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Teaching at Its Best - Linda B. Nilson 2010-04-20
Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented

immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis,

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blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation." Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for

us veterans!" L. Dee Fink, author, Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions." Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips **Assessing Student Learning** - Linda Suskie 2010-07-30 The first edition of Assessing Student Learning has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions. The second edition of this landmark book offers the same practical guidance and is designed to meet ever-increasing demands for improvement and

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accountability. This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture, characteristics of good assessment, audiences for assessment, organizing and coordinating assessment, assessing attitudes and values, setting benchmarks and standards, and using results to inform and improve teaching, learning, planning, and decision making.

Famous Inventors & Inventions - Speedy Publishing 2014-09-30
Famous inventors and the inventions they develop is a fascinating area of historical study that is usually far too advanced for young children. However, a Famous Inventors & Inventions Picture Book breaks that information down in a way that is interesting and engaging to young boys and girls. Instead of pages and pages of text that makes no sense to them, children can see a picture of the inventor alongside the invention they created. This helps to begin laying the foundation for this

knowledge in children at a young age and may even spark their interest and imagination in this area.

Library Lessons I - Janet Roche

Your First Year As a High School Teacher - Lynne Marie Rominger 2009-03-25

Survive & Thrive in the Classroom From Day One!
Teaching high school students is the toughest job you'll ever love. Of course, often it is an acquired love. You must learn to manage your students' education and play parent, counselor, police officer, and mentor. Wow! Now relax—it doesn't have to be overwhelming. With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it! Full of real-world advice and answers for the complex issues facing today's high school teachers, this down-to-earth and witty book will teach you how to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful guide as your

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personal mentor to achieve a successful and satisfying career as a high school teacher. Earn straight A's your first year by knowing how to:

- Create an attention-grabbing and interactive teaching environment
- Manage difficult students and unique teenage problems
- Communicate, educate, and have fun with your students
- Balance the demands of old-school administrators and pushy parents
- Fairly assess, grade, and evaluate students
- Develop effective and engrossing lesson plans

"Straightforward, up-to-date, and engaging. I've seen a lot of resource books for new teachers, and this is the best of the bunch." —Wendell Geis, continuing education administrator, University of California, Davis

[Literacy Assessment and Intervention for Classroom Teachers](#) - Beverly A. DeVries
2019-05-31

The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing

practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners, and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution

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of these standards. New chapter on Language Development, Speaking, and Listening covers early literacy, assessment, and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

Instructional Explanations in the Disciplines - Mary Kay Stein 2009-11-27

In today's climate of accountability and standards, increasing attention is focused on teacher "quality," with less emphasis on what teachers actually do to interest and engage students in learning. This path-breaking volume addresses this research problem with a clear definition and a content-specific analysis of the most essential teaching moment—the instructional explanation—for vital new perspectives on educational method and process. Rich in examples from science,

mathematics, and the humanities, *Instructional Explanations in the Disciplines* explores a variety of interactive contexts for teaching and learning, which may be collaborative between teachers, students, and others, performed in non-classroom settings, or assisted by technology. The book's subject-matter-specific framework reveals key elements in the process, such as carefully examining the question to be answered, making connections with what is already known, and developing examples conducive to further understanding. *Instructional Explanations in the Disciplines* is a valuable addition to the education library, giving researchers new methods of unpacking educational process as few books before it.

A Complete Guide to Rubrics - Audrey M. Quinlan 2012

This book takes a developmental perspective at the use of scoring rubrics to assess student work. Citing developmental characteristics of each age, the author

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presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult/college. After a presentation of foundation information on rubrics, separate chapters are devoted to each grade level from primary through adult. Written so that each chapter can be addressed independently, the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs. The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades. An updated annotated listing of recommended rubric websites is included.

Rubrics for Assessing Student Achievement in

Science Grades K-12 - Hays B. Lantz 2004-02-06

Foreword by Jay McTighe This concise handbook offers over 100 ready-to-use performance lists, holistic rubrics, and analytic rubrics appropriate for K-12 science classroom

programs.

So You Want to be a Wildlife Biologist? - United States.

