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Mosby's Canadian Textbook for the Support Worker - E-Book - Sheila A. Sorrentino
2014-04-22

Mosby's Canadian Textbook for the Support Worker prepares students to function in the role of support worker in community and institutional settings. The #1 text used by Support Worker programs across Canada and at Canadian-

affiliated schools worldwide, the book covers the broad foundation of skills that support workers/resident care aides/health care aides need in order to perform their role safely and effectively. Comprehensive, yet easy to read, Mosby's Canadian Textbook for the Support Worker makes learning easy with clear explanations of concepts and step-by-step

presentations of procedures. Numerous full-colour illustrations, photographs, charts, and tables are combined with real-life case studies and examples to provide the reader with an outstanding learning experience. Covers key procedures for Canadian support workers - 95 in total Recognizes provincial/territorial differences in scope of practice Clear, detailed instructions in step-by-step procedures Evidence-based practice: chapter references supplied at end of book Reflects current Canadian practice and terminology Additional First Nations content Chapter summaries to aid student comprehension Rationales for all procedure steps Test Bank features higher-level taxonomies to allow testing that focuses on cognitive level Instructor's Test Bank features higher-level taxonomies to allow testing that focuses on cognitive level And more!

Linguistics of American Sign Language -

Clayton Valli 2011

Completely reorganized to reflect the growing

intricacy of the study of ASL linguistics, the 5th edition presents 26 units in seven parts, including new sections on Black ASL and new sign demonstrations in the DVD.

Teaching and Researching: Reading -

William Peter Grabe 2013-11-26

Teaching and Researching Reading was first written to help language professionals understand the complex nature of reading. Now in a thoroughly updated and improved second edition, the book expands connections from research on reading to instructional practices and teacher-initiated action research. Offering an updated overview of reading theory, it summarises key ideas and issues in first and second language contexts. In addition to providing insightful research analyses, Grabe and Stoller offer practical advice for practitioners and researchers, including evidence-based teaching ideas and a multi-step iterative process for conducting meaningful action research on reading-related topics. The

volume outlines 29 projects for teacher adaptation and use, as well as numerous new or substantially expanded resource materials that can be used for both action research and classroom instruction. Learning aids featured throughout the volume include · key concept boxes and a glossary of key terms · quote boxes highlighting critical issues in the field · resource lists of relevant journals, books and websites Fully revised throughout, with a range of new exemplary L1 and L2 research studies and an entirely new chapter on the move from research implications to instructional applications, this second edition of *Teaching and Researching Listening* is an invaluable resource for teacher trainers, practicing teachers, materials writers and researchers alike.

Grammatical Complexity in Academic English -

Douglas Biber 2016-05-26

Grammatical Complexity in Academic English uses corpus-based analyses to challenge a number of dominant stereotypes and

assumptions within linguistics. Biber and Gray tackle the nature of grammatical complexity, demonstrating that embedded phrasal structures are as important as embedded dependent clauses. The authors also overturn ingrained assumptions about linguistic change, showing that grammatical change occurs in writing as well as speech. This work establishes that academic writing is structurally compressed (rather than elaborated); that it is often not explicit in the expression of meaning; and that scientific academic writing has been the locus of some of the most important grammatical changes in English over the past 200 years (rather than being conservative and resistant to change). Supported throughout with textual evidence, this work is essential reading for discourse analysts, sociolinguists, applied linguists, as well as descriptive linguists and historical linguists.

Second Language Acquisition - Susan M. Gass
2008-01-31

A clear and accessible introductory textbook on second language acquisition research, focusing on methodological issues, L1 influence, theories of second language research, interlanguage issues, L2 input, nonlinguistic factors, affecting L2 acquisition, instructed SLA, and the role of the lexicon. It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics. Each chapter has exercises and a list of references.

A Concise Introduction to Linguistics - Bruce M. Rowe 2015-07-22

Provides a linguistic foundation for students of all majors Assisted by numerous pedagogical aids, A Concise Introduction to Linguistics, 4/e explains all concepts in a systematic way making complex linguistic topics as easy to learn as possible. This introductory title covers the core topics of linguistics, providing the information and concepts that will allow students to understand more detailed and advanced

treatments of linguistics. This student-friendly and well-balanced overview of the field of introductory linguistics pays special attention to linguistic anthropology and reveals the main contributions of linguistics to the study of human communication and how issues of culture are relevant. Its workbook format contains well-constructed exercises in every chapter that allow students to practice key concepts.

