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Writing for Computer Science - Justin Zobel 2015-02-09
All researchers need to write or speak about their work, and to have research that is worth presenting. Based on the author's decades of experience as a researcher and advisor, this third edition provides detailed guidance on writing and presentations and a comprehensive introduction to research methods, the how-to of being a successful scientist. Topics include: · Development of ideas into research questions; · How to find, read, evaluate and referee other research; · Design and evaluation of experiments and appropriate use of statistics; · Ethics, the principles of science and examples of science gone wrong. Much of the book is a step-by-step guide to effective communication, with advice on: · Writing style and editing; · Figures, graphs and tables; · Mathematics and algorithms; · Literature reviews and referees' reports; · Structuring of arguments and results into papers and theses; · Writing of other professional documents; · Presentation of talks and posters. Written in an accessible style and including handy checklists and exercises, Writing for Computer Science is not only an introduction to the doing and describing of research, but is a valuable reference for working scientists in the computing and mathematical sciences.
Research in Education - 1974

Biology - 1999

High-School Biology Today and Tomorrow - National Research Council 1989-02-01
Biology is where many of science's most exciting and relevant advances are taking place. Yet, many students leave school without having learned basic biology principles, and few are excited enough to continue in the sciences. Why is biology education failing? How can reform be accomplished? This book presents information and expert views from curriculum developers, teachers, and others, offering suggestions about major issues in biology education: what should we teach in biology and how should it be taught? How can we measure results? How should teachers be educated and certified? What obstacles are blocking reform?
Curriculum Review - 1984

A Guide to Undergraduate Science Course and Laboratory Improvements - National Science Foundation (U.S.). Directorate for Science Education 1979

Mathematics & Science in the Real World - 2000

Design Methodology in Rock Engineering - Z.T. Bieniawski 2020-08-14
The first comprehensive treatment of the subject of design methodology in rock engineering, this book emphasizes that a good designer needs not only knowledge for designing (technical knowledge) but also must have knowledge about designing (an appropriate process to follow). Design methodology is today recognized in most fields as crucial to the success of a new product, process, or construction project. This unique book starts with an appraisal of current trends concerning global design activities and competitiveness and gives an insight into how designers design. The state of the art in engineering design is given with a detailed exposé of all significant design theories and methodologies. It then presents a design methodology specifically for rock engineering and demonstrates its practical use on the basis of important case histories. To preserve the momentum of the design message, design education is also discussed. A separate chapter is devoted to skills development, presenting the designer with an extensive repertoire of widely available tools and concepts. The Appendix lists a compendium of useful design charts for rock engineering, traced after a thorough literature search. A Bibliography concludes the book with an up-to-date list of references.
The GLOBE Program Teacher's Guide - 2002

Language Learning with Technology - Lindsay Miller 2021-08-31
This book is about language learning with technology, offering readers theoretical insights as well as practical case studies with a focus on Asia and Asian students. Although technology is rapidly advancing and most, if not all, students are already using technology in their everyday lives, traditional teaching/learning practices still exist throughout Asia. This book provides examples, written by representative educators, from a variety of countries/regions and contexts where technology has successfully been used to enhance language learning. In addition to some everyday examples of using technology: Wikipedia, PowerPoint, Google Docs and YouTube, the book also offers the readers an insight into the future possible uses of advanced technology: Augmented Reality, Virtual Reality, Artificial Intelligence and Eye Tracking. The book presents illustrations of how teachers can, and perhaps should, be open to integrating some form of technology into in-class learning or using it to supplement out-of-class activities.
Explore - 1994

Resources in Women's Educational Equity: Special Issue - 1979

Dear GLOBE Teachers: Globe Program, Teacher's Guide, Globe, 1997 Supplement - 1997

Index to American Doctoral Dissertations - 1999

Transdisciplinary Research on Learning and Teaching: Chances and Challenges - Matthias Stadler 2021-09-09

Energy Abstracts for Policy Analysis - 1981

Bulletin - 1976

Ideas for 21st Century Education - Ade Gafar Abdullah 2017-08-09
Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium (AES 2016), held on November 22—23, 2016, in Bandung, Indonesia. The book covers 11 topics: 1. Art Education (AED) 2. Adult Education (ADE) 3. Business Education (BED) 4. Course Management (CMT) 5. Curriculum, Research and Development (CRD) 6. Educational Foundations (EDF) 7. Learning / Teaching Methodologies

and Assessment (TMA) 8. Global Issues in Education and Research (GER) 9. Pedagogy (PDG) 10. Ubiquitous Learning (UBL) 11. Other Areas of Education (OAE)
Resources in Education - 1998

Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards - 2009

Cornell University Courses of Study - Cornell University 2004

GLOBE Program Teacher's Guide - 1997

Comprehensive Dissertation Index - 1989
Vols. for 1973- include the following subject areas: Biological sciences, Agriculture, Chemistry, Environmental sciences, Health sciences, Engineering, Mathematics and statistics, Earth sciences, Physics, Education, Psychology, Sociology, Anthropology, History, Law & political science, Business & economics, Geography & regional planning, Language & literature, Fine arts, Library & information science, Mass communications, Music, Philosophy and Religion.
e-Services - Alfredo M. Ronchi 2019-04-17
This book explores various e-Services related to health, learning, culture, media and the news, and the influences the Web and related technologies have had and continue to have in each of these areas, both on service providers and service users. It provides insights into the main technological and human issues regarding healthcare, aging population, recent challenges in the educational environment, the impact of digital technologies on culture and heritage, cultural diversity, freedom of expression, intellectual property, fake news and, last but not least, public opinion manipulation and ethical issues. Its main aim is to bridge the gap between technological solutions, their successful implementation, and the fruitful utilization of the main set of e-Services mostly delivered by private or public companies. Today, various parameters actively influence e-Services' success or failure: cultural aspects, organisational and privacy issues, bureaucracy and workflows, infrastructure and technology in general, user habits, literacy, capacity or merely interaction design. This includes having a significant population of citizens who are willing and able to adopt and use online services; as well as developing the managerial and technical capability to implement applications that meet citizens' needs. This book helps readers understand the mutual dependencies involved; further, a selection of success stories and failures, duly commented on, enables readers to identify the right approach to innovation in areas that offer the opportunity to reach a wide audience with minimal effort. With its balanced humanistic and technological approach, the book mainly targets public authorities, decision-makers, stakeholders, solution developers, and graduate students.
UC Santa Cruz - University of California, Santa Cruz 1999

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners' and Doctoral Consortium - Maria Mercedes Rodrigo 2022-08-26
This two-volume set LNAI 13355 and 13356 constitutes the refereed proceedings of the 23rd International Conference on Artificial Intelligence in Education, AIED 2022, held in Durham, UK, in July 2022. The 40 full papers and 40 short papers presented together with 2 keynotes, 6 industry papers, 12 DC papers, 6 Workshop papers, 10 Practitioner papers, 97 Posters and Late-Breaking Results were carefully reviewed and selected from 243 submissions. The conference presents topics such as intelligent systems and the cognitive sciences for the improvement and advancement of education, the science and engineering of intelligent interactive learning systems. The theme for the AIED 2022 conference was „AI in Education: Bridging the gap between academia, business, and non-pro t in preparing future-proof generations towards ubiquitous AI."
CliffsTestPrep RICA - Jerry Bobrow, Ph.D. 2007-05-21
Why CliffsTestPrep Guides? Go with the name you know and trust Get the information you need--fast! Written by test prep specialists About the contents: Introduction * A description of the test and scoring * Strategies for all question types Part I: Analysis of Exam Areas * Multiple-choice questions and strategies for each domain * Essay questions, approaches, sample essays, and critiques for each domain * Case studies, approaches, sample essays, and evaluations Part II: Review of Key Concept and Assessments, plus a Glossary * Content specifications for all 4 domains * Review of key concepts and assessments, plus a glossary Part III: 2 Full-Length Practice Tests with Answers and Explanations Test Prep Essentials from the Experts at CliffsNotes?
Exemplary Science in Grades 5-8 - Robert Eugene Yager 2006
This volume is the third in NSTA's Exemplary Science monograph series, which provides the results of an unprecedented national search to assess how well the Standards' vision has been realized nine years after the National Science Education Standards' were release.
School Health - 1998

Current Index to Journals in Education - 2000

Resources for Teaching Elementary School Science - National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution 1996-03-28
What activities might a teacher use to help children explore the life cycle of butterflies? What does a science teacher need to conduct a "leaf safari" for students? Where can children safely enjoy hands-on experience with life in an estuary? Selecting resources to teach elementary school science can be confusing and difficult, but few decisions have greater impact on the effectiveness of science teaching. Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science. A completely revised edition of the best-selling resource guide Science for Children: Resources for Teachers, this new book is an annotated guide to hands-on, inquiry-centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade. (Companion volumes for middle and high school are planned.) The guide annotates about 350 curriculum packages, describing the activities involved and what students learn. Each annotation lists recommended grade levels, accompanying materials and kits or suggested equipment, and ordering information. These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to: Ask questions and find their own answers. Experiment productively. Develop patience, persistence, and confidence in their own ability to solve real problems. The entries in the curriculum section are grouped by scientific area--Life Science, Earth Science, Physical Science, and Multidisciplinary and Applied Science--and by type--core materials, supplementary materials, and science activity books. Additionally, a section of references for teachers provides annotated listings of books about science and teaching, directories and guides to science trade books, and magazines that will help teachers enhance their students' science education. Resources for Teaching Elementary School Science also lists by region and state about 600 science centers, museums, and zoos where teachers can take students for interactive science experiences. Annotations highlight almost 300 facilities that make significant efforts to help teachers. Another section describes more than 100 organizations from which teachers can obtain more resources. And a section on publishers and suppliers give names and addresses of sources for materials. The guide will be invaluable to teachers, principals, administrators, teacher trainers, science curriculum specialists, and advocates of hands-on science teaching, and it will be of interest to parent-teacher organizations and parents.
Scientific and Technical Aerospace Reports - 1979
Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.
Educating the Student Body - Committee on Physical Activity and Physical Education in the School Environment 2013-11-13
Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global

population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

Inquiry and Problem Solving - 1999

Transformative Approaches to Sustainable Development at Universities - Walter Leal Filho 2014-10-06
This book documents and disseminates experiences from a wide range of universities, across the five continents, which showcase how the principles of sustainable development may be incorporated as part of university programmes, and present transformatory projects and programmes, showing how sustainability can be implemented across disciplines. Sustainability in a higher education context is a fast growing field. Thousands of universities across the world have signed declarations or have committed themselves to integrate the principles of sustainable development in their activities: teaching, research and extension, and many more will follow.

Dissertation Abstracts International - 2003

Index to American Doctoral Dissertations - 1999

Resources in Women's Educational Equity - 1980

ENC Focus - 2000

BSCS Biology - Biological Sciences Curriculum Study 2003