

Schools For The Future Designing School Grounds

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The Impact of School Infrastructure on Learning - Peter Barrett
2019-02-04

'The Impact of School Infrastructure on Learning: A Synthesis of the Evidence provides an excellent literature review of the resources that explore the areas of focus for improved student learning, particularly the aspiration for "accessible, well-built, child-centered, synergetic and fully realized learning environments.†? Written in a style which is both clear and accessible, it is a practical reference for senior government officials and professionals involved in the planning and design of educational facilities, as well as for educators and school leaders. --Yuri Belfali, Head of Division, Early Childhood and Schools, OECD Directorate for Education and Skills This is an important and welcome addition to the surprisingly small, evidence base on the impacts of school infrastructure given the capital investment involved. It will provide policy makers, practitioners, and those who are about to commission a new build with an important and comprehensive point of reference. The emphasis on safe and healthy spaces for teaching and learning is particularly welcome. --Harry Daniels, Professor of Education, Department of Education, Oxford University, UK This report offers a useful library of recent research to support the, connection between facility quality and student outcomes. At the same time, it also points to the unmet need for research to provide verifiable and reliable information on this

connection. With such evidence, decisionmakers will be better positioned to accurately balance the allocation of limited resources among the multiple competing dimensions of school policy, including the construction and maintenance of the school facility. --David Lever, K-12 Facility Planner, Former Executive Director of the Interagency Committee on School Construction, Maryland Many planners and designers are seeking a succinct body of research defining both the issues surrounding the global planning of facilities as well as the educational outcomes based on the quality of the space provided. The authors have finally brought that body of evidence together in this well-structured report. The case for better educational facilities is clearly defined and resources are succinctly identified to stimulate the dialogue to come. We should all join this conversation to further the process of globally enhancing learning-environment quality! --David Schrader, AIA, Educational Facility Planner and Designer, Former Chairman of the Board of Directors, Association for Learning Environments (A4LE)

Designing Buildings for the Future of Schooling - Hau Ming Tse
2018-11-14

Bringing together leading experts from the fields of architecture, design, engineering, education and the social sciences, this valuable collection presents a multidimensional understanding of the complexities and ways in which school designs influence and are influenced by educational

practice. Moving beyond the long-debated question as to whether the design of a school influences pedagogic practice, chapters acknowledge the multiple and diverse ways in which teaching, learning, development and inclusion are impacted by the nature and quality of the physical environment. Considering changes in national and international policy, and exploring the changing pressures and demands on design, education and schooling more broadly, contributors rethink and re-envision those aspects of design and educational practice in which they specialise. Together, these chapters present a bold vision for the future conceptualisation, development and use of school buildings and facilities. An important contribution to debates on school design and education, inclusion and pedagogy, this is an essential and fascinating read for students, researchers, lecturers and policymakers involved in the fields of education and architecture.

Renewing Middle School Facilities - Maria Fianchini 2019-09-11

This book draws on important original transdisciplinary research to address a wide range of issues relating to the remodeling of existing schools for pre-teenagers to fit them to various novel teaching models (e.g. collaborative learning, ICT integration, and out-of-classroom working) and to create effective educational environments for the future. The strong relationship between people's wellbeing, physical environment and student learning in schools has already been extensively studied in international research. At the same time, a number of different scenarios of possible innovations are now emerging, and these require conscious choices in terms of designing both the ways and the places where educational processes can be developed. The principal focus of this research was the relationship between infrastructure, activities, and school communities. The book is divided into three sections, the first of which discusses conceptual aspects and outlines innovative renewal strategies. The second section describes a participatory research process developed in five case studies of lower-secondary or middle schools with the aim of updating our knowledge about such schools and identifying emerging issues. The last section presents case studies, operational tools, and design strategies that aid

decision-making and support interventions to renew school facilities. The book is intended mainly for scholars of architecture and education, but is also of interest to a wider readership, including principals, teachers, designers, decision-makers in school communities, and heads of municipal education departments.