An Eye-Tracking Study of Equivalent Effect in Translation - Callum Walker 2020-11-23

This book provides a detailed example of an eye-tracking method for comparing the reading experience of a literary source text readers with readers of a translation at stylistically marked points. Drawing on principles, methods and inspiration from fields including translation studies, cognitive psychology, and language and literary studies, the author proposes an empirical method to investigate the notion of stylistic foregrounding, with 'style' understood as the distinctive manner of expression in a

particular text. The book employs Raymond Queneau's *Zazie dans le métro* (1959) and its English translation *Zazie in the Metro* (1960) as a case study to demonstrate the proposed methods. This book will be of particular interest to students and scholars of translation studies, as well as those interested in literary reception, stylistics and related fields.

Linguistics for L2 Teachers - Larry Andrews
2000-10

Linguistics for L2 Teachers is designed to help bilingual and ESL teachers better understand how and why the English language works, and to broaden their abilities to help their students learn about the various functions of English in the real world. It is not a complete curriculum in English linguistics, but rather, a foundation from which teachers can continue to grow and to teach with greater confidence. The reader-friendly, conversational style makes the concepts easily accessible to preservice and in-service teachers who have little or no previous

experience in language study. This textbook: * explains various aspects of English using non-technical terminology; * goes beyond the study of grammar to examine the functions of language, not just its form; * presents language applications in L2 classrooms; and * clearly delineates the significance of chapter topics for L2 teachers and students. Each chapter includes prereading activities to enhance the reader's comprehension; postreading activities to expand and elaborate the concepts; and interactive "Be A Linguist" activities to help readers think in ways similar to the ways linguists think and to provide opportunities to apply ideas explained within the chapter. Intended for all teachers of students for whom English is a new language, this text will help them be better prepared to meet the important challenges and questions they encounter in their classrooms.

The Study of Language - George Yule
2022-11-10

Easy to follow, simple to understand, broad yet

concise coverage - this fundamental introduction now has more study questions and tasks.

History of Linguistics 2014 - Carlos Assunção
2016-08-17

This volume brings together a selection of 20 out of altogether 170 papers presented at the 13th International Conference on the History of the Language Sciences (ICHoLS XIII), held at the University of Trás-os-Montes and Alto Douro in Vila Real, Portugal, 25-29 August 2014. It is divided chronologically into four parts, ranging from classical antiquity to the end of the 20th century. Part I deals with general and theoretical topics in the history of linguistics in the United States, in Brazil, and the fields of lexicography and the relation of gesture to thought and language. Part II examines aspects of ancient Greek and Latin grammars, the concept of interjection from antiquity to humanism, and the classification of the parts of speech in the classical Sanskrit grammars. Part III focuses on 16th-century Latin-Portuguese

grammaticography, the importance of 17th-century plurilingual textbooks, as well as two papers dedicated to French idéologues and their participation in late 18th-century prize competitions. Part IV is devoted to the works of 19th to late 20th-century European grammarians, philosophers, logicians and linguists, as well as some 19th-century Chilean grammarians and lexicographers of the Spanish language.

English Vocabulary Elements - Keith Denning
2007-02-17

This unique text draws on the tools of modern linguistics to help the student acquire an effective understanding of learned, specialized, and scientific vocabulary. *English Vocabulary Elements* (EVE) helps develop familiarity with over 350 Latin and Greek word elements in English, and shows how these roots are the building blocks within thousands of different words. Along the way the authors introduce and illustrate many of the fundamental concepts of

linguistics. Offering a thorough approach to the expansion of vocabulary, EVE is an invaluable resource that provides students a deeper understanding of the language. This book will be useful to upper level high school students, undergraduates in English, Linguistics, and Classics departments, ESL students, and anyone interested in building vocabulary skills. This edition is refined and thoroughly updated. It includes updated cultural references, and the authors have revised and improved the pedagogy based on classroom experience. In particular they account for variations in pronunciation among students; clarify when historical details are important or peripheral; and improve the many examples and exercises that form the core of the book.

