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**Economies de la Caraïbe et restructuration mondiale** - Marie-Claude Derné 2002

**Barbadian Society, Past and Present** - Jean A. Callender 1980

*Critical Interventions in Caribbean Politics and Theory* - Brian Meeks 2014-11-27

These essays by Brian Meeks, a noted public intellectual in the Caribbean, reflect on Caribbean politics, particularly radical politics and ideologies in the postcolonial era. But his essays also explain the peculiarities of the contemporary neo-liberal period while searching for pathways beyond the current plight. In the first chapters, titled "Theoretical Forays," Meeks makes a conscious attempt to engage with contemporary Caribbean political thought at a moment of flux and search for a relevant theoretical language and style to both explicate the Caribbean's recent past and confront the difficult conditions of the early twenty-first century. The next part, "Caribbean Questions," both retrospective and biographical, retraces the author's own engagement with the University of the West Indies (UWI), the short-lived but influential Caribbean Black Power movement, the work of seminal Trinidadian thinker and activist Lloyd Best, Cuba's relationship with Jamaica, and the crisis and collapse of the Grenadian Revolution. As evident in its title, "Jamaican Journeys," the concluding section excerpts and extracts from a longer, more sustained engagement with Jamaican politics and society. Much of Meeks' argument builds around the notion that Jamaica faces a crucial moment, as the author seeks to chart and explain its convoluted political path and dismal economic performance over the past three decades. Meeks remains surprisingly optimistic as he suggests that despite the emptying of sovereignty in the increasingly globalized world, windows to enhanced human development might open through policies of greater democracy and popular inclusion.

*Education for Development or Underdevelopment?* - M.K. Bacchus 2010-12-01

How critical is education in the development struggle of a third world country? Responding to popular demands for more accessible education, the Guyanese government instituted numerous educational reforms, hoping to promote economic growth in both the modern and the traditional sectors of the economy. Many in the traditional sector, however, saw education as a means of economic advancement, and sought increasingly to move into higher social strata through employment in the modern sector. Consequently, the civil service and private firms gained an oversupply of personnel, while agriculture and small business suffered, and unemployment increased. The author examines Guyana's educational system from historical, political, social, and economic perspectives, and draws implications for other developing countries.

*Profiles of People in Power* - Roger East 2014-06-03

This new work of biographical reference presents succinct narrative biographies of every serving head of state and head of government. Its content covers approximately 200 countries and territories and provides over 300 biographical profiles. Each country section contains: \* A brief explanation of its type of government and the roles of the head of state, the head of government and the legislature \* Lists of the most recent heads of state and head of government, with dates of office \* Biographical profiles of current head of state and government, and other recent incumbents of these positions who remain significant and active political leaders \* A photographic section of a selection of the world's key political leaders \* A full index by name, date of taking office, and source of authority.

**Caribbean Economies and Global Restructing** - Marie-Claude Derné

2002-01-01

The papers in this volume address the challenges faced by small economies of the Caribbean by requirements to reduce tariff barriers, the demise of preferential market access to North America and Europe and the rapid decline in overseas development assistance.

*Concise Encyclopedia of Special Education* - Cecil R. Reynolds 2004-01-30

The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

**Slavery, Childhood, and Abolition in Jamaica, 1788-1838** - Colleen A. Vasconcellos 2015-05-15

This study examines childhood and slavery in Jamaica from the onset of improved conditions for the island's slaves to the end of all forced or coerced labor throughout the British Caribbean. As Colleen A. Vasconcellos discusses the nature of child development in the plantation complex, she looks at how both colonial Jamaican society and the slave community conceived childhood—and how those ideas changed as the abolitionist movement gained power, the fortunes of planters rose and fell, and the nature of work on Jamaica's estates evolved from slavery to apprenticeship to free labor. Vasconcellos explores the experiences of enslaved children through the lenses of family, resistance, race, status, culture, education, and freedom. In the half-century covered by her study, Jamaican planters alternately saw enslaved children as burdens or investments. At the same time, the childhood experience was shaped by the ethnically, linguistically, and culturally diverse slave community. Vasconcellos adds detail and meaning to these tensions by looking, for instance, at enslaved children of color, legally termed mulattos, who had unique ties to both slave and planter families. In addition, she shows how traditions, beliefs, and practices within the slave community undermined planters' efforts to ensure a compliant workforce by instilling Christian values in enslaved children. These are just a few of the ways that Vasconcellos reveals an overlooked childhood—one that was often

defined by Jamaican planters but always contested and redefined by the slaves themselves.

