratives presented on the practical applications section of the PRAXIS II, an examination required in most states for teacher licensure. The authentic cases candidly and poignantly describe preservice teachers' plans, problems, hopes, disappointments, dilemmas, and reflective thinking as they address the multilayered complexities and ambiguities associated with learning to teach reading and language arts in elementary classrooms. These teaching stories reveal glimpses of literacy instruction and allow us to enter real classrooms and experience the wide varieties of situations that reading/language arts teachers encounter daily. Although the cases are grouped according to specific dimensions of literacy theory and pedagogy, just as in real classrooms, other issues are woven through each case as well. The commentaries provide scholarly, and sometimes contrasting, perspectives and approaches through which readers might consider the issues presented in the cases. The commentaries represent only particular perspectives, but readers are encouraged to explore and consider as many perspectives and issues as possible regarding each case. Each chapter includes helpful pedagogical features: * New or critical concepts and terms listed at the beginning of each chapter alert readers to what might be unfamiliar vocabulary. * Applications and Reflections pages help readers take an active

part in analyzing, documenting, and talking about the particular issues portrayed in the case narratives. Using the questions on these pages, the cases and accompanying commentaries can be read and discussed as a whole class activity, in small collaborative groups, or by individuals. The questions can also be used by readers to guide their own case writing initiatives. * Margin References direct readers to correlated readings for the strategies and parallel concepts mentioned in the cases and commentaries. Suggested readings can be discussed within the format of literacy study groups. * Annotated Bibliographies at the end of each chapter help readers construct more in-depth knowledge for the instructional strategies and activities discussed in the teaching cases. The cases, commentaries, and pedagogical features in this distinctive text provide rich opportunities for readers to discover what they need to know and how they need to think in order to teach reading and language arts effectively and successfully.

Writing Strategies for All Primary Students - Janet C. Richards 2011-02-08

A guide for teaching all your students the skills they need to be successful writers The 25 mini-lessons provided in this book are designed to develop students' self-regulated writing behaviors and enhance their self-perceived writing abilities. These foundational writing strategies are applicable and adaptable to all primary students: emergent, advanced, English Language Learners, and struggling writers. Following the SCAMPER (Screen and assess, Confer, Assemble materials, Model, Practice, Execute, Reflect) mini-lesson model devised by the authors, the activities show teachers how to scaffold the writing strategies that students need in order to take control of their independent writing. Reveals helpful writing strategies, including making associations, planning, visualizing, accessing cues, using mnemonics, and more Offers ideas for helping students revise, check, and monitor their writing assignments Explains the author's proven SCAMPER model that is appropriate for students in grades K-3 Let Richards and Lassonde—two experts in the field of childhood education—guide you through these proven strategies for enhancing young children's writing skills.

Expository Writing - Robert Summers 2000-04
Activities in this book include drills, lessons, clarification techniques, and research strategies; each with a computer connection component.

Making Assessment Elementary - Kathleen Strickland 2000

Outlines the "hows" and "whys" of assessment; CD-ROM includes reproducible assessment forms.

The Writing Revolution - Judith C. Hochman 2017-08-07

Why you need a writing revolution in your classroom and how to lead it The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, The Writing Revolution can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

Science for All Children - National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution 1997-01-08

Remember the first time you planted a seed and watched it sprout? Or explored how a magnet attracted a nail? If these questions bring back memories of joy and wonder, then you understand the idea behind inquiry-based

science--an approach to science education that challenges children to ask questions, solve problems, and develop scientific skills as well as gain knowledge. Inquiry-based science is based on research and experience, both of which confirm that children learn science best when they engage in hands-on science activities rather than read from a textbook. The recent National Science Education Standards prepared by the National Research Council call for a revolution in science education. They stress that the science taught must be based on active inquiry and that science should become a core activity in every grade, starting in kindergarten. This easy-to-read and practical book shows how to bring about the changes recommended in the standards. It provides guidelines for planning and implementing an inquiry-based science program in any school district. The book is divided into three parts. "Building a Foundation for Change," presents a rationale for inquiry-based science and describes how teaching through inquiry supports the way children naturally learn. It concludes with basic guidelines for planning a program. School administrators, teachers, and parents will be especially interested in the second part, "The Nuts and Bolts of Change." This section describes the five building blocks of an elementary science program: Community and administrative support. A developmentally appropriate curriculum. Opportunities for professional development. Materials support. Appropriate assessment tools. Together, these five elements provide a working model of how to implement hands-on science. The third part, "Inquiry-Centered Science in Practice," presents profiles of the successful inquiry-based science programs in districts nationwide. These profiles show how the principles of hands-on science can be adapted to different school settings. If you want to improve the way science is taught in the elementary schools in your community, Science for All Children is an indispensable resource.

A Practical Guide for edTPA

Implementation - Lisa Barron 2019-09-01
edTPA is the most widely-used performance assessment for pre-service teachers in the United States, and a requirement in many states for teaching licensure. Through edTPA, teacher candidates demonstrate their effectiveness in

different aspects of teaching, including planning, instruction, assessment, analysis of teaching, and use of academic language. This book is a practical guide for anyone involved in edTPA implementation. The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities, who are in the field, and involved in the work. They represent diverse teacher

preparation programs, each with their own strengths and challenges. This book addresses the challenges of edTPA, while providing practical strategies for educative and thoughtful implementation. Organized into four sections, each section explores a different aspect of edTPA implementation, and provides guidance for leading faculty and teacher candidates through edTPA.