Halliday's Introduction to Functional Grammar -
M.A.K. Halliday 2013-09-11

Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional

grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

Looking at Languages: A Workbook in Elementary Linguistics - Paul R. Frommer
2014-01-01

This hands-on workbook gives students practice

in analyzing 30 natural languages from Akan and Arabic to Welsh and Yiddish, plus constructed languages like Klingon and Na'vi. In addition, audio files on the accompanying website allow students to hear much of the foreign language data pronounced by native speakers. Exercises progress in level of challenge and are divided into English and non-English sections, while sample exercises and solutions in phonology and morphology give students additional practice. An answer key with extended discussions and pedagogical suggestions is available. Although developed to accompany Finegan's LANGUAGE: ITS STRUCTURE AND USE, it is an ideal companion to any linguistics textbook. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Practical English Phonetics and Phonology -
Beverly Collins 2019-04-26
Routledge English Language Introductions cover core areas of language study and are one-stop

resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – Introduction, Development, Exploration and Extension – which offer self-contained stages for study. Revised and updated throughout, this fourth edition of Practical English Phonetics and Phonology: presents the essentials of the subject and their day-to-day applications in an engaging and accessible manner; covers all the core concepts of phonetics and phonology, such as the phoneme, syllable structure, production of speech, vowel and consonant possibilities, glottal settings, stress, rhythm, intonation and the surprises of connected speech; incorporates classic readings from key names in the discipline; outlines the sound systems of six key languages from around

the world (Spanish, French, Italian, German, Polish and Japanese); is accompanied by a brand-new companion website which hosts a collection of samples provided by genuine speakers of 25 accent varieties from Britain, Ireland, the USA, Canada, Australia, New Zealand, South Africa, India, Singapore and West Africa, as well as transcriptions, further study questions, answer keys, links to further reading and numerous recordings to accompany activities in the book. This edition has been completely reorganised and new features include: updated descriptions of the sounds of modern English and the adoption of the term General British (GB); considerable expansion of the treatment of intonation, including new recordings; and two new readings by David Crystal and John Wells. Written by authors who are experienced teachers and researchers, this best-selling textbook will appeal to all students of English language and linguistics and those training for a certificate in TEFL.

Sign Languages - Joseph C. Hill 2019-01-10
Sign Languages: Structures and Contexts provides a succinct summary of major findings in the linguistic study of natural sign languages. Focusing on American Sign Language (ASL), this book: offers a comprehensive introduction to the basic grammatical components of phonology, morphology, and syntax with examples and illustrations; demonstrates how sign languages are acquired by Deaf children with varying degrees of input during early development, including no input where children create a language of their own; discusses the contexts of sign languages, including how different varieties are formed and used, attitudes towards sign languages, and how language planning affects language use; is accompanied by e-resources, which host links to video clips. Offering an engaging and accessible introduction to sign languages, this book is essential reading for students studying this topic for the first time with little or no background in linguistics.

Mandarin Loanwords - Tae Eun Kim

2018-10-31

English-based Mandarin loanwords are commonly used in Chinese people's daily lives. Mandarin Loanwords demonstrates how English phonemes map into Mandarin phonemes through Mandarin loanwords adaptation. The consonantal adaptations are the most important in the analyses, and vowel adaptation and tonal adaptation is also considered. Through the analysis, it is proven that the functions of phonology and phonetics play a significant role in Mandarin loanword adaptation, however the functions of other factors, such as semantic functions of Chinese characters and English orthography, are also discussed. Additionally, the phonetic symbolization of Chinese characters is mentioned.