Schulen bauen - Leo Care 2015-07-31

Seit langer Zeit stellen Schulbauten ein großes Aufgabengebiet für die Architektur dar und es gibt ein nachhaltiges Interesse an dieser Bauaufgabe. Diese Publikation erläutert in elf Kapiteln zentrale Parameter für diesen Bautyp: die Rolle der Schule für Gemeinde oder Stadtviertel, Fragen der Nachhaltigkeit, flexible Räume zum Lernen, geeignete Möblierung, Partizipationsprozesse im Entwurf, Lernen außerhalb des Klassenzimmers, Außenraumgestaltung, Chancen und Anforderungen der inklusiven Beschulung, die Rolle neuer pädagogischer Konzepte. Jedes Thema wird ausführlich beleuchtet und mit zahlreichen gebauten Beispielen illustriert. Bei diesen geht es nicht um eine komplette Gebäudedokumentation, sondern um die Darstellung einer vorbildlichen Lösung für den jeweiligen Aspekt. Neben internationalen Beispielen werden ebenso wegweisende Projekte aus dem deutschsprachigen Raum dokumentiert, darunter die Carl-Bolle-Grundschule in Berlin (Die Baupiloten), der Postfossile „Ecowoodbox“ Kindergarten in Hannover (Despang Architekten) oder das Dänische Gymnasium A. P. Møller-Skolen in Schleswig (Arkitektfirmaet C. F. Møller).

School Design Together - Pamela Woolner 2014-07-17

The time is ripe for interdisciplinary, collaborative approaches to school design. Whatever the current funding limitations, we still need to think about how we design, organise and use space in schools for learning and teaching. This edited book ensures that we don't start from ground zero in terms of good design. Including chapters from researchers and practitioners in architecture and education, it assesses, describes and illustrates how education and environment can be mutually supportive. The centrality of participation and collaboration between architects, educators and school users holds these diverse contributions together.

The book embodies the practice as well as the principle of interdisciplinary working. Organised in two parts, this volume considers how schools are designed and used with chapters looking at current and past school environments in the UK, US and Europe. It then questions how the learning environment can be improved through participatory design processes with contributors from design and education backgrounds offering both theoretical understanding and practical ideas. Written without subject-specific jargon or assumptions, it can be used by readers from either an architectural or educational background, bridging the on-going communication gap between education and design professionals. Design and education professionals alike will appreciate the:

- practical information which shows how to change or improve a learning environment
- focus on evidence-based research
- case studies and chapter topics including schools from across the primary and secondary sectors.

Diverse Spaces of Childhood and Youth - Ruth Evans 2016-04-08

Diverse Spaces of Childhood and Youth focuses on the diverse spaces and discourses of children and youth globally. The chapters explore the influence of gender, age and other socio-cultural differences, such as race, ethnicity and migration trajectories, on the everyday lives of children and youth in a range of international contexts. These include the diverse urban environments of Istanbul, Copenhagen, Helsinki, Toronto, London, and Bratislava and the contrasting rural settings of Ghana and England. The analyses of children's, young people's, parents' and professionals' experiences and discourses provide critical insights into how gender and other socio-cultural differences intersect. The importance of everyday practices and performances in the formation of children's and young people's identities is revealed, through for example, friendships and everyday sociality, mobilities and movements across space in both rural and urban environments. The volume shows how discourses of childhood, particularly those associated with risk, intersect with difference. The recognition of young people's agency and participation is central to many of the chapters, whilst also raising methodological questions about how discourses of childhood and youth

are researched. Overall, the book provides an original contribution to geographies of children, youth and families and research on diversity and difference in global contexts. This book was published as a special issue of *Children's Geographies*.

