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Edexcel Linear - 2010-04-19
Collins New GCSE Maths
Edexcel Linear Teacher's Pack
Higher 1 contains everything
you need to deliver effective
lessons in mathematics with
confidence for students
working at Grades D to A*.
Fully matched to Edexcel's new
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differentiated lesson plans and
additional support. The

Teacher's Pack allows you to: *
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chapters at a glance with
chapter overviews * Easily
access learning objectives and
references to exam board
specifications, KS4 Programme
of Study, Functional Skills
Standards and Personal
Learning and Thinking Skills
(PLTS) for each chapter * Link
maths concepts and help
students to access functional
and problem-solving scenarios

* Raise standards by providing the right level of progression for every student by using the well-differentiated lesson plans

* Involve the whole class in engaging activities and discussions using the Starter *

Lead students into the main concepts and exercises with the Main Lesson Activity *

Consolidate and summarise learning using the Plenary *

Quickly access the answers to all questions in the

corresponding Student Book and Homework Book *

Plan ahead and save time using the ready-made Scheme of Work *

Customise your lessons using Lesson Plans in Word format on the CD-Rom

Food & Nutrition for You -

Edward H. Manley and Associates 2010-01

Daily Language Review

Grade 5 - Evan-Moor

Educational Publishers 1998-03

This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including

corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills.

Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

Assessing Student Learning

in Africa - Thomas Kellaghan 2004-01-01

This title reviews four aspects of educational assessment: public examinations, national assessment, international assessment, and classroom assessment, and offers suggestions for using different forms of assessment to enhance student learning.

An Introduction to Mathematical Statistics and Its Applications - Richard J.

Larsen 2012

Noted for its integration of real-world data and case studies, this text offers sound

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coverage of the theoretical aspects of mathematical statistics. The authors demonstrate how and when to use statistical methods, while reinforcing the calculus that students have mastered in previous courses. Throughout the Fifth Edition, the authors have added and updated examples and case studies, while also refining existing features that show a clear path from theory to practice.

Further Pure Mathematics - Linda Bostock 2014-11

This volume continues the work covered in Core Maths or Mathematics - The Core Course for Advanced Level to provide a full two-year course in Pure Mathematics for A-Level.

Mathematics - Linda Bostock 1984

Dealing with mechanics and the solving of mechanical problems with the help of pure mathematics, this A-Level text introduces at an early stage an appreciation of the properties of vectors. Throughout the book problems are solved using vector methods where appropriate, and many worked

examples are provided to illustrate each main development of a topic. A set of straightforward problems follows each section, and a selection of more challenging questions appears in the miscellaneous exercises at the end of most chapters, with multiple-choice questions on most topics.

Trust, Voice, and Incentives

- Hana Brixi 2015-05-29

This report examines the role of incentives, trust, and engagement as critical determinants of service delivery performance in MENA countries. Focusing on education and health, the report illustrates how the weak external and internal accountability undermines policy implementation and service delivery performance and how such a cycle of poor performance can be counteracted. Case studies of local success reveal the importance of both formal and informal accountability relationships and the role of local leadership in inspiring and institutionalizing

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incentives toward better service delivery performance. Enhancing services for MENA citizens requires forging a stronger social contract among public servants, citizens, and service providers while empowering communities and local leaders to find 'best fit' solutions. Learning from the variations within countries, especially the outstanding local successes, can serve as a solid basis for new ideas and inspiration for improving service delivery. Such learning may help the World Bank Group and other donors as well as national and local leaders and civil society, in developing ways to enhance the trust, voice, and incentives for service delivery to meet citizens' needs and expectations.

Pride and Prejudice - Jane Austen 2020-01-28

Pride and Prejudice is a novel of manners by Jane Austen, first published in 1813. The story follows the main character, Elizabeth Bennet, as she deals with issues of manners, upbringing, morality,

education, and marriage in the society of the landed gentry of the British Regency.