Forest Service. Intermountain Region. Wildlife Management Office 1980

Introduction to Rubrics -

Dannelle D. Stevens

2013-04-30

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made"

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rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Updated literature review

Guiding School Improvement with Action Research - Richard Sagor 2000-05-15

Action research, explored in this book, is a seven-step process for improving teaching and learning in classrooms at all levels. Through practical examples, research tools, and easy-to-follow "implementation strategies," Richard Sagor guides readers through the process from start to finish. Learn how to uncover and use the data that already exist in your classrooms and schools to answer significant questions about your individual or collective concerns and interests. Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analyzing data,

reporting results, and taking informed action. Drawing from the experience of individual teachers, faculties, and school districts, Sagor describes how action research can enhance teachers' professional standing and efficacy while helping them succeed in settings characterized by increasingly diverse student populations and an emphasis on standards-based reform. The book also demonstrates how administrators and policymakers can use action research to bolster efforts related to accreditation, teacher supervision, and job-embedded staff development. Part how-to guide, part inspirational treatise, Guiding School Improvement with Action Research provides advice, information, and encouragement to anyone interested in reinventing schools as learning communities and restructuring teaching as the true profession it was meant to be.

Transformational Literacy - Ron Berger 2014-08-20

Engage, challenge, and inspire

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students with work that matters Transformational Literacy, written by a team from EL Education, helps teachers leverage the Common Core instructional shifts—building knowledge through content-rich nonfiction, reading for and writing with evidence, and regular practice with complex text—to engage students in work that matters. Worthy texts and worthy tasks help students see the connection between their hard work as readers and writers and their capacity to contribute to stronger communities and a better world. The stories, examples, and resources that permeate Transformational Literacy come primarily from the more than 150 EL Education schools around the country that support teachers to select, supplement, customize, and create curriculum, and improve instruction. The book also draws on EL Education's open source Common Core English Language Arts curriculum—often cited as one

of the finest in the country—and professional development offered to thousands of teachers to implement that curriculum effectively. Transformational Literacy combines the best of what EL Education knows works for kids—purposeful, inquiry-based learning—and the new imperative of the Common Core—higher and deeper expectations for all students. Teach standards through a compelling and purposeful curriculum that prioritizes worthy texts and worthy task Improve students' evidence-based reading, thinking, talking, and writing Support students to develop a new mindset toward the challenge of reading complex texts Transformational Literacy introduces an approach to literacy instruction that will engage, challenge, and inspire student with work that matters.

Literacy Assessment and Intervention for Classroom Teachers - Beverly DeVries
2017-07-05

The fourth edition of this comprehensive resource helps

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future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Concise Guide to APA Style - American Psychological Association 2019-12
Designed specifically for undergraduate writing, this easy-to-use pocket guide

provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

35 Rubrics and Checklists to Assess Reading and Writing - Adele Fiderer 1998
Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress.

Writing, Grade 6 - Spectrum 2012-09-01
Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 6, strengthen writing skills by focusing on sequence of events, comparing and contrasting, point of view, facts and opinions, and more! Eac

Tech Out Your Classroom - Amy Prosser 2016-01-22
This book walks the educator through six technology-rich,

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customizable projects aligned to Common Core and ISTE Standards. Beginning with a look at the objectives, the author then presents subject-specific recommendations for tailoring the project to fit English, math, science, social studies, foreign language or art classrooms. A discussion of applicable technology tools accompanies each project, followed by step-by-step guidance, grading considerations, examples and tips on troubleshooting.

Effective Teaching -
Community College of Vermont
2004

"Throughout this guide you will find specific strategies for teaching--the kind of practical advice that circulates among veteran teachers whenever they gather together ..."--Page i.

Contemporary Leadership and Intercultural

Competence - Michael A. Moodian 2008-10-29
Featuring contributions from some of the world's most renowned cross-cultural management theorists and

commentators, this breakthrough text explores the cross-cultural dynamics within organizations. The book examines the evolving role of cultural diversity in the workplace, the application of cultural comprehension to organizations, and the measurement of various aspects of intercultural competence.