School Sites - James L. Taylor 1958

Schools for the Future - Anita Foster 2006-10-11

The aim of this guide is to inspire the best possible designs for school grounds. It covers all school sectors, including special educational needs, looking at both the development of existing space and new build. Using examples from recent developments it also shows how well designed grounds can enhance learning, encourage well-being and influence behaviour. The three main sections cover: the process of developing school grounds; designing and building; supporting school ground development. It is written for everyone involved in the process, including teachers, governors, architects, local authorities and sponsors. Although not a technical guide, it contains a references to more specific information

Planning Guide for Maintaining School Facilities - Tom Szuba 2003

This title is no longer available in print. However, please visit the NCES website at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003347> to view an electronic version of the text. As America's school buildings age, we face the growing challenge of maintaining the nation's education facilities at a level that enables our teachers to meet the needs of the 21st century learners. This tool has been developed to help readers better understand why and how to develop, implement, and evaluate a facilities maintenance plan. It focuses on: maintenance as a vital task in the responsible management of an education organization, the needs of an education audience, strategies and procedures for planning, implementing, and evaluating maintenance programs, a process to be followed, rather than a canned set of "one size fits all" solutions, and recommendations based on "best practices", rather than mandates. The document offers recommendations on the following important issues, which serve as chapter headings: Introduction to School Facilities

Maintenance Planning Planning for School Facilities Maintenance Facilities Audits (Knowing What You Have) Providing a Safe Environment for Learning Maintaining School Facilities and Grounds Effectively Managing Staff and Contractors Evaluating Facilities Maintenance Efforts

Sustainable schools - Great Britain: Parliament: House of Commons: Education and Skills Committee 2007-08-09
Incorporating HCP 1150-i to v, session 2005-06. For Vol. 1 see (ISBN 9780215035974)

Strong Performers and Successful Reformers in Education World Class How to Build a 21st-Century School System - Schleicher Andreas 2018-05-29

Andreas Schleicher - initiator of PISA and an international authority on education policy - offers a unique perspective on education reform.

Outdoor Learning: Past And Present - Joyce, Rosaleen 2012-02-01
This book places outdoor learning in a theoretical, historical and social context of constructions of children, childhood and the use of the outdoors.

Design for the Changing Educational Landscape - Andrew Harrison 2013-10-15

The whole landscape of space use is undergoing a radical transformation. In the workplace a period of unprecedented change has created a mix of responses with one overriding outcome observable worldwide: the rise of distributed space. In the learning environment the social, political, economic and technological changes responsible for this shift have been further compounded by constantly developing theories of learning and teaching, and a wide acceptance of the importance of learning as the core of the community, resulting in the blending of all aspects of learning into one seamless experience. This book attempts to look at all the forces driving the provision and pedagogic performance of the many spaces, real and virtual, that now accommodate the experience of learning and provide pointers towards the creation and design of learning-centred communities. Part 1 looks at the entire learning universe as it now stands, tracks the way in which its constituent parts came to occupy

their role, assesses how they have responded to a complex of drivers and gauges their success in dealing with renewed pressures to perform. It shows that what is required is innovation within the spaces and integration between them. Part 2 finds many examples of innovation in evidence across the world - in schools, the higher and further education campus and in business and cultural spaces - but an almost total absence of integration. Part 3 offers a model that redefines the learning landscape in terms of learning outcomes, mapping spatial requirements and activities into a detailed mechanism that will achieve the best outcome at the most appropriate scale. By encouraging stakeholders to creating an events-based rather than space-based identity, the book hopes to point the way to a fully-integrated learning landscape: a learning community.

Metric Handbook - Pamela Buxton 2015-03-05

Significantly updated in reference to the latest construction standards and evolving building types Many chapters revised including housing, transport, offices, libraries and hotels New chapter on flood-aware design Sustainable design integrated into chapters throughout Over 100,000 copies sold to successive generations of architects and designers - this book belongs in every design studio and architecture school library The Metric Handbook is the major handbook of planning and design information for architects and architecture students. Covering basic design data for all the major building types, it is the ideal starting point for any project. For each building type, the book gives the basic design requirements and all the principal dimensional data, and succinct guidance on how to use the information and what regulations the designer needs to be aware of. As well as building types, the Metric Handbook deals with broader aspects of design such as materials, acoustics and lighting, and general design data on human dimensions and space requirements. The Metric Handbook provides an invaluable resource for solving everyday design and planning problems.