GCE O Level Examination Past Papers with Answer Guides: Maths India Edition

- Cambridge International Examinations 2004-03-03
These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level. These books will act as tools for preparation and revision for students. These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal

Lwanda Magere - Okoiti Omtatah 1991

Prisoner Rehabilitation in the Uganda Prison Service

Rebecca Ssanyu 2016-07-21
Master's Thesis from the year 2014 in the subject Sociology - Law, Delinquency, Abnormal Behavior, grade: 40.0 credits, University College Cork (School of Applied Social Studies), course: Master of

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Social Sciences (Social Policy), language: English, abstract: This research focused on the nature of rehabilitation provided to prisoners in correctional facilities in Uganda as offered by the Uganda Prisons Service (UPS). The specific objectives of the research were to: map the kind of rehabilitation programs provided to prisoners; clarify who provides them and how they are organised; and, to critically analyse the rehabilitation programs from the point of view of a human rights framework that is underpinned by basic standards for treatment of prisoners. It was premised on the fact that the UPS is currently shifting its approach from a purely penal role to become a correctional institution that upholds offenders' human rights. The overall finding was that indeed the UPS (attempts to) provide rehabilitation to prisoners. The types of rehabilitation programs are of varying degrees of efficiency. Particularly, programs in the

UPS were undermined by prison overcrowding, poor resourcing, and understaffing. They mostly include functional adult literacy for those without prior academic education, and formal education at primary, secondary, and tertiary levels. They also include vocational and skills training, and limited psychosocial interventions. Psychosocial interventions were largely conducted on an informal basis by prison staff and social work volunteers and often took the form of group sensitisation programs. A key observation was that the rehabilitation programs that are being offered by the UPS lacked therapeutic integrity. In other words, they are not well conceived and do not rely on sound academic / criminological theory; they have no standardised curriculum; and they used staff (instructors) who were mostly unqualified and not adequately trained.

Understanding Mechanics - A. J. Sadler 1996

This 2nd edition takes into account recent changes to A-

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level syllabuses, including the need for modelling. It has been reset to match the larger format of its companion, UNDERSTANDING PURE MATHEMATICS.

The Role and Impact of Public-private Partnerships in Education - Harry Anthony Patrinos 2009-01-01

The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes.

Helping Your Anxious Child - Ronald Rapee 2008-12-03
Most children are afraid of the dark. Some fear monsters under the bed. But at least ten percent of children have excessive fears and worries—phobias, separation anxiety, panic attacks, social anxiety, or obsessive-compulsive disorder—that can hold them back and keep them from fully enjoying childhood.

If your child suffers from any of these forms of anxiety, the program in this book offers practical, scientifically proven tools that can help. Now in its second edition, *Helping Your Anxious Child* has been expanded and updated to include the latest research and techniques for managing child anxiety. The book offers proven effective skills based in cognitive behavioral therapy (CBT) to aid you in helping your child overcome intense fears and worries. You'll also find out how to relieve your child's anxious feelings while parenting with compassion. Inside, you will learn to: Help your child practice "detective thinking" to recognize irrational worries What to do when your child becomes frightened How to gently and gradually expose your child to challenging situations Help your child learn important social skills This book has been awarded The Association for Behavioral and Cognitive Therapies Self-Help Seal of Merit—an award bestowed on outstanding self-help books

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that are consistent with cognitive behavioral therapy (CBT) principles and that incorporate scientifically tested strategies for overcoming mental health difficulties. Used alone or in conjunction with therapy, our books offer powerful tools readers can use to jump-start changes in their lives.

The Return of Mgofu - F. D. Imbuga 2011

Education Inputs in Uganda - Harriet Nannyonjo 2007-01-01
This report is based on a study prompted by the need for improved effectiveness in the use of education resources in Uganda. Uganda's problem with increasing resource constraints for education is common in many developing countries and the lessons learned in this study may be of broad interest. Currently, Uganda allocates over 31 percent of its discretionary recurrent expenditure to education and 67 percent of this is allocated to primary education. Given increasing pressures on the budgets,

there is need to implement strategies focusing on those inputs most likely to improve student learning. A major impediment to rational decision making in this area is lack of knowledge about what interventions work best and under what circumstances. Without this knowledge, Government may continue spending scarce resources on inputs that may not directly contribute to student learning achievement.