Handbook of Research on Advancing Critical Thinking in Higher Education -

Wisdom, Sherrie 2015-07-17
The importance of critical thinking has surged as academics in higher education realize that many students, upon entering college, lack the critical thinking skills necessary to succeed. While much has been written regarding the 'lack' of critical thinking, less has been written on the success of methods implemented to develop this fundamental skill. The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the

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development of critical thinking skills in both undergraduate and graduate studies. Due to the difficulties associated with teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.

Leaders of Their Own Learning

- Ron Berger 2014-01-07

From EL Education comes a proven approach to student assessment. Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility

for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools. Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school. Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms. Ron Berger is Chief Program Officer for EL Education and a former public school teacher. Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher.

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levels of achievement. DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase. *Assessing Writing, Assessing Learning* - Dudley W. Reynolds 2010-06-07

The goals of this resource are broader than many standard books on writing assessment, which focus on evaluating an individual's ability to create an effective piece of writing for a particular purpose. *Assessing Writing, Assessing Learning* seeks to support teachers, administrators, program directors, and funding entities who want to make the best use of the resources at their disposal to understand what students are learning and why and then take actions based on what they have learned. It also seeks to provide a common basis for communication among all the interested parties—the writing professionals, the people who identified the need for the program, and the students. The book has sections on planning, tools (different ways of

collecting data and links to instruments), and reporting (examples provided). Each section includes a discussion of issues and advice for working through the issue along with numerous examples, plus a list of resources to consult to learn more. The final chapter provides worksheets that may be reproduced and used to help those in charge of setting up and delivering a writing program to think through the issues presented. A glossary of terms is also included.

Put Some Pants on That Kid (STUDENT) - Crystal Crawford 2019-07-16

Writing well is an outgrowth of thinking well. Do you dread writing assignments? Do research papers make you want to scream? Does learning high school essay-writing feel like a chore? Welcome to the Put Some Pants on That Kid writing curriculum! Put Some Pants on That Kid takes a big-picture, practical approach to writing, addressing the why behind the typical expectations for essays and research papers, and providing students the

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tools they need to understand those larger concepts, master them, and extrapolate them to future writing assignments. The Put Some Pants on That Kid curriculum is recommended for students at the 9th-12th grade levels, and covers: Essay writing (narrative and argumentative/persuasive) Research papers & research techniques Practical writing (business letters, business emails, resumes, cover letters, and writing in online spaces such as blogs or social media) An introduction to citation requirements and formatting for MLA and APA and more! Each topic is covered in-depth, addressing not only expectations and techniques for each style of writing, but also the reasons behind them. This curriculum teaches students how to think well about their ideas and the words which communicate them, and provides the tools for students to confidently fulfill assignment expectations while still allowing room for creativity and individual expression in

their writing. The Put Some Pants on That Kid curriculum comes in two parts: The Student Book, which provides the core text for the curriculum, and The Parent/Teacher Guide, which provides a 32-week schedule, lesson plans, and techniques for parents or teachers who wish to use this handbook as a curriculum for their high schoolers. (Parent/Teacher Guide sold separately.) The curriculum also includes free access to printable rubrics, handouts, checklists, and other resources for use with the curriculum. These resources are available online and may be printed and copied for you or your students' use as often as needed at no additional cost. Want to know more? Read more about this curriculum at ccrawfordwriting.com/pantsonkid

The Essential Guide to Writing History Essays - Katherine Pickering Antonova 2020-01-09

The Essential Guide to Writing History Essays is a step-by-step guide to the typical

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assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice.

Rebuilding Research Writing -
Nanci Werner-Burke

2014-02-24

Our students must become skilled at finding answers and using information to succeed in college, careers, and daily life. Using inquiry, writing, and technology to infuse passion into the classroom research paper motivates students and results in deeper learning. In this practical, research-based book, authors Werner-Burke, Knaus, and DeCamp encourage you to toss the old index cards and jump-start the classroom research paper so that it is more meaningful, manageable, and effective. Explore innovative ways to help students find engaging topics, collect and evaluate information, and write, rethink, and revise to truly impact their audience. The book is filled with tools and student samples to help you implement the ideas in your own classroom. Special Features: Clear connections to the Common Core State Standards Ready-to-use classroom handouts for different stages of the research process A handy appendix featuring a sample research

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project timeline and rubric
Helpful examples of real
student work and assessments
Research-based foundations
that guide and inform how the
process unfolds and why it
works