A-Z of Learning Outside the Classroom - Russell Grigg 2016-04-07
Learning outside the classroom has been high on the political agenda for several years now, but recent Ofsted reports indicate that this can be

confined to termly or yearly trips, as an 'extra'. This book provides a convincing and readable promotion of regular outdoor learning. It draws on relevant research to reinforce that working in 'real' environments benefits children's all-round development - cognitively, emotionally, physically and spiritually. This is illustrated through a wide range of engaging activities, from how to make a scarecrow, to interpreting a painting in a gallery, from getting the best from a library visit, to how best to attack a medieval castle. This practical guide for busy teachers will help them to link what they do in and out of the class. It's a must for every staffroom bookshelf.

Schools for the Future - Great Britain. Dept. for Education and Skills 2002

This bulletin examines the range of issues involved in the design of school buildings, in order to promote a positive learning environment which serves the needs of pupils and the wider community. It considers how to improve the design of existing schools, as well as ensure that new school buildings are well designed and built. It provides practical advice and contains a range of illustrated examples taken mostly from real school projects. The bulletin is divided into three sections. Part One considers the key issues for the 21st century school, such as changes to the curriculum and the growth of IT, lifelong learning, and the inclusion of pupils with special educational needs and disabilities. Part Two examines the design implications for these developments relating to the use of space, environmental factors, planning issues and sustainability. Part Three considers how to achieve design quality and value for money in the building process.

The Times Index - 2010

Indexes the Times, Sunday times and magazine, Times literary supplement, Times educational supplement, Times educational supplement Scotland, and the Times higher education supplement.

Supporting and Supervising Your Teaching Assistant - Jill Morgan 2009-05-10

Teachers have a myriad of responsibilities and are often faced with the challenge of how to best use their Teaching Assistant in the classroom.

This book provides a wealth of strategies that teachers can use in order to get the best out of their TA in order to facilitate effective teaching and learning.

Schools for the Future - Rotraut Walden 2015-04-02

Drawing on the perspectives of architectural psychology, set against the historical development of school building in the United States, Japan and Germany, the authors' vision is to create places where we would want to relive our own school days. The book takes the position that user design, control of stress factors and control of communication (privacy, retreats) should be allowed to modify the original architectural design to flexibly accommodate future changing requirements. The development and application of criteria for assessing functional, aesthetic, social-physical, ecological, organizational and economical aspects to various parts of the school complex call for a common language for the design process. The appendix presents 24 innovative schools from countries in five continents.

BrandED - Eric Sheninger 2017-04-24

Praise for BrandED "A great resource for educators who want to strengthen their connections with students, teachers, parents, and the wider community. These two innovative leaders don't just capture how to tell the story of a school—they show how to create it." —Adam Grant, New York Times bestselling author of *Originals* and *Give and Take* "Every day in every one of your schools, great things happen. How does your community know? Schools that are Future Ready boldly engage their community to build relationships and empower both students and families. Powerful yet practical, BrandED is the perfect resource to help your school share its story with the world." —Thomas C. Murray, Director of Innovation, Future Ready Schools "Eric and Trish demystify what it means to brand one's school by providing eight compelling conversations that not only lead to a deeper understanding of branding, but provide relevant ways for school leaders to frame their work... . In the vast sea of information in which we currently reside, using the BrandED Leadership methods described in this book will help school leaders reach their audiences in ways that create trusting relationships