*The University of the West Indies* - Douglas Hall 1998

*Caribbean Review of Books* - 1991

**Commonwealth Caribbean Legal Systems** - Velma Newton 1988

*The George Beckford Papers* - George L. Beckford 2000

This volume presents papers by George Beckford which cover topics ranging from agricultural economics to political economy, to the social economy of man space, to the cultural roots of Caribbean creativity and a vision of one independent, sovereign and self-reliant Caribbean nation.

*Public Administration in the Third World* - Venkateswarier Subramaniam 1990

This multiauthor reference handbook gives a detailed, objective picture of the evolution, structure, and processes of public administration in representative Third World countries. Written by an international group of specialists with first-hand knowledge of the subject, it presents empirical studies of developing nations in Asia, the Middle East, North and Sub-Saharan Africa, the West Indies, and Latin America. The resulting data are shaped by the editor into a theoretical framework delineating the complex relationships of state, bureaucracy, and class in the Third World. Subramaniam's introduction provides a critical overview of development literature in the field. Each case study begins with an historical introduction and discusses the political, executive, and the administrative structures and processes. Among the specific topics covered are public enterprises, administrative departments, personnel, financial administration, and regional and local administrative units. The majority of the systems studied are affected by the unregulated power of public enterprises, the persistence of colonial legacies, and the elitism of the bureaucracy. The concluding section relates these common elements to the sociohistorical characteristics of the middle-class groups that dominate both politics and public administration. Offering new research findings and a useful theoretical synthesis, this study will promote a clearer understanding of the internal political processes of Third World nations and be of compelling interest to specialists and students concerned with Third World political economy, comparative government, and international political economy.

*Endless Education* - Carl C. Campbell 1997

Endless Education is the first comprehensive study of education in Trinidad and Tobago during the long thirty-year regime of the People's National Movement (PNM), from 1956 to 1986. Carl Campbell focuses on the efforts by Williams and the PNM to use education as an instrument of postcolonial nation building, and the consequent tensions and conflicts between him and the churches, between 'creoles' and Indians, and between Tobago and Trinidad. His study concludes that the goal of national integration through education eluded the planners, and that diversity, not unity, characterized the education system. Significantly, Campbell finds that as in many other facets of national life, only partial and incomplete decolonization was attained in education. This study is useful as a source book in schools, colleges and at the University of the West Indies. Readers who reside outside of the Caribbean and who want to know more about the social history of one of the most important English-speaking Caribbean islands should find this book of more than passing interest. This is the companion volume to Campbell's *The Young Colonials: A Social History of Education in Trinidad and Tobago 1834-1939* (The University of the West Indies Press, 1996).

**Congressional Record** - United States. Congress 2008

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States (1789-1824)*, the *Register of Debates in Congress (1824-1837)*, and the *Congressional Globe (1833-1873)*

**General History of the Caribbean UNESCO Volume 5** - NA NA 2019-06-12

Volume 5 provides an account and interpretation of the historical development of the region from around 1930 to the end of the twentieth century. Its wide ranging study of the economic, political, religious, social and cultural history of this period brings the series to the authorial present. Highlights include the 'turbulent thirties,' decolonization; the 'turn to the left' made in the 1970s by anglophone Caribbean countries; the Castro Revolution; and changes in social and demographic

structures, including ethnicity and race consciousness and the role and status of women.

*Developmental Local Governance* - Eris D. Schoburgh 2016-01-26

The primary purpose of this edited collection is to evaluate critically the relationship between local government and national economic development. It focuses on how the relationship between local government and development is structured, and the specific institutional arrangements at national and subnational levels that might facilitate local government's assumption of the role of development agent. In light of the contradictory outcomes of development and implied experimentation with new modalities, post-development discourse provides a useful explanatory framework for the book. Schoburgh, Martin and Gatchair's central argument is that the pursuit of national developmental goals is given a sustainable foundation when development planning and strategies take into account elements that have the potential to determine the rate of social transformation. Their emphasis on localism establishes a clear link between local government and local economic development in the context of developing countries.