Introduction to International and Global Studies, Third Edition -

Shawn C. Smallman

2020-07-06

Shawn C. Smallman and
Kimberley Brown's popular
introductory textbook for
undergraduates in
international and global studies
is now released in a
substantially revised and
updated third edition.
Encompassing the latest
scholarship in what has
become a markedly
interdisciplinary endeavor and
an increasingly chosen
undergraduate major, the book
introduces key concepts,
themes, and issues and then
examines each in lively
chapters on essential topics,
including the history of
globalization; economic,
political, and cultural
globalization; security, energy,

and development; health;
agriculture and food; and the
environment. Within these
topics the authors explore such
diverse and pressing subjects
as commodity chains, labor
(including present-day slavery),
pandemics, human rights, and
multinational corporations and
the connections among them.
This textbook, used
successfully in both traditional
and online courses, provides
the newest and most crucial
information needed for
understanding our rapidly
changing world. New to this
edition: *Close to 50% new
material *New illustrations,
maps, and tables *New and
expanded emphases on
political and economic
globalization and populism;
health; climate change, and
development *Extensively
revised exercises and activities
*New resume-writing exercise
in careers chapter *Thoroughly
revised online teacher's manual
The Feedback Process - Karen
A. Wink 2022-10-12
Drawing from classroom
research, *The Feedback
Process* offers teaching

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methods for commenting on students' drafts—both in written and auditory formats. This book includes writing assignments, rubrics, surveys, and sample student papers with commentary from English and other humanities courses as well as models for writing and audio-taping comments.

Brain-Based Teaching With Adolescent Learning in Mind - Glenda Beamon

Crawford 2007-02-26

Brain Based Teaching With Adolescent Learning in Mind addresses adolescent learning and its implications and applications for curriculum design and research-based instruction. Glenda Crawford connects new research to the larger picture of students' social, emotional, and intellectual needs and points to productive ways to help adolescents learn and succeed. This resource acknowledges the wide range of differences that new century adolescents bring to classrooms. The author offers lesson examples that easily differentiate for very individual

brains of students who have varying cultural backgrounds, levels of English language proficiency, background experiences and prior knowledge, and individual abilities and interests. Readers will find key concepts related to adolescent learning, including metacognition, motivation, social cognition, and self-regulation. Educators will learn about linking instruction to relevant issues and reality-based problems, and about student-directed inquiry, interpretation, debate and analysis, technological access, cooperative learning and global collaboration. Standards-based content examples and scenarios focus on the elements of relevance, active learning, content depth, collaboration, inquiry, challenge, student ownership, ongoing assessment, and guided reflection. The Adolescent-Centered Teaching (ACT) Models in each chapter illustrate this framework, with emphasis on: Essential content understandings Strategies for inquiry Adolescent motivation

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and challenge through intriguing and authentic events, problems and questions Teachers serving as active facilitator as students become progressively self-directed Metacognitive development and assessment, during which adolescents are involved in evaluation, reflection, and the transfer of learning to comparable and extended experiences Technology connections Multiple examples illustrate these interacting social, affective, and cognitive dimensions of an environment that is conducive to adolescent learning. This handbook also provides strategies for promoting transfer of learning to new contexts and more practical ideas for putting brain-based, adolescent-centered teaching into practice.

Rubrics - a tool for feedback and assessment viewed from different perspectives - Ivo de Boer 2021-11-17

This IAMSE Manual describes how to use rubrics in higher education, especially in the highly specialized health

sciences education setting. The book provides a conceptual framework, practices and a series of checklists that lecturers can use to design their own rubrics for a variety of situations and content. It highlights varying perspectives, from teachers, students, educational advisors, and curriculum managers, while providing practical tips for developing and using rubrics. The objectives of the manual include guiding health sciences educators in: Providing useful, actionable and efficient feedback to students on assignments using a structured format (i.e. using rubrics) Implementing a learning culture where giving “rich feedback” is standard practice Using rubrics to increase quality of assessment of assignments (validity, reliability, transparency) Incorporating, in the instructional setting, latest insights in the appropriate use of rubrics in the health sciences education setting.

40 Rubrics & Checklists - Adele Fiderer 1999

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Assess reading comprehension, story character analysis, content-area research reports, personal experience essays, and more.