Making Schools Work - Barbara Bruns 2011

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further

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develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to

strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management? that is increase schools? autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

Instructional Supervision - Sally J. Zepeda 2011-01-11
First published in 2012.

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Routledge is an imprint of Taylor & Francis, an informa company.

Buildings and Climate

Change - Pekka Huovila 2007

The building sector contributes up to 40 per cent of greenhouse gas emissions, mostly from energy use during the life time of buildings. Identifying opportunities to reduce these emissions has become a priority in the global effort to reduce climate change. This publication provides an overview of current knowledge about greenhouse gas emissions from buildings, and presents opportunities for their minimisation.

Mathematics Education in East Africa - Anjum Halai

2016-03-08

THIS BOOK WILL SOON BE AVAILABLE AS OPEN ACCESS BOOK This book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in

mathematics education in the teacher education colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania,

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Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa.

Public Examinations

Examined - Thomas Kellaghan
2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from

the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and

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learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and

former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Growing Up with Poetry - David Rubadiri 1989

An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: lover, identity, death, village life, separation, power and freedom. Guidance for teachers is included.

New Biology for You - Gareth Williams 2002-03-25

Biology For You has been

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updated to offer comprehensive coverage of the revised GCSE specifications. It can be used with either mixed ability or streamed sets and higher tier materials are clearly marked.

Things Fall Apart - Chinua Achebe 1994-09

The contemporary African writer's classic novel depicting the destruction of traditional tribal life by the white man

Learn Arabic - Level 1: Introduction to Arabic -

Innovative Language Learning 2017-08-25

Interactive. Effective. And FUN! Start speaking Arabic in minutes, and learn key vocabulary, phrases, and grammar in just minutes more with Learn Arabic - Level 1: Introduction - a completely new way to learn Arabic with ease! Learn Arabic - Level 1: Introduction will arm you with language and cultural insight to utterly shock and amaze your Arabic-speaking friends and family, teachers, and colleagues. What you get in Learn Arabic - Level 1: Introduction: - 5 Basic

Bootcamp lessons: dialog transcripts with translation, vocabulary, sample sentences and a grammar section - 15 All About lessons: cultural insight and insider-only tips from our teachers in each lesson - 5 Pronunciation lesson: tips and techniques on proper pronunciation Discover or rediscover how fun learning a language can be with the future of language learning, and start speaking Arabic instantly!

Improving Learning In Uganda, Volume 2 - Innocent Mulindwa Najjumba 2013-03-14

This book attempts to answer (a) what are the learning areas of the curriculum that are most difficult for students and teachers? (b) How much do teachers know about the curriculum they teach? (c) Why do some students perform better than others? And why do some teachers know more about what they teach than others?

Information, Incentives, and Education Policy - Derek A. Neal 2018

Derek Neal writes that

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economists must analyze public education policy in the same way they analyze other procurement problems. He shows how standard tools from economics research speak directly to issues in education. For mastering the models and tools that economists of education should use in their work, there is no better resource available.--

Understanding Pure

Mathematics - A. J. Sadler 1987

This textbook covers in one volume all topics required in the pure mathematics section of single subject A-Level Mathematics syllabuses in the UK, as well as a significant part of the work required by those studying for Further

Mathematics and for A-Level **Curriculum Implementation and Program Management** -

Akampurira Abraham 2016-12

Seminar paper from the year 2016 in the subject Education - Reading Instruction, grade: A, course: EDUCATIONAL

MANAGEMENT, language: English, abstract: The purpose of this book on school-based management systems is to

equip all the stakeholders and School Management organs to have good practice and quality service delivery within the whole school development in an efficient manner. This course also shares with the staff members on some of the management issues which need to be addressed so as to provide care and support in the teaching and learning process where teachers and learners interact for a mutual benefit.

Where Have All the Textbooks Gone? - Tony Read 2015-07-22

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks

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at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

The Tuner of Silences - Mia Couto 2013-02-01

A RADIO FRANCE-CULTURE/TÉLÉRAMA BEST WORK OF FICTION BY THE WINNER OF THE 2013 CAMÕES PRIZE AND THE WINNER OF THE 2014 NEUSTADT PRIZE "Quite unlike anything else I have read from Africa."—Doris Lessing "By meshing the

richness of African beliefs . . . into the Western framework of the novel, he creates a mysterious and surreal epic."—Henning Mankell Mwanito was eleven when he saw a woman for the first time, and the sight so surprised him he burst into tears. Mwanito has been living in a former big-game park for eight years. The only people he knows are his father, his brother, an uncle, and a servant. He's been told that the rest of the world is dead, that all roads are sad, that they wait for an apology from God. In the place his father calls Jezoosalem, Mwanito has been told that crying and praying are the same thing. Both, it seems, are forbidden. The eighth novel by the internationally bestselling Mia Couto, *The Tuner of Silences* is the story of Mwanito's struggle to reconstruct a family history that his father is unable to discuss. With the young woman's arrival in Jezoosalem, however, the silence of the past quickly breaks down, and both his father's story and the world

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are heard once more. The Tuner of Silences has been published to acclaim in more than half a dozen countries. Now in its first English translation, this story of an African boy's quest for the truth endures as a magical, humanizing confrontation between one child and the legacy of war. PRAISE FOR MIA COUTO "On almost every page ... we sense Couto's delight in those places where language slips officialdom's asphyxiating grasp."—The New York Times "Even in translation, his prose is suffused with striking images."—The Washington Post PRAISE FOR DAVID BROOKSHAW "David Brookshaw dexterously renders the novel's often colloquial, pithy Portuguese into lively English. Brookshaw's task is made more exacting by the particular quality of Couto's brilliance."—The New York Times

Ordinary Level Physics - A. F. Abbott 1977

Decolonising State and Society

in Uganda - Katherine Bruce-Lockhart 2022-12-13
Decolonization of knowledge has become a major issue in African Studies in recent years, brought to the fore by social movements such as #RhodesMustFall and #BlackLivesMatter. This timely book explores the politics and disputed character of knowledge production in colonial and postcolonial Uganda, where efforts to generate forms of knowledge and solidarity that transcend colonial epistemologies draw on long histories of resistance and refusal. Bringing together scholars from Africa, Europe and North America, the contributors in this volume analyse how knowledge has been created, mobilized, and contested across a wide range of Ugandan contexts. In so doing, they reveal how Ugandans have built, disputed, and reimagined institutions of authority and knowledge production in ways that disrupt the colonial frames that continue to shape scholarly analyses and state structures.

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From the politics of language and gender in Bakiga naming practices to ways of knowing among the Acholi, the hampering of critical scholarship by militarism and authoritarianism, and debates over the names of streets, lakes, mountains, and other public spaces, this book shows how scholars and a wide range of Ugandan activists are reimagining the politics of knowledge in Ugandan public life. p by militarism and authoritarianism, and debates over the names of streets, lakes, mountains, and other public spaces, this book shows how scholars and a wide range of Ugandan activists are reimagining the politics of knowledge in Ugandan public life. p by militarism and authoritarianism, and debates over the names of streets, lakes, mountains, and other public spaces, this book shows how scholars and a wide range of Ugandan activists are reimagining the politics of knowledge in Ugandan public life. p by militarism and authoritarianism, and debates

over the names of streets, lakes, mountains, and other public spaces, this book shows how scholars and a wide range of Ugandan activists are reimagining the politics of knowledge in Ugandan public life.

Africa's Development in Historical Perspective -

Emmanuel Akyeampong
2014-08-11

This edited volume addresses the root causes of Africa's persistent poverty through an investigation of its longue durée history. It interrogates the African past through disease and demography, institutions and governance, African economies and the impact of the export slave trade, colonialism, Africa in the world economy, and culture's influence on accumulation and investment. Several of the chapters take a comparative perspective, placing Africa's developments aside other global patterns. The readership for this book spans from the informed lay reader with an interest in Africa, academics and undergraduate and

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graduate students, policy makers, and those in the development world.

Anatomy & Physiology - 2016

Cognitive Behavioral Therapy -

John Heffner 2020-01-18

Take control of your mind and start your CBT journey to achieving happiness! If, despite your best efforts, you always seem to find yourself acting on impulses related to depression, anxiety, insecurity, or fears associated with phobias, then your actions might not be to blame. It might just be your thoughts. The good news is that anxiety, guilt, pessimism, procrastination, low self-esteem, and other 'black holes' of depression can be cured without drugs. If you are looking for a way to change your thoughts directly, then *Cognitive Behavioral Therapy*: is the book you have been waiting for. This book equips you with the most effective techniques for overcoming depression, anxiety, and intrusive thoughts. These are long-term solutions that have stood the test of time and are

scientifically proven. Built on a solid foundation of neurological and behavioral research, CBT is an approach almost anyone can use for promoting greater mental health and improving quality of life. CBT illuminates the links between thoughts, emotions, behaviors, and physical health and uses those connections to develop concrete plans for self-improvement. Inside you will find: Behind the scenes of cognitive behavioral therapy - how it really works Going beyond the basics - how cognitive behavioral therapy can help you Narrowing it down - identifying your condition for effective treatment Reasons cognitive behavioral therapy solves the problem - for good Innovative CBT Techniques you can apply in your everyday life How cognitive behavioral therapy was developed - and why it is the future The most difficult conditions overcome - and how this is achieved Practical examples and applications of cognitive behavioral therapy As well as realistic, simple and

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workable steps to examine your own problems - a case study to show how cognitive behavioral therapy actually works, definitions and types of therapy - identifying the vicious cycle, hypnotherapy and isolating emotional threats. Before you know it, you could be changing your thought patterns for the better and improving every aspect of your life as a result. So, what are you waiting for? Grab your copy today, take control of your mind and start your journey to achieve happiness!

THE EARLY GRADE READING ASSESSMENT - Amber K. Gove
2011-09-28

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of

information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Paulo Freire and the Curriculum - Georgios Grollios
2015-11-17

How can Paulo Freire's progressive and vital contributions to curriculum planning can be made more relevant today for educators, policy makers and anybody involved in education? This book provides a necessary framework as it articulates significant questions. The first deals with Freire's positions on curriculum planning, the second is devoted to the historical development and the character of his perspective on curriculum planning, and the third refers to the ways his perspective compares to others, as well as to its contemporary value. Freire's

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perspective comes into direct conflict with traditional views on curriculum planning, the content of which represents what is perceived as the highest expression of Western civilization. Freire also breaks with the dominant perspective of social efficiency on curriculum planning whose main aim is to supply, via behavioral objectives, the knowledge and skills deemed necessary for the efficient function of the economy and the society, treats learners as passive receivers of knowledge, and assigns to curriculum a technical character disarticulated from social, political or ideological conflicts. In addition, he does not focus on studying the learner in an abstract or a-historical framework, nor does he adopt an individualistic interpretation which fetishizes spontaneity. In contrast to traditional perspectives on the curriculum, Freire provides a fertile ground for teachers and any others who seek to transform schools and improve student s learning and lives."

Connecting ICTs to Development - Laurent Elder
2013-12-01

Over the past two decades, projects supported by the International Development Research Centre (IDRC) have critically examined the ways in which information and communications technologies (ICTs) can be used to improve learning, empower the disenfranchised, generate income opportunities for the poor, and facilitate access to healthcare in Africa, Asia, Latin America and the Caribbean. Considering that most development institutions and governments are currently attempting to integrate ICTs into their practices, it is an opportune time to reflect on the research findings that have emerged from IDRC's work and research in this area. "Connecting ICTs to Development" discusses programmatic investments made by IDRC in a wide variety of areas related to ICTs, including infrastructure, access, regulations, health, governance, education,

livelihoods, social inclusion, technical innovation, intellectual property rights and evaluation. Each chapter in this book analyzes the ways in which research findings from IDRC-supported projects have contributed to an evolution of thinking, and discusses

successes and challenges in using ICTs as tools to address development issues. The volume also presents key lessons learned from ICT4D programming and recommendations for future work.