and loyalty." —Dwight Carter, Principal, New Albany High School
"Disruption is the new normal. And the great disruptors of our time are shaping the culture itself in innovative ways. Eric and Trish's book BrandED sends a very compelling message to school leaders that developing and executing a smart, innovative brand strategy can disrupt the best practices' conventions of the existing school system. Like great disruptive brands from Apple to Uber, educators now have the ability to get the community engaged and immersed in the school's brand equity—and BrandED provides the roadmap for getting there." —Scott Kerr, Executive Director of Strategy and Insights, Time Inc. A brand is built around three key elements: image, promise, and result. The power of a brand to communicate all three elements is undeniable, and in today's digitally connected, social society, schools and school districts have a lot to gain by developing and promoting their own brand identities. BrandED is the groundbreaking guidebook for educators who want to enhance communication with students, parents, and stakeholders to create a transparent record of value. You know great achievements happen at your school. Unfortunately, many of those stories stop at the school doors. This hands-on guide from two rising stars in the education field, Eric Sheninger and Trish Rubin, empowers educators at all levels to take control of how the mission, values, and vision of their schools is communicated. An engaging collection of transformative conversations lead you to discover the opportunities and benefits of designing a brand for your school and sustaining a BrandED community to evangelize it. Even if you have no marketing experience, the easy-to-use framework takes you step by step through the nuances of spreading good news about your school and building relationships around those actions. Timesaving, practical advice prepares you to begin innovating at your school right away, and convenient tips and reflections at the end of each chapter make it easy to integrate the BrandED mindset and practices into your everyday routine. Become a driving force behind your school getting the recognition it deserves by: Branding yourself as your school's storyteller-in-chief and amplifier through a variety of traditional and digital tools and platforms Improving

relationships with key stakeholders, developing strategic partnerships, and attracting more resources and opportunities Fostering a positive culture extending and influencing beyond the school grounds BrandED is your one-stop resource for designing and sustaining your individual brand as a leader and the brand of your school or district. Join the conversation on Twitter using #brandEDU.

Future Shock - Alvin Toffler 2022-01-11

NEW YORK TIMES BESTSELLER • The classic work that predicted the anxieties of a world upended by rapidly emerging technologies—and now provides a road map to solving many of our most pressing crises.

"Explosive . . . brilliantly formulated." —The Wall Street Journal Future Shock is the classic that changed our view of tomorrow. Its startling insights into accelerating change led a president to ask his advisers for a special report, inspired composers to write symphonies and rock music, gave a powerful new concept to social science, and added a phrase to our language. Published in over fifty countries, Future Shock is the most important study of change and adaptation in our time. In many ways, Future Shock is about the present. It is about what is happening today to people and groups who are overwhelmed by change. Change affects our products, communities, organizations—even our patterns of friendship and love. But Future Shock also illuminates the world of tomorrow by exploding countless clichés about today. It vividly describes the emerging global civilization: the rise of new businesses, subcultures, lifestyles, and human relationships—all of them temporary. Future Shock will intrigue, provoke, frighten, encourage, and, above all, change everyone who reads it.

The Early Years Foundation Stage - Ioanna Palaiologou 2016-03-15

The new edition of this bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage (EYFS) curriculum, and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course, or those working towards Early Years Teacher Status (EYTS). The third edition now includes new chapters on; · International Perspectives on Early childhood Education and Care · The Issue of Professionalism · Pedagogical

Documentation · Using the Outdoor Environments in Early childhood Pedagogy · The Role of Digital Technologies in the Early Years This book further supports your study with outstanding learning features including;

- A Companion Website with weblinks, free SAGE journal articles, extended case studies and annotated further readings. Click here to access.
- Chapter Roadmaps to identify what each chapter will cover at-a-glance.
- Case Studies in each chapter to help you link theory to practice
- 'Reflection Points', 'Reflective Tasks' and 'Points for Discussion', to help you critically reflect on how the chapter can be applied to your personal and professional development.
- Further Readings directing you to external resources to help deepen your understanding

Ioanna Palaiologou will be discussing key ideas from The Early Years Foundation Stage in the SAGE Early Years Masterclass, a free professional development experience hosted by Kathy Brodie. To sign up, or for more information, click here.