Guiding Students Into Information Literacy - Chris Carlson 2009

Presents practical guidance of student activities involving reports and projects, from conception to the finished product, and includes handouts, websites, a bibliography, and an appendix with examples of research papers.

Writing Research Projects Activities Kit - Mary Ellen Ledbetter 1999-11

The White Giraffe - Lauren St John 2010-05-14

The first book in the heart-warming White Giraffe series by Lauren St John, featuring the African adventures of Martine and her magical white giraffe. When tragedy strikes on a winter's night in England, Martine is sent to live with her grandmother on a game reserve in South Africa. Her wild, beautiful new home is

riddled with secrets, but lonely Martine finds comfort in the legend of a white giraffe and in mysterious Grace, who believes Martine has a powerful gift. Defying her grandmother by entering the reserve alone, Martine is plunged into a world of danger, mystery and adventure. Who can she trust? And how far will she go to save the only friend she has ever known?

Enhancing Teaching and Learning - Jean Donham 2013-06-12

It is important for school librarians to consider the expertise of classroom teachers, the position of school administrators, and the beliefs and values of the community at large. Striking the balance between collaboration and leadership is a key to successful implementation of an effective library program.

Research Paper Writing Guide for Criminal Justice and Forensic Investigation Scholars - Michael Kane 2015-06-10

This book contains the necessary information for college students to write

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successful research papers. Most research textbooks stop short at describing the step-by-step process of building and presenting research papers. This book does not. The textbook's design walks students through the logical process of building research papers and presenting research findings both orally and in writing. Topics include: APA Writing Guide and Paper Requirements The Purpose Statement Citing in APA Style What is a Scholarly Journal? The Literature Review Critical Thinking: Analysis, Synthesis, and Evaluation The Oral Presentation Completing the Paper The textbook serves as a primary textbook for courses involving research methods and paper writing or serves as an effective supplement to courses with major research paper components. The textbook contains several practical exercises and helpful tables as well.

Teaching Writing With Rubrics
- Laura A. Flynn 2004-03-29
Provides step-by-step instructions on creating a

writing program using rubrics, and includes lesson plans, forms, and scheduling guidelines.

How to Create and Use Rubrics for Formative Assessment and Grading - Susan M. Brookhart 2013

Whether you're already familiar with rubrics or not, this book is a complete resource for writing rubrics that assist with learning as well as assess it. Plus, you'll learn how to wisely select from among the many rubrics available for classroom use.

An A From Miss Keller - Patricia Polacco 2015-09-29
How did Patricia Polacco become a writer? A perfect companion to the classic *Thank You, Mr. Falker*, *The Art of Miss Chew*, and *Mr. Wayne's Masterpiece*, this book celebrates a teacher who inspired a young Patricia Polacco to become the writer and storyteller she is today. Trisha is nervous about being chosen for Miss Keller's writing class. "Killer Keller" demands that her students dazzle her with their writing,

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and rumor has it that she has never given an A. The rumors turn out to be all too true—there’s just no pleasing Miss Keller. Then an unexpected loss leaves Trisha heartbroken. Thoughts of teachers and grades forgotten, she pours out her soul in a personal narrative. And when Miss Keller reads it, she tells Trisha, “You’ve given your words wings.”

Experiences and Research on Enhanced Professional Development Through Faculty Learning

Communities - Blankenship, Rebecca J. 2022-06-24
Faculty learning communities are a fairly new ideology that is gaining traction among educators and institutions. These communities have numerous benefits on professional development such as enhancing educator preparedness and learning. The possibilities of these communities are endless; however, further study is required to understand how

these learning communities work and the best practices and challenges they face. Experiences and Research on Enhanced Professional Development Through Faculty Learning Communities shares the experiences and research related to the enhanced professional development received by university faculty and staff participating in a series of collaborative faculty learning communities. The book, using qualitative, quantitative, and mixed methodologies, considers educator experiences as participants in the faculty learning communities, what they learned, and how they applied and implemented best practices in their courses. Covering topics such as curricula, course design, and rubrics, this reference book is ideal for administrators, higher education professionals, program developers, program directors, researchers, academicians, scholars, practitioners, instructors, and students.