**Between Fitness and Death** - Stefanie Hunt-Kennedy 2020-04-13

Long before the English became involved in the African slave trade, they imagined Africans as monstrous and deformed beings. The English drew on pre-existing European ideas about monstrosity and deformity to argue that Africans were a monstrous race, suspended between human and animal, and as such only fit for servitude. Joining blackness to disability transformed English ideas about defective bodies and minds. It also influenced understandings of race and ability even as it shaped the embodied reality of people enslaved in the British Caribbean. Stefanie Hunt-Kennedy provides a three-pronged analysis of disability in the context of Atlantic slavery. First, she examines the connections of enslavement and representations of disability and the parallel development of English anti-black racism. From there, she moves from realms of representation to reality in order to illuminate the physical, emotional, and psychological impairments inflicted by slavery and endured by the enslaved. Finally, she looks at slave law as a system of enforced disablement. Audacious and powerful, *Between Fitness and Death* is a groundbreaking journey into the entwined histories of racism and ableism.

**Agriculture government policy papers for Jamaica. Annex 7: Country Report 1977-78** -

*Dictionary of the English/Creole of Trinidad & Tobago* - Lise Winer 2009-01-16

Using the historical principles of the Oxford English Dictionary, Lise Winer presents the first scholarly dictionary of this unique language. The dictionary comprises over 12,200 entries, including over 4500 for flora and fauna alone, with numerous cross-references. Entries include definitions, alternative spellings, pronunciations, etymologies, grammatical information, and illustrative citations of usage. Winer draws from a wide range of sources - newspapers, literature, scientific reports, sound recordings of songs and interviews, spoken language - to provide a wealth and depth of language, clearly situated within a historical, cultural, and social context.

**To Hell with Paradise** - Frank Fonda Taylor 2003-04-01

A group of Jamaican entrepreneurs saw its potential and began to cultivate a tourism psychology which has led, one hundred years later, to an economy dependent upon the tourist industry. The steamships that carried North American tourists to Jamaican resorts also carried U.S. prejudices against people of color. "To Hell with Paradise" illustrates the problems of founding a tourist industry for a European or U.S. clientele in a society where the mass of the population is poor, black, and with a historical experience of slavery and colonialism. By the 1990s, tourism had become the lifeblood of the Jamaican economy, but at enormous social cost: enclaves of privilege and ostentation that exclude the bulk of the local population, drug trafficking and prostitution, soaring prices, and environmental degradation. No wonder some Jamaicans regard tourism as a new kind of sugar. Taylor explores timely issues that have not been previously addressed

*Social Studies for the Caribbean* - B.A. Rohlehr 2002

Fully meets the requirements of the latest CSEC syllabus - Complete coverage of the core options, plus the options in communications, tourism and consumer affairs, including co-operatives - Practical guidance on how to approach the School-Based Assessment and on the alternative to the School-Based Assessment - Activities develop Social Studies skills and exam practice questions help students prepare for their exam

**Final Report and Working Papers of the Seminar on the Acquisition of Latin American Library Materials - 1979**

Race Relations in Colonial Trinidad 1870-1900 - Bridget Brereton 2002-06-06

An important contribution to the still largely unresearched history of Trinidad.

Development in Suspense - Norman Girvan 1989

Literary Black Power in the Caribbean - Rita Keresztesi 2020-11-12

Literary Black Power in the Caribbean focuses on the Black Power movement in the anglophone Caribbean as represented and critically debated in literary texts, music and film. This volume is groundbreaking in its focus on the creative arts and artists in their evaluations of, and insights on, the relevance of the Black Power message across the region. The author takes a cultural studies approach to bring together the political with the aesthetic, enriching an already fertile debate on the era and the subject of Black Power in the Caribbean region. The chapters discuss various aspects of Black Power in the Caribbean: on the pages of journals and magazines, at contemporary conferences that radicalized academia to join forces with communities, in fiction and essays by writers and intellectuals, in calypso and reggae music, and in the first films produced in the Caribbean. Produced at the 50th anniversary of the 1970 Black Power Revolution in Port of Spain, Trinidad, this timely book will be of interest to students and academics focusing on Black Power, Caribbean literary and cultural studies, African diaspora, and Global South radical political and cultural theory.

**Mona Past and Present** - Suzanne Francis Brown 2004

Founded in 1948, the Mona campus of the University of the West Indies is located in Kingston, Jamaica, and is the largest campus in the unique multi-campus, multi-island university system. Internationally known for its scholarship, the Mona campus is also renowned for its commitment to and preservation of a rich historical legacy. Built on the site of former sugar and slave plantations, the campus has several outstanding historical features, which have been partially preserved. This publication investigates the historical ruins on the campus, which include an eighteenth-century aqueduct, an intact bookkeeper's house, a distillery, a boiling and curing house, and the wooden barracks of Gibraltar Camp, which housed at various times during World War II, Jewish refugees, Gibraltarian evacuees, and interned Germans and Italians. Photographs of historic campus landmarks are featured, including the University Chapel, which was originally part of an eighteenth-century sugar estate in Trelawny. The Georgian building was disassembled, moved and reconstructed on the Mona campus in the 1950s. The book provides a useful guide for a walking tour of the campus, and survey maps point out where slave villages were originally located.