School Fundraising Handbook - Lindsey Marsh 2019-11-21

Written by Lindsey Marsh, The School Fundraising Handbook: How to maximise your income from grants, sponsorship and many other sources of finance is a carefully compiled treasury of tips, tools and key contacts to help schools in the UK save money, boost their income and manage their fundraising projects. It's exciting to know that there are hundreds of grants available to schools whether they're for funds needed to raise attainment levels, purchase new equipment, run school clubs or improve buildings and outdoor spaces and these grants can range from a few pounds to thousands of pounds! Plus, in addition to financial grants, there are also lots of other means of support out there too, such as business sponsorship and employee volunteers. The School Fundraising Handbook aims to help schools become better informed about such opportunities, and to raise awareness of all the wonderful charities and organisations that are willing to support schools and other educational establishments such as nurseries, colleges, special schools and pupil referral units. Covering grants, crowdfunding, event planning, recycling schemes, corporate support and much more, this indispensable guide throws schools a lifeline by revealing the abundance of fundraising

streams available to them and sharing shrewd advice on how to coordinate specific projects and initiatives successfully. Lindsey also uses her fundraising expertise to guide readers through the grant application process from start to finish, so that even the most inexperienced fundraiser can feel confident about seeing their projects through to fruition. Furthermore, she offers ideas and insights on how to fundraise through wider community involvement, reach out to business links and benefit from various other opportunities available to schools (e.g. hire schemes, guest speakers, free gifts and free site visits). An invaluable resource for school leaders, school business managers and anyone involved in fundraising in the education sector.

Nature and Young Children - Ruth Wilson 2007-09-12

From adding richness and variety to learning, to redesigning a playground, this highly accessible text will provide early years practitioners with a wealth of ideas on how to foster creative play and learning in the outdoor environment with a focus on interacting with the natural world. Nature and Young Children contains many simple ideas on the type of materials that can be added to encourage observation, exploration and dramatic play, as well as guidance on what early years practitioners can do to help children meet early development and academic goals through outdoor learning activities. Relating to every-day early years settings throughout, the author of this inspirational text addresses topics such as: gardening with young children choosing plants for safety, variety and active learning making outdoor activities and play spaces accessible for children with disabilities involving parents in appreciating and developing the outdoor space and outdoor activities dealing with fears, safety and comfort issues. Presented in an effective way to develop environmentally responsible attitudes, values and behaviours, Nature and Young Children is recommended for all early years practitioners and students.

The Oxford Handbook of Environmental and Conservation

Psychology - Susan D. Clayton 2012-10-18

First handbook to integrate environmental psychology and conservation psychology.

Designing Your Life - Bill Burnett 2016-09-20

#1 NEW YORK TIMES BEST SELLER • At last, a book that shows you how to build—design—a life you can thrive in, at any age or stage. Designers create worlds and solve problems using design thinking. Look around your office or home—at the tablet or smartphone you may be holding or the chair you are sitting in. Everything in our lives was designed by someone. And every design starts with a problem that a designer or team of designers seeks to solve. In this book, Bill Burnett and Dave Evans show us how design thinking can help us create a life that is both meaningful and fulfilling, regardless of who or where we are, what we do or have done for a living, or how young or old we are. The same design thinking responsible for amazing technology, products, and spaces can be used to design and build your career and your life, a life of fulfillment and joy, constantly creative and productive, one that always holds the possibility of surprise.

Schools for the Future - Great Britain: Department for Education and Skills 2006-11-30

This publication contains 12 case studies of sustainable school building design, with practical examples of primary and secondary schools around the country that have addressed the environmental challenges of sustainable development to deliver school buildings that use less energy and water, that minimise waste and avoid the use of pollutants, that protect and enhance habitats for plants and wildlife, and that meet wider community needs. This guide is designed to be accessible to the whole school community, but it is aimed particularly at professionals such as designers and local authority clients. It also addresses the refurbishment of existing schools as many sustainability techniques used in the design of new schools can be applied to existing schools, and vice versa.. More information on DfES policies relating to sustainable development can be found at: <http://www.teachernet.gov.uk/sustainable-schools> and at <http://www.teachernet.gov.uk/sustainable-design>

The Future of Education - Kieran Egan 2008-01-01

This engaging book presents a frontal attack on current forms of schooling and a radical rethinking of the whole education process. Kieran

Egan, a prize-winning scholar and innovative thinker, does not rail against teachers, administrators, or politicians

Future Schools - Nick Mirchandani 2019-07-25

Uniquely Future Schools not only provides design guidance on themes in schools architecture and a wealth of recent innovative projects drawn from the UK but also an understanding of the socio-political and economic context that any practice must work within when taking on a schools project. It balances beautiful visuals and innovative case studies with in-depth discussion of the thought processes and issues to consider in good school design. Reflecting on ambitious projects during the BSF period of high investment and post-BSF creativity and innovation during austerity it considers the next phase of school design shaped by growing student numbers, diversity in project types and routes and the growing opportunities for smaller practices as work on existing buildings becomes more common.

The Design of Childhood - Alexandra Lange 2018-06-12

From building blocks to city blocks, an eye-opening exploration of how children's playthings and physical surroundings affect their development. Parents obsess over their children's playdates, kindergarten curriculum, and every bump and bruise, but the toys, classrooms, playgrounds, and neighborhoods little ones engage with are just as important. These objects and spaces encode decades, even centuries of changing ideas about what makes for good child-rearing--and what does not. Do you choose wooden toys, or plastic, or, increasingly, digital? What do youngsters lose when seesaws are deemed too dangerous and slides are designed primarily for safety? How can the built environment help children cultivate self-reliance? In these debates, parents, educators, and kids themselves are often caught in the middle. Now, prominent design critic Alexandra Lange reveals the surprising histories behind the human-made elements of our children's pint-size landscape. Her fascinating investigation shows how the seemingly innocuous universe of stuff affects kids' behavior, values, and health, often in subtle ways. And she reveals how years of decisions by toymakers, architects, and urban planners have helped--and hindered--American youngsters' journeys

toward independence. Seen through Lange's eyes, everything from the sandbox to the street becomes vibrant with buried meaning. The Design of Childhood will change the way you view your children's world--and your own.

Metric Handbook - David Littlefield 2012

"An essential reference resource for any architect or architect student, the Metric Handbook is the major handbook for planning and design data. For each building type, the book gives basic design requirements, principal dimensional data and details of relevant building regulations. The book also contains information on broader aspects of design applicable to all building types, such as materials, acoustics and lighting, and data on human dimensions and space requirements. Significantly updated, the new edition of this work focuses on sustainable design practice to make projects competitive within a green market. As well as a full revision, including additional new building types and the latest updates to regulation and practice, the book features an improved new layout with color images and text to make it easier to find vital information quickly. Metric Handbook is a tried and tested, authoritative reference for solving everyday planning problems - it is a must have for every design office desk and drawing board"--

[Building Schools](#) - Leo Care 2015-07-31

For some time now, school buildings have represented an important field in architecture, and there is an enduring interest in the challenges this design task presents. This publication explains in eleven chapters the central parameters for this architectural typology: The role of the school in the community or neighborhood, questions of sustainability, flexible spaces for learning, the role of furniture, participation in the design process, learning outside the classroom, landscape design, opportunities and challenges of special schools, and the role of new pedagogical concepts. Each theme is thoroughly investigated and illustrated with numerous buildings presenting model solutions for specific problems or aspects.

What School Could Be - Ted Dintersmith 2018-04-10

An inspiring account of teachers in ordinary circumstances doing

extraordinary things, showing us how to transform education What School Could Be offers an inspiring vision of what our teachers and students can accomplish if trusted with the challenge of developing the skills and ways of thinking needed to thrive in a world of dizzying technological change. Innovation expert Ted Dintersmith took an unprecedented trip across America, visiting all fifty states in a single school year. He originally set out to raise awareness about the urgent need to reimagine education to prepare students for a world marked by innovation--but America's teachers one-upped him. All across the country, he met teachers in ordinary settings doing extraordinary things, creating innovative classrooms where children learn deeply and joyously as they gain purpose, agency, essential skillsets and mindsets, and real knowledge. Together, these new ways of teaching and learning offer a vision of what school could be—and a model for transforming schools throughout the United States and beyond. Better yet, teachers and parents don't have to wait for the revolution to come from above. They can readily implement small changes that can make a big difference. America's clock is ticking. Our archaic model of education trains our kids for a world that no longer exists, and accelerating advances in technology are eliminating millions of jobs. But the trailblazing of many American educators gives us reasons for hope. Capturing bold ideas from teachers and classrooms across America, What School Could Be provides a realistic and profoundly optimistic roadmap for creating cultures of innovation and real learning in all our schools.

Special Places, Special People - Wendy Titman 1994

The research project "Special Places; Special People" is designed to provide insight and advice in the management of schools and their grounds for the benefit of children. This document describes the project's research methodology and findings, explores some of the wider implications arising from the study, and suggests ways in which schools might embark upon effecting change. Research findings are discussed on how children read the external environment and school grounds. Issues arising from these findings examine the importance of school grounds to children in a modern society, the messages school grounds convey about

the ethos of schools, and children's attitudes and behavior that are determined by the school grounds and the way they are managed. The report's concluding section contains an alphabetical listing of references and resource information on school grounds development, play theory, children and the environment, children's games, and lunchtime supervision and management. (GR)

Activities Associated with Future Programs at U.S. Army Dugway Proving Ground - 2004

Schools of the Future - Marvin J. Cetron 1985

Sponsored by American Association of School Administrators.

Schools That Heal - Claire Latane 2021-06-03

What would a school look like if it was designed with mental health in mind? Too many public schools look and feel like prisons, designed out of fear of vandalism and truancy. But we know that nurturing environments are better for learning. Access to nature, big classroom windows, and open campuses consistently reduce stress, anxiety, disorderly conduct, and crime, and improve academic performance. Backed by decades of research, *Schools That Heal* showcases clear and compelling ways--from furniture to classroom improvements to whole campus renovations--to make supportive learning environments for our children and teenagers. With invaluable advice for school administrators, public health experts, teachers, and parents *Schools That Heal* is a call to action and a practical resource to create nurturing and inspiring schools for all children.

Place, Pedagogy and Play - Matluba Khan 2020-07-29

Place, Pedagogy and Play connects landscape architecture with education, psychology, public health and planning. Over the course of thirteen chapters it examines how design and research of places can be approached through multiple lenses - of pedagogy and play and how children, as competent social agents, are engaged in the process of designing their own spaces - and brings a global perspective to the debate around child-friendly environments. Despite growing evidence of the benefits of nature for health, wellbeing, play and learning, children are increasingly spending more time indoors. Indeed, new policy ideas

and public campaigns suggest how children can become better connected with nature, yet linking outdoor space to pedagogy is largely overlooked in research. By focusing on three themes within these debates, place and play; place and pedagogy; and place and participation, this book explores a variety of angles to show that best practice requires dialogue between research disciplines, designers, educationists and psychologists, and a move beyond seeing the spaces children inhabit as the domain only of childhood professionals. Through illustrated case studies this book presents a wider picture of the state of childhood today, and offers practical solutions and further research avenues that promote a more holistic and internationally focused perspective on place, pedagogy and play for built-environment professionals. Chapter 12 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Education Outside the Classroom - Great Britain. Parliament. House of Commons. Education and Skills Committee 2005

The Committees report examines the wide range of outdoor learning experiences, from lessons held within school grounds to residential expeditions abroad, and considers the place of outdoor learning in the curriculum from foundation stage to higher education. Issues discussed include: the value of outdoor learning and the decline of opportunities for educational opportunities outside the classroom; the barriers that deter schools from teaching outside the classroom, including perceptions of risks in school trips, the resources and curriculum time available for such trips, availability and costs involved; policy options for the Department for Education and Skills to help encourage schools improve and expand provision for outdoor learning; and funding implications. The Committees recommendations include that the DfES should issue a Manifesto for Outdoor Learning which gives all students the right to outdoor learning and which should attract a similar funding level to the music manifesto (around £30 million) in order to deliver real change.

CACHE Level 3 in Child Care and Education Student Book - Penny Tassoni 2007

Provides support for students studying for the CACHE Level 3 Child Care and Education qualification. This work features an index to help students

find just what they're looking for. It also includes case studies, activities and photos that help students to apply their learning, develop professional skills, and reflect on their practice.