Introduction to sociolinguistics - Buhari Fakkah

2022-01-01

Sociolinguistics is the descriptive study of the effect of any and all aspects of society, including

cultural norms, expectations, and context, on the way language is used, and the effects of language use on society. Sociolinguistics differs from sociology of language in that the focus of sociolinguistics is the effect of the society on the language, while the latter's focus is on the language's effect on the society. Sociolinguistics overlaps to a considerable degree with pragmatics. It is historically closely related to linguistic anthropology and the distinction between the two fields has even been questioned recently. It also studies how language varieties differ between groups separated by certain social variables, e.g., ethnicity, religion, status, gender, level of education, age, etc., and how creation and adherence to these rules is used to categorize individuals in social or socioeconomic classes. As the usage of a language varies from place to place, language usage also varies among social classes, and it is these sociolects that sociolinguistics studies. The social aspects of language were in the modern sense first

studied by Indian and Japanese linguists in the 1930s, and also by Gauchat in Switzerland in the early 1900s, but none received much attention in the West until much later. The study of the social motivation of language change, on the other hand, has its foundation in the wave model of the late 19th century. The first attested use of the term sociolinguistics was by Thomas Callan Hodson in the title of a 1939 paper.

Sociolinguistics in the West first appeared in the 1960s and was pioneered by linguists such as William Labov in the US and Basil Bernstein in the UK. For example, a sociolinguist might determine through study of social attitudes that a particular vernacular would not be considered appropriate language use in a business or professional setting. Sociolinguists might also study the grammar, phonetics, vocabulary, and other aspects of this sociolect much as dialectologists would study the same for a regional dialect. The study of language variation is concerned with social constraints determining

language in its contextual environment. Code-switching is the term given to the use of different varieties of language in different social situations. William Labov is often regarded as the founder of the study of sociolinguistics. He is especially noted for introducing the quantitative study of language variation and change, making the sociology of language into a scientific discipline.

Through the Language Glass - Guy Deutscher
2010-08-31

A masterpiece of linguistics scholarship, at once erudite and entertaining, confronts the thorny question of how—and whether—culture shapes language and language, culture. Linguistics has long shied away from claiming any link between a language and the culture of its speakers: too much simplistic (even bigoted) chatter about the romance of Italian and the goose-stepping orderliness of German has made serious thinkers wary of the entire subject. But now, acclaimed linguist Guy Deutscher has dared to reopen the

issue. Can culture influence language—and vice versa? Can different languages lead their speakers to different thoughts? Could our experience of the world depend on whether our language has a word for "blue"? Challenging the consensus that the fundamentals of language are hard-wired in our genes and thus universal, Deutscher argues that the answer to all these questions is—yes. In thrilling fashion, he takes us from Homer to Darwin, from Yale to the Amazon, from how to name the rainbow to why Russian water—a "she"—becomes a "he" once you dip a tea bag into her, demonstrating that language does in fact reflect culture in ways that are anything but trivial. Audacious, delightful, and field-changing, *Through the Language Glass* is a classic of intellectual discovery.

Reading in a Second Language - William Grabe 2009

Abstract:

Language Arts - Gail E. Tompkins 2001-07-01
Appropriate for Language Arts courses offered

in education departments in universities and colleges across Canada. The Second Canadian edition of this popular core text for beginning teachers presents the content of the language arts curriculum and the most effective strategies for teaching it to kindergarten through Grade Eight students. The philosophy of the text reflects a constructivist approach to teaching and learning. The book's coverage focuses on the six language arts paired skills, and offers the strongest treatment available of the reading-writing connection.

The Standard of Usage in English - Thomas Raynesford Lounsbury 1908

Sociolinguistics - Widya Caterine Perdhani
2021-07-31

As an effort to portray the richness of how language is used by the society, the book entitled *Sociolinguistics: A Social Linguistics Reality* is a book worth reading to highlight the recent issues on language development. This

book overviews important sources of materials as the background knowledge, followed by some authentic samples of linguistics reality for both the teachers and the students to engage in classroom settings. The authors have chosen the most common topics found in the research on Sociolinguistics covering the scope of Sociolinguistics studies, language codes in multilingual society, language variation, language and culture, language and politeness, and also the shift, the change, and the maintenance of language. These topics would be of valuable insights to develop students' awareness on their surrounding language phenomena and are considered to be helpful to invite more ideas to do research in Sociolinguistics. English teachers, students, researchers, as well as people in general will find this book beneficial since it gives some ideas, samples activities, and projects which are open for discussion and collaboration. Language shapes the way we think and determine what we

can think about (Benjamin Lee Whorf)
Non-fluent Aphasia in a Multilingual World -
1995-01-01