**U.S. Government Information Policies and Practices--the**

**Pentagon Papers** - United States. Congress. House. Committee on Government Operations. Foreign Operations and Government Information Subcommittee 1971

**Citizenship Education in Small States: Guyana** - Una M. Paul 2002

Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies. They set out the strategies and actions needed to support small states wishing to promote the values of good citizenship.

**Final Report and Working Papers** - 1979

Jamaican National Bibliography - West India Reference Library (Jamaica) 1964

*A Partially Annotated Bibliography of Agricultural Development in the Caribbean Region* - Clarence Zuvekas 1978

**The Jamaican National Bibliography, 1964-1974** - Institute of Jamaica 1981

**Agriculture Government Policy Papers For Jamaica** - IICA-Jamaica 1978

**Rethinking Caribbean Difference** - Patricia Mohammed 1998

Rethinking Caribbean Difference explores the effects of race and ethnicity, class and linguistic variation on gender issues and gender ideologies in the Caribbean. The papers in this issue include: Women's Organizations and Movements in Commonwealth Caribbean; In Search of our Memory: Gender in the Netherlands Antilles; Gendered Testimonies: Autobiographies, Diaries and Letters by Women in Caribbean History; Gender Systems and the Project of Modernity in the Post-colonial Caribbean; Is There an International Feminism?; Shattering Developmentalist Illusions: Challenges for the Feminist Movement in Puerto Rico; Gender and International Relations: Issues for the Caribbean; Masculinity and the Dance of the Dragon: Reading Lovelace Discursively.

**Agricultural Bibliography of Trinidad and Tobago, 1960-1985** - Hugo Cáceres Ramos 1986

**U.S.-Caribbean Relations** - Ransford W. Palmer 1998

Challenging the traditional focus on economic development, this book emphasizes the importance of people and culture in U.S.-Caribbean relations.

**Combermere School and the Barbadian Society** - Keith A. P. Sandiford 1995

Written by two former students of perhaps one of the Caribbean's most famous educational institutions, this book elucidates school's evolution and analyzes its contribution to the development of Barbadian society. Although scarcity of adequate documentation results in an uneven treatment of different periods, work examines roles of various headmasters and their administrations in the school's evolution. Additionally, work places Combermere, and the changes it underwent, within the larger framework of societal changes that Barbados experienced. Useful case study. -Handbook of Latin American Studies, v. 58

Historical Dictionary of Trinidad and Tobago - Rita Pemberton 2018-03-19

Historical Dictionary of Trinidad and Tobago contains a chronology, an introduction, appendixes, and an extensive bibliography. The dictionary section has over 500 cross-referenced entries on important personalities, politics, economy, foreign relations, religion, and culture.

*Women, Crime and Social Harm* - Maureen Cain 2008-11-03

This book of eleven chapters and an Introduction is by and about women, the harms and crimes to which they are subjected as a result of global social processes and their efforts to take control of their own futures. The chapters explore the criminogenic and damaging consequences of the policies of the global financial institutions as well as the effects of growing economic polarisation both in pockets of the developed world and most markedly in the global south. Reflecting on this evidence, in the Introduction the editors necessarily challenge existing criminological theory by expanding and elaborating a conception of social harm that encompasses this range of problems, and exposes where new solutions derived from criminological theory are necessary. A second theme addresses human rights from the standpoint of indigenous women, minority women and those seeking refuge. Inadequate and individualised as the human rights instruments presently are, for most of these women a politics of human rights emerges as central to the achieving of legal and political equality and protection from individual violence. Women in the poorest countries, however, are sceptical as to the efficacy of rights claims in the face of the depredations of international and global capital, and the social dislocation produced thereby. Nonetheless this is a hopeful book, emphasising the contribution which academic work can make, provided the methodology is appropriately gendered and sufficiently sensitive in its guiding ideology and techniques to hear and learn from the all too often 'glocalised' other. But in the end there is no solution without politics, and in both the opening and the closing sections of this book there are chapters which address this. What continues to be special about women's political practice is the connection between the groundedness of small groups and the fluidity and flexibility of regional and international networks: the effective politics of the global age. This book, then, is a new criminology for and by women, a book which opens up a new criminological terrain for both women and men - and a book which cannot easily be read without an emotional response.