□Non-fluent Aphasia in a Multilingual World□ is an up-to-date introduction to the language of patients with non-fluent aphasia. Recent research in languages other than English has challenged our old descriptions of aphasia syndromes: while their patterns can be recognized across languages, the structure of each language has a profound effect on the symptoms of aphasic speech. However, the basic linguistic concepts needed to understand these effects in languages other than English have rarely been part of the training of the clinician. □Non-fluent Aphasia in a Multilingual World□ introduces these concepts plainly and concretely, in the context of dozens of examples from the narratives and conversations of patients speaking most of the major languages of Europe, North America and Asia. Linguistic and clinical terms are carefully defined and kept as

theory neutral as possible. □Non-Fluent Aphasia in a Multilingual World□ is especially useful for speech-language pathologists whose patients are immigrants and guestworkers, and for the clinician who must deal creatively with the challenges of providing aphasia diagnosis and therapy in a multicultural, multidialectal setting.

Introduction to English Morphology - Andrew Carstairs-McCarthy 2017-12-20

What exactly are words? Are they the things that get listed in dictionaries, or are they the basic units of sentence structure? Andrew Carstairs-McCarthy explores the implications of these different approaches to words in English. He explains the various ways in which words are related to one another, and shows how the history of the English language has affected word structure. Topics include: words, sentences and dictionaries; a word and its parts (roots and affixes); a word and its forms (inflection); a word and its relatives (derivation); compound words;

word structure; productivity; and the historical sources of English word formation. Requiring no prior linguistic training, this textbook is suitable for undergraduate students of English - literature or language - and provides a sound basis for further linguistic study.

Understanding Syntax - Maggie Tallerman
2014-11-13

Assuming no prior knowledge, *Understanding Syntax* illustrates the major concepts, categories and terminology associated with the study of cross-linguistic syntax. A theory-neutral and descriptive viewpoint is taken throughout. Starting with an overview of what syntax is, the book moves on to an explanation of word classes (such as noun, verb, adjective) and then to a discussion of sentence structure in the world's languages. Grammatical constructions and relationships between words in a clause are explained and thoroughly illustrated, including grammatical relations such as subject and object; function-changing processes such as the

passive and antipassive; case and agreement processes, including both ergative and accusative alignments; verb serialization; head-marking and dependent-marking grammars; configurational and non-configurational languages; questions and relative clauses. The final chapter explains and illustrates the principles involved in writing a brief syntactic sketch of a language, enabling the reader to construct a grammatical sketch of a language known to them. Data from approximately 100 languages appears in the text, with languages representing widely differing geographical areas and distinct language families. The book will be essential for courses in cross-linguistic syntax, language typology, and linguistic fieldwork, as well as for basic syntactic description.

Language: Its Structure and Use - Edward Finegan 2014-01-01

This best-selling introductory linguistics textbook treats language as both a system (structure) and a social tool (use) - an approach

that serves students in many disciplines, especially linguistics, English, speech communication, and education. Features such as “What Do You Think?” and “Try It Yourself” prompt students to consider language in daily life and to begin thinking about language analysis, while new “Language at the Bar” features show them the real-world applications of linguistic analysis to criminal and civil legal cases. The wide range of exercises includes “Especially for Educators and Future Teachers” sections ideal for future educators, as well as “Practice Exercises,” “Based on English,” and end-of-chapter review sections. Based on sound scholarship and framed in a clear, friendly presentation, **LANGUAGE: ITS STRUCTURE AND USE**, Seventh Edition, helps students understand the uniquely human trait of language. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

How to do Discourse Analysis - James Paul

Gee 2014-01-21

This bestselling textbook is the ideal companion to *An Introduction to Discourse Analysis: Theory and Method*, by leading author, James Paul Gee. Using a practical how-to approach, Gee provides the tools necessary to work with discourse analysis, with engaging step-by-step tasks featured throughout the book. Each tool is clearly explained, along with guidance on how to use it, and authentic data is provided for readers to practice using the tools. Readers from all fields will gain both a practical and theoretical background in how to do discourse analysis and knowledge of discourse analysis as a distinctive research methodology. Updated throughout, this second edition also includes a new tool- 'The Big C Conversation Tool'. A new companion website www.routledge.com/cw/gee features a frequently asked questions section, additional tasks to support understanding, a glossary and free access to journal articles by James Paul

Gee. *How to do Discourse Analysis: A Toolkit* is an essential book for advanced undergraduate and postgraduate students working in the areas of applied linguistics, education, psychology, anthropology and communication.

Looking at Languages: A Workbook in Elementary Linguistics - Paul R. Frommer

2014-01-01

This hands-on workbook gives students practice in analyzing 30 natural languages from Akan and Arabic to Welsh and Yiddish, plus constructed languages like Klingon and Na'vi. In addition, audio files on the accompanying website allow students to hear much of the foreign language data pronounced by native speakers. Exercises progress in level of challenge and are divided into English and non-English sections, while sample exercises and solutions in phonology and morphology give students additional practice. An answer key with extended discussions and pedagogical suggestions is available. Although developed to accompany Finegan's *LANGUAGE:*

ITS STRUCTURE AND USE, it is an ideal companion to any linguistics textbook. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Universal Structure of Categories -

Martina Wiltschko 2014-07-24

Using data from a variety of languages such as Blackfoot, Halkomelem, and Upper Austrian German, this book explores a range of grammatical categories and constructions, including tense, aspect, subjunctive, case and demonstratives. It presents a new theory of grammatical categories - the Universal Spine Hypothesis - and reinforces generative notions of Universal Grammar while accommodating insights from linguistic typology. In essence, this new theory shows that language-specific categories are built from a small set of universal categories and language-specific units of language. Throughout the book the Universal Spine Hypothesis is compared to two alternative

theories - the Universal Base Hypothesis and the No Base Hypothesis. This valuable addition to the field will be welcomed by graduate students and researchers in linguistics.

Natural Language Processing with Python -

Steven Bird 2009-06-12

This book offers a highly accessible introduction to natural language processing, the field that supports a variety of language technologies, from predictive text and email filtering to automatic summarization and translation. With it, you'll learn how to write Python programs that work with large collections of unstructured text. You'll access richly annotated datasets using a comprehensive range of linguistic data structures, and you'll understand the main algorithms for analyzing the content and structure of written communication. Packed with examples and exercises, Natural Language Processing with Python will help you: Extract information from unstructured text, either to guess the topic or identify "named entities"

Analyze linguistic structure in text, including parsing and semantic analysis Access popular linguistic databases, including WordNet and treebanks Integrate techniques drawn from fields as diverse as linguistics and artificial intelligence This book will help you gain practical skills in natural language processing using the Python programming language and the Natural Language Toolkit (NLTK) open source library. If you're interested in developing web applications, analyzing multilingual news sources, or documenting endangered languages -- or if you're simply curious to have a programmer's perspective on how human language works -- you'll find Natural Language Processing with Python both fascinating and immensely useful.

Language - FINEGAN 2007-03

[The Linguistic Structure of Modern English](#) -

Laurel J. Brinton 2010

This text is for advanced undergraduate and

graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language, primary or secondary-school education, English stylistics, theoretical and applied linguistics, or speech pathology. The emphasis is on empirical facts of English rather than any particular theory of linguistics; the text does not assume any background in language or linguistics. In this newly revised edition numerous example sentences are taken from the Corpus of Contemporary American English. A full glossary of key terms, an additional chapter on pedagogy and new sections on cognitive semantics and politeness have been added. Other changes include: completely updated print references; web links to sites of special interest and relevance; and a revised, reader-friendly layout. A companion website that includes a complete workbook with self-testing exercises and a comprehensive list of web links accompanies the book. The website can be found at the following

Downloaded from
viewfromthefridge.com on by guest

address: <http://dx.doi.org/10.1075/z.156.workbook>

Students completing the text and workbook will acquire: a knowledge of the sound system of contemporary English; an understanding of the formation of English words; a comprehension of the structure of both simple and complex sentence in English; a recognition of complexities in the expression of meaning; an understanding of the context and function of use upon the structure of the language; and an appreciation of the importance of linguistic knowledge to the teaching of English to first and second-language learners.

Laurel J. Brinton is Professor of English Language at the University of British Columbia. Donna M. Brinton is Senior Lecturer in TESOL at the University of Southern California's Rossier School of Education. "The Linguistic Structure of Modern English" is a revised edition of "The Structure of Modern English" by Laurel J. Brinton (2000).

Syntactic Structures - Noam Chomsky

2020-05-29

Significance in Language - Jim Feist 2022-04-20

This book offers a unique perspective on meaning in language, broadening the scope of existing understanding of meaning by introducing a comprehensive and cohesive account of meaning that draws on a wide range of linguistic approaches. The volume seeks to build up a complete picture of what meaning is, different types of meaning, and different ways of structuring the same meaning across myriad forms and varieties of language across such domains, such as everyday speech, advertising, humour, and academic writing. Supported by data from psycholinguistic and neurolinguistic research, the book combines different approaches from scholarship in semantics, including formalist, structuralist, cognitive, functionalist, and semiotics to demonstrate the ways in which meaning is expressed in words but also in word order and intonation. The book

argues for a revised conceptualisation of meaning toward presenting a new perspective on semantics and its wider study in language and linguistic research. This book will appeal to scholars interested in meaning in language in such fields as linguistics, semantics, and semiotics.

The Handbook of English Pronunciation -

Marnie Reed 2019-02-12

The Handbook of English Pronunciation presents a comprehensive exploration of English pronunciation with essential topics for applied linguistics researchers and teachers, including language acquisition, varieties of English, historical perspectives, accent's changing role, and connections to discourse, technology, and pedagogy. Provides thorough descriptions of all elements of English pronunciation Features contributions from a global list of authors, reflecting the finest scholarship available Explores a careful balance of issues and topics important to both researchers and teachers

Provides a historical understanding of the importance of pronunciation and examines some of the major ways English is pronounced today throughout the world Considers practical concerns about how research and practice interact in teaching pronunciation in the classroom

Second Language Acquisition - Susan M. Gass 2001

This book is a thorough revision of the highly successful text first published in 1994. The authors retain the multidisciplinary approach that presents research from linguistics, sociology, psychology, and education, in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well. New chapters cover child language acquisition (first and second), Universal Grammar, and instructed language learning; new sections address issues, such as

what data analysis doesn't show, replication of research findings, interlanguage transfer (multilingual acquisition and transfer), the aspect hypothesis, general nativism, connectionist approaches, and implicit/explicit knowledge. Major updates include nonlanguage influences and the lexicon. The workbook, *Second Language Learning Data Analysis, Second Edition*, makes an ideal accompaniment to the text.

Globalising Sociolinguistics - Dick Smakman
2015-05-15

This book challenges the predominance of mainstream sociolinguistic theories by focusing on lesser known sociolinguistic systems, from regions of Africa, Asia, the Caribbean, South America, the European Mediterranean, and Slavic regions as well as specific speech communities such as those speaking Nivkh, Jamaican Creole, North Saami, and Central Yup'ik. In nineteen chapters, the specialist authors look at key sociolinguistic aspects of

each region or speech community, such as gender, politeness strategies, speech patterns and the effects of social hierarchy on language, concentrating on the differences from mainstream models. The volume, introduced by Miriam Meyerhoff, has been written by the leading expert of each specific region or community and includes contributions by Rajend Mesthrie, Marc Greenberg and Daming Xu. This publication draws together connections across regions/communities and considers how mainstream sociolinguistics is incomplete or lacking. It reveals how lesser-known cultures can play an important role in the building of theory in sociolinguistics. *Globalising Sociolinguistics* is essential reading for any researcher in sociolinguistics and language variation and will be a key reference for advanced sociolinguistics courses.

An Introduction to Language and Linguistics - Ralph Fasold 2006-03-06

This accessible textbook is the only introduction

to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Anatomy & Physiology for Speech, Language, and Hearing - J. Anthony Seikel

2015-01-19

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Language: Its Structure and Use - Edward Finegan 2014-01-01

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life and to begin thinking about language analysis, while new "Language at the Bar" features show them the real-world applications of linguistic analysis to criminal and civil legal cases. The wide range of exercises includes "Especially for Educators and Future Teachers" sections ideal for future educators, as well as "Practice Exercises," "Based on English," and end-of-chapter review sections. Based on sound scholarship and framed in a clear, friendly presentation, LANGUAGE: ITS STRUCTURE AND USE, Seventh Edition, helps students understand the uniquely human trait